PRINCIPAL'S REPORT

STUDENT PERFORMANCE

Parades are a great place to celebrate the learning that is occurring in classrooms and the various talents of our students. Teachers invest a significant amount of time preparing students for their parade item. Week after week students appear on stage with beaming faces to present an item linked to a unit work they have been studying or a school wide positive behaviour rule. Last week we had the pleasure of seeing Mr. Beaufoy lead some of our talented music students and staff in a unique music performance.

Staff go above and beyond to present high quality parade items. Apart from experiencing a sense of fun and enjoyment, students are benefiting in a variety of ways such as increased confidence, working with their class as a united group and delivering a common message across the school that we can all learn from.

UPCOMING EVENTS

The next few weeks of the term include some of the following activities

- Continued class observations by administration to see how guided reading is implemented in classes and to celebrate the learning occurring in reading comprehension with students. Teachers are focused on providing reading lessons specially targeted to your child’s level of reading understanding. This might mean that your child receives an increased amount of support in either the intervention or extension area
- Prep teachers will host a Prep-play session for 2016 Prep students on Wednesday 17th June at 10.15am. This is an opportunity to showcase Tewantin State School and to support new students and families in their transition to our school. Please spread the word to any new families you know who might be interested. Current families are also welcome to attend.
- Students will finish decorating shoe boxes for East Timor children and the whole school will present the shoe boxes to Rotary and the Bendigo Bank on parade Monday 22nd June
- Accel8ate students will finalise their writing and will present some of their learning at a special parade organised for Book Week Friday 26th June, 9:30am
- Students who have consistently demonstrated good behaviour will experience their Reward Day. Prep-Year 3 - Friday 19th June and Year 4-6 - Monday 22nd June. Many of our students will also be receiving their Gold Badge – the highest honour awarded for good behaviour
- Parent teacher interviews for Year 4-6 will be held during the last few weeks and class teachers will advise parents of the availability of specific times
- Trying their best at all classroom activities, no matter what their ability with those activities are

PARADES

Parades will continue each Monday afternoon from 2pm until 2:40pm for all Prep to Year 6 students in the school hall. Most weeks will see class performances, a School Wide Positive Behaviour Support item as well as the recognition of various students. All parents are welcome and encouraged to attend. Although a schedule is outlined below for parade items taking place this term, it is best to keep in contact with your child’s teacher to confirm this as sometimes dates can be altered for a range of reasons:

<table>
<thead>
<tr>
<th>Date</th>
<th>Item</th>
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<tbody>
<tr>
<td>15/6</td>
<td>PK</td>
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<tr>
<td>22/6</td>
<td>EAST TIMOR SHOE PARADE</td>
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LEARNING AWARDS

Each week on parade, selected students are presented with Learning Awards for showing effective learning skills in the classroom. Students display the following skills:

- Trying their best at all classroom activities, no matter what their ability with those activities are
• Ensuring everyone else in the classroom is learning by displaying appropriate behavior
• Letting the teacher know if something is challenging and more assistance is needed
• Helping other students who may need assistance with their learning

I have enjoyed visiting classrooms to identify students selected for the weekly learning awards.

Students who have received learning awards since the last newsletter are:

- PDE – Tommy Collet
- PH1 - Anneliese
- PK1 - Alex Nitschmann
- 1M1 - Lucy Dorward
- 1OR - Azaria Pacey
- 1PM - Hunter White
- 1W - Aiden Vieritz
- 2G - Hayley Ricatti
- 2M - Lauren Tomkinson
- 2V - Kayley Collett
- 3/2ER - Neve Macaulay
- 3B - Brody Bakker
- 3D - Abigail Sweeney
- 3J - Ashtan Davis

Corrie Connors - Principal

TERM DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>15-24 June</td>
<td>Year 4-6 Parent Teacher Meetings</td>
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<tr>
<td>16 June</td>
<td>ICAS Spelling Test</td>
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<tr>
<td>16 June</td>
<td>Noosa District Boys' Softball Trials</td>
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<tr>
<td>17 June</td>
<td>Prep-play session</td>
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<tr>
<td>17 June</td>
<td>ICAS Writing Test</td>
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<td>17 June</td>
<td>Year 5 Caboolture Historical Village Excursion</td>
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<td>19 June</td>
<td>Gold Pass P-3</td>
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<td>19 June</td>
<td>Year 6 Interschool Sport</td>
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<tr>
<td>19 June</td>
<td>P&amp;C School Disco</td>
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<tr>
<td>22 June</td>
<td>East Timor Shoebox Parade</td>
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<tr>
<td>22 June</td>
<td>Gold Pass 4-6</td>
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<tr>
<td>24 June</td>
<td>Report Cards sent home</td>
</tr>
<tr>
<td>26 June</td>
<td>AccellBate students present work at special book week parade</td>
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<tr>
<td>26 June</td>
<td>End of Term 2</td>
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</tbody>
</table>

SCHOOLWIDE POSITIVE BEHAVIOUR SUPPORT (SWPBS) -

Staying safe both in and out of school / Staying in a group

Most of us can remember getting lost, even if just for a very short time, as children. It's an incredibly frightening feeling to suddenly lose sight of your parents or guardians but thankfully (for both child and parent) in most cases the experience is short-lived and children usually learn a very valuable lesson when this happens.

It is however, still useful to give your child some pointers about what to do if they do find themselves lost, particularly in unfamiliar surroundings. Arming your child with some basic knowledge will help them feel more confident and self- assured should they find themselves separated from you or a group when out and about.

It’s a great idea to teach your child their full name, address and phone number as soon as possible. If they are able to memorise these details they’ll be able to provide other ‘safe’ adults with information that can help them be reunited with their parent or carer as quickly as possible.

It’s also vital your child knows where to go for help should they become lost. It’s important that your children can make the distinction between a potentially dangerous stranger and a ‘safe’ stranger (such as a mum with children or a cashier in a supermarket). Time invested with your children discussing these ‘stranger’ distinctions and general strategies around what to do if you get lost is time well spent.

Regards

Sheldon Boland - Deputy Principal (A)

Thank you parents and caregivers for being vigilant regarding your child’s health. While it is a priority for your child to attend school every day, we appreciate that there are times when unwell children are best kept at home for both their own and their classmates’ benefit.
Reading Aloud to Your Child: The Loving, Personal Gift

Without a doubt, reading aloud is a gift you can freely give your children from the day you bring them home from the hospital until the time they leave the nest. Children’s reading experts agree that reading aloud is the easiest and most effective way to turn children into lifelong readers. And it’s as much fun for you as it is for your children.

A child whose day includes listening to lively stories is more likely to grow up loving books. And a child who loves books will want to learn to read them.

To spark that desire in your children, we have collected some useful tips for you to consider. Feel free to make use of those that work well for you and your children, and to add your own ideas.

Where

In addition to the usual reading places—a couch, an overstuffed armchair, a child’s bed—consider less traditional ones:

- Outside under a shady tree, in a sandbox or a hammock, or at a nearby park.
- Toss a sheet over a clothesline or table to create a reading hideaway.
- Keep a book in the glove compartment of your car for long road trips or traffic delays.
- Spread a blanket on the floor for an indoor reading picnic.
- Use your imagination. Almost every room in your house offers exciting reading possibilities.

When

- Start right from the cot! Reading aloud can help calm a fussing baby or entertain a quiet one, and it can do wonders for you, too. Reading aloud can give you and your baby many moments you will long treasure.
- Continue reading aloud even after your children learn to read. Young readers will enjoy listening to many books that they can’t yet master on their own, and many teenagers like to hear old favorites.
- Set aside a special time every day to read aloud to your children. Before school, naptime, or at bedtime are some obvious choices, but do whatever works best for you.
- Take advantage of times when the family is together—for example, at breakfast or dinner. Ask a child to read to you while you tackle the dinner dishes, or read aloud from the morning newspaper while your children eat their breakfast.
- Be aware of your children’s reactions. If they are restless, they may be trying to tell you they are at the limit of their attention span. Stop reading and try another activity.

What

- Read whatever is at hand. Books, magazines, and newspapers are great for reading aloud, but so are road signs, menus, mail order catalogs, billboards, cereal boxes, and dozens of other everyday items.
- Mother Goose rhymes and other traditional rhymes and songs are especially good for reading (or singing) aloud because they contain the basic rhythms of the language. Young children love to join in on favorite verses.
- For very young children, look for picture books with stories and artwork that are simple, clear, and colourful.
- After you’ve got the hang of it, be creative with the stories you’ve read. Substitute your child’s name for the name of a character in the story. Make up your own stories.
- Vary your selections, returning to old favorites and introducing your children to new works.
- Occasionally try reading stories that are slightly beyond your children’s reach. But if they seem frustrated rather than challenged, put the stories aside for another day.
- Newspapers offer a broad range of read-aloud possibilities, from news stories, to advice columns, to letters to the editor, to the funnies, to photo captions.
- Poetry makes an excellent read-aloud selection for all ages. Rhythm and rhyme help sustain a youngster’s interest.
- Be flexible. If a child doesn’t seem to like the book you’re reading, drop it and try another. Ask questions to discover the kinds of books your children would like to hear.

How

- It helps to look over a book before you read it aloud. Shorten or skip overly descriptive passages.
- It takes time to learn how to take pleasure in reading aloud. And your children need time, too, to learn how to listen.
- Read slowly and with expression. Don’t be afraid to ham it up!
- Make sure your children sit where they can see the book clearly, especially if it’s a picture book. Of course, some children just don’t like to sit still and listen—yours may prefer to draw or play quietly while you read.
- Allow time for a child to settle into a story, and allow time after reading aloud to talk about the story.
- As you read aloud, encourage your children to get into the act. Invite them to describe pictures, read bits of text, or guess what will happen next. Dramatize roles in the story with them.
• Expect lots of questions, especially from young children. Take time to answer these as you go along.
• Children like a sense of completion, so finish what you begin, or at least find an appropriate stopping point, like the end of a chapter.
• Keep reading aloud to your children even after they go to school. There is no age at which the fun and benefits of reading aloud end.
• Teenagers may enjoy reading aloud to a younger brother or sister. And you can often whet teenagers’ appetites for reading by sharing aloud short selections from books or articles that might interest them.

Source:
http://www.rif.org/us/literacy-resources/articles/reading-aloud-to-your-child.htm

Ms Heidi Reitsma – Head of Curriculum

TEWANTIN STATE SCHOOL’S ABSENCE REPORTING PHONE NUMBER

Please use the phone number - 5335 8866 for reporting student absences.

P& C NEWS

Disco

THEME – SUPER HEROES – come dressed as your favourite Super Hero.

Don’t forget our Term 2 Disco which is being held on Friday 19th starting at 5.30pm – 7.30pm. Please remember that this is a school disco and no students from other schools are allowed to attend. Pre-sale tickets will be available in the week leading up to the disco will be $5.00 and at the door on the night $7.00. All pre purchased tickets go into a draw to win a prize.

Uniform Shop News

Price Increase – our school sports shirts are now $10.00 available from the Uniform Shop on Wednesdays between 8am – 9.30am.

Tuckshop News

We have now installed an amazing new stove in our Tuckshop allowing us to undertake even more on site cooking ensuring our students are following the Healthy Choices set out by Smart Choices Australia.

We are all looking forward to a new and exciting Term 4 menu with at least 90% of all main food items being cooked onsite therefore enabling us to offer a greater variety in our menu.

Volunteers Needed

During the year we seek volunteers to help organise our events, help on the day or work in Pelicans Tuckshop – if you would like to be one of our valued volunteers please send your details to the email address so we can add you to our volunteers mailing list.

Email your details to: pandc@tewantinss.eq.edu.au

Meredith Mason - P&C President

LIBRARY NEWS

Book Week

Each year, schools and public libraries across Australia spend a week celebrating books and Australian authors and illustrators. Although book week is officially celebrated in August, Tewantin State School has made a choice to celebrate it in the last week of Term 2 (22nd-26th June 2015).

A few of the events that will be happening during our book week will include a book fair in the library, Chris Collins (author and illustrator) writing and drawing with all students from Prep.- Year 6 and our book week dress up day on Friday 26th June.

BOOK FAIR IS COMING

Where – Tewantin State School Library
When - Monday 22 June, Tuesday 23 June and Thursday 25 June
Times – 8:00am- 9:00am each day
1.15pm-3.30pm each day

Theme is kings and Castles; Dress up day is Friday 26 June. There will be prizes for best dressed.

Christine Goggin- Teacher Aide-Library

LOST PROPERTY

Please check the lost property box which is located at the end of the staffroom verandah as the box is getting to capacity. Also this time of year sees many student who take off their jumpers and forget to pick them up again. Please ensure that your children’s names are clearly marked on all items that they bring to school so that if they are found they can be returned to their rightful owners.

ELECTRONIC NEWSLETTER

Our school newsletter is distributed in electronic format to registered email addresses. To register, go to:
By receiving the newsletter electronically, you are able to access photos and other details currently not available in a paper version. Apart from being received by email, it can also be accessed through our school website:

https://tewantinss.eq.edu.au

Paper copies are available through the school office each Thursday for those families who do not have computer access. Parents / students will need to collect a copy from the office.

**UPDATING YOUR EMAIL ADDRESS -**

Email addresses can be deleted from the newsletter email message when received in your inbox. Open and click on the ‘unsubscribe box’ to delete address no longer required and you can then resubscribe under your new e-mail address using the link at the top of this article.

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**NEWSLETTER ADVERTISING**

For advertising in our school newsletter, please direct all enquiries for advertising within our newsletter to Schoolzine on 1300 795 503.

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**COMMUNITY NEWS**

**TEWANTIN STATE SCHOOL POOL**

Tewantin State School Pool will be offering an Aerobics Class for winter. Starting from Thursday April 23rd.

2 for 1 Special - Bring a friend to our clean heated pool

Enjoy a chat over a Cappuccino and meet the new management

Open to the public - 6am - 6pm during the school holidays excluding Public Holidays.

Contact: 0402 661 638

**C&K TEWANTIN COMMUNITY CHILD CARE CENTRE OPEN DAY**

The C&K Tewantin Community Child Care Centre is holding its open day morning on Monday 15th June between 9am and 12 noon.

I have attached our flyer for this event, and would like to ask if you could share this information with your families, perhaps in your next newsletter?

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**SUNSHINE COAST AGRICULTURAL SHOW**

7pm June 12–14 2015

A dramatic spectacular featuring original music and lyrics, with a community choir and cast telling the story of Australia in Gallipoli and on the home front.

*Words and Direction by David Crewe Music and Musical Director Paul Coppens*

Meet the Prime Minister who sent us to War, the Generals, the Diggers, their families, the Australian nurses on the Island of Lemnos, and hear the singing and music that echoes the pride, the tragedy and the loss for Australia in the Centenary of WW1

Supported by the Queensland Anzacs Centenary Grants Fund the Sunshine Coast Regional Council and Sunshine Coast RSL Sub-Branches.

For more information go to www.anzacdawn.com.au

**CALOUNDRA COMMUNITY KINDERGARTEN - 50TH ANNIVERSARY**

Caloundra Community Kindergarten is celebrating its 50th Anniversary this year. We have various activities planned to commemorate & celebrate this milestone. In preparation for our events, we are reviewing our archive of photographs and memorabilia. We are seeking any photographs from 1965 - 1984, and class photographs from 1995 - 1999.
RISING STARS – YOUNG TALENT COMPETITION