FAREWELL

Mr Neil Jenkins – Former Principal
Tewantin State School

It is with mixed feelings that I say farewell to Tewantin State School as I have been permanently appointed to the position of Principal at Buderim Mountain State School. I am very apologetic about the sudden nature of my move at the end of Term 1, however unfortunately, it really did happen that quickly. I have thoroughly enjoyed being your Principal over the past 5-6 years and will always have fond memories of my time at Tewantin. The students, staff and parents contribute to making Tewantin State School a very special place. As the Principal and as a parent at Tewantin, I know it is a fantastic school and we have achieved a great deal over the last few years. We have worked hard as a staff, along with the P&C, to do everything we can to make the school an excellent place to educate our children. I hope to cross paths with you in the future and will see you around the Sunshine Coast!

Mr Neil Jenkins – Former Principal
Tewantin State School

PRINCIPAL’S REPORT

Corrie Connors,
Principal
Tewantin State School
Phone: 5335 8888
25th June, 2015

As Neil has made you aware, he has won the position of Principal at Buderim Mountain State School. I am sure that whilst you would agree this is a well-deserved appointment he will be greatly missed as he was highly regarded and an outstanding Principal of Tewantin State School. On behalf of the school community we wish Neil all the best in his next school. I am very pleased to continue in the role of Acting Principal. I will continue to work productively with the students, staff, parents and wider community to ensure Tewantin State School is a high performing school and is the school of choice in the local area.

In other staffing news, Veronica D’Arcy and Kerrod Parsons have recently retired. Both have made a significant and valued contribution to the school over a large number of years. Veronica has many fond memories of her teaching career. Veronica’s passion for education and the close connection she had with students and staff will be missed. She was a much valued member of the Tewantin staff.

Kerrod Parsons also held a very warm spot in the hearts of the entire Tewantin community. Kerrod’s contribution to the students, staff and parents during his time as Deputy Principal was exceptional. He was very humble in handing in his resignation papers but was quickly reminded of the contribution he had personally made to the great school culture here at Tewantin State School. Sheldon Golden will continue to act in the role of Deputy Principal. Both Sheldon and I are fully committed to leading Tewantin State School. Our departure message to each other at the end of each day usually goes something like this “another great day here at Tewantin. Isn’t this an amazing school!”.

CHAPLAINCY, CLEANERS AND GROUNDS OFFICER

Recently we have celebrated the work of our support staff who work in these areas. Our school is fortunate to have the most committed and caring staff. Linda Oakley our Chaplain was thanked on parade for her support and encouragement and for the many programs and resources that she provides (e.g. Chappie Chats after parade, lunchtime activities, sourcing and providing food hampers for families who are currently experiencing ill health. A special breakfast was also held for our cleaning staff and grounds officer to celebrate Cleaners Week. The presentation of the school largely rests of the effort and pride that these people put into the job and their work does not go unnoticed.

2015 ASG NATIONAL EXCELLENCE IN TEACHING AWARDS


PARADES

Parades will continue each Monday afternoon from 2pm until 2:40pm for all Prep to Year 6 students in the school hall. Most
weeks will see class performances, a School Wide Positive Behaviour Support item as well as the recognition of various students. All parents are welcome and encouraged to attend. Although a schedule is outlined below for parade items taking place this term, it is best to keep in contact with your child’s teacher to confirm this as sometimes dates can be altered for a range of reasons:

<table>
<thead>
<tr>
<th>Date</th>
<th>Class Performance</th>
<th>SWPBS</th>
</tr>
</thead>
<tbody>
<tr>
<td>13/7</td>
<td>No Parade this week</td>
<td>No Parade this week</td>
</tr>
<tr>
<td>20/7</td>
<td>5C2</td>
<td>2V</td>
</tr>
<tr>
<td>27/7</td>
<td>5P</td>
<td>6/5M</td>
</tr>
</tbody>
</table>

**LEARNING AWARDS**

Each week on parade, selected students are presented with Learning Awards for showing effective learning skills in the classroom. Students display the following skills:

- Trying their best at all classroom activities, no matter what their ability with those activities are
- Ensuring everyone else in the classroom is learning by displaying appropriate behavior
- Letting the teacher know if something is challenging and more assistance is needed
- Helping other students who may need assistance with their learning

I have enjoyed visiting classrooms to identify students selected for the weekly learning awards.

**Students who have received learning awards since the last newsletter are:**

- Poppy Glass – 4B
- Izaiah Crichton – 4OT
- Leif Charlesworth – 4P
- Gypsy Russell – 4R
- Jackson Smith – 5C1
- Chanse Wilson – 5C2
- Elliott Hill – 5P
- Merecedes Taranow – 6/5M
- Nat Beeson – 6D
- Elise Russell – 6M
- Layla Saad – 6P

Congratulations to all of our recent learning award recipients, keep up the good work!

**HOLIDAYS**

With the term coming to a close I will also students, staff and parents a well-deserved holiday.

If you see anything suspicious over the holidays please call School watch on 13 17 88.

Have a great holiday. Stay safe and see you in Term 3. Corrie

**Corrie Connors - Principal**

**TERM DATES**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>26 June</td>
<td>Accel8ate students present work at special book week parade</td>
</tr>
<tr>
<td>26 June</td>
<td>End of Term 2</td>
</tr>
</tbody>
</table>

**SCHOOLWIDE POSITIVE BEHAVIOUR SUPPORT (SWPBS) - THE VALUE OF FRIENDSHIPS**

**Why good friends are so important**

A lot of research has been done looking into the benefits of friendship, and the research has found exactly what you might expect. It turns out that the better quality relationships you have; the more likely you are to be happy. Therefore it’s good for your happiness to be a great friend to someone and to have a group of good friends supporting you. But it can be hard to pinpoint exactly what makes a good friend.

**Signs of a good friend**

The way you can tell the sign of a good friend is by looking at the actions they take –big and small – that show they care.

Some common signs of a good friend include

- someone who will support you no matter what
- someone you can trust and who won’t judge you
- someone who won’t put you down or deliberately hurt your feelings
- someone who is kind and has respect for you
- someone whose company you enjoy
- showing loyalty
- being trustworthy and willing to tell you the truth, even when it’s hard
- someone who can laugh when you do
- someone who is willing to stick around when things get tough
- someone who makes you smile
- someone who is there to listen

**How to be a good friend**

If you want to do all or many of the things listed above for someone you care about, you’re already a good friend. It’s also common though, to not know exactly what to do or say to be there for someone. Some practical things you can do to be there for a friend include:

Listen. Listening is very important, but it can be hard to do. The best way to listen is to try and understand the situation from your friends’ point of view. If you aim to do this, you’ll naturally find yourself beginning to ask the right sort of questions and they will appreciate having someone who really cares about how they feel and what they’re going through. You don’t have to have all the answers, and you shouldn’t assume your friend wants advice – they might just want to talk so that they can work out what they’re going to do themselves.
Ask them what they need. If you’re worried about someone and you want to be there for them, just ask them what they need— that way you know what they find helpful during tough times, and you can be there in a way that’s most useful to them.

Smile. Smiles are a great way to show friends that they’re not alone, that you’re there for them, and that they are important.

Keep in touch. Making an effort to keep in touch will show your friend you are there for them.

Tell them how you feel. You don’t have to make a big deal of it all the time but sometimes there are moments where letting someone know that they’re important to you through something you say, can make a big difference to how someone is feeling.

Get the facts. If your friend has a medical condition, a good way to offer support is to learn about what they’ve been diagnosed with. Taking an interest in what they’re going through shows that you care, and that you’re planning to stick around no matter what’s going on.

Be willing to make a tough call. If you think the safety of your friend is at risk, you might need to act without their consent and get help from a trusted person. It can be a hard choice particularly when you’re worried about their reaction, but remember that you are acting because you care and you don’t want them to be hurt.

At Tewantin State School, we offer a learning environment where the development of quality friendships is nourished, highly valued and supported by all school stakeholders.

Sheldon Boland - Deputy Principal (A)

Thank you parents and caregivers for being vigilant regarding your child’s health. While it is a priority for your child to attend school every day, we appreciate that there are times when unwell children are best kept at home for both their own and their classmates’ benefit.

YEAR LEVEL FEATURE - PREP

Prep have been very busy this term and have come a long way since starting school. The children have continued to learn their letters and sounds and sight words. They are all making a huge effort in their learning. Keep up the fabulous work Preps!

This term the Preps have been doing Author studies! Every 2 weeks we looked at a new author. The authors were Mem Fox, Jez Alborough, Pamela Allen, Eric Carle and Jeannie Baker. The children loved reading all of their books and writing their own retells of the books.

This term we had Under 8’s day. It was a fabulous event and the children all wrote about their favourite 3 things that they did on the day! Of course that was quite difficult with such amazing activities available. (see photos)

In Science the children have been learning about the materials and properties of objects. They had to design a boat and discuss why it would float or sink and the properties of the materials that they used.

Check out some of our creations!

We are looking forward to a very busy term 3. Wishing everyone a fabulous holiday!

Prep Teachers- Marnie Hollindale, Sandra Dunning, Sarah Eleison and Ashley Keune.

CURRICULUM CORNER

Home-readers are sent home either daily or weekly (more often in the early years of schools than the upper years), providing students the opportunity to help practise their fluency skills. Home readers are easy texts (text that students can read without difficulty), allowing the student to focus on reading for meaning and using phrasing and expression.

Sometimes, however, students come across words that they aren’t sure of and have a go in figuring out the word (maybe by sounding it out, using picture clues, reading on), but make a mistake. Listed below are some ideas that can be used to help when reading with your child when they do make a mistake:

<table>
<thead>
<tr>
<th>If your child makes a mistake and corrects the error...</th>
<th>If your child comes to a word they don't know and pauses...</th>
<th>If your child makes a mistake which does not make sense...</th>
<th>If your child makes a mistake which does make sense...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Offer praise or support for making the correction.</td>
<td>Wait and give them time to work it out.</td>
<td>Wait to see if they work it out for themselves and offer praise if they do.</td>
<td>Do nothing until the child has finished.</td>
</tr>
</tbody>
</table>

3
### If your child makes a mistake and corrects the error ...

<table>
<thead>
<tr>
<th>Situation</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>They don’t correct the word themselves ask,</td>
<td>“Does that make sense?”</td>
</tr>
<tr>
<td>“Where will he go to catch the train?”</td>
<td>if the error makes sense, query the meaning of the word</td>
</tr>
<tr>
<td>Have another go at it.</td>
<td></td>
</tr>
<tr>
<td>Ask a question which would make sense.</td>
<td></td>
</tr>
<tr>
<td>“How do you think Johnny feels? Angry?”</td>
<td></td>
</tr>
<tr>
<td>Keep reading to maintain fluency and avoid loss of meaning.</td>
<td></td>
</tr>
</tbody>
</table>

### If your child makes a mistake which does not make sense ...

- If they’re successful, encourage them to read on to maintain meaning.
- If they are likely to know the word, ask them to go back to the beginning of the sentence and have another go at it.
- Ask them to guess a word which begins with the same letter and would make sense.
- Ask a question which will give a clue to the meaning, e.g., “How do you think Johnny feels? Angry?”
- If they are unlikely to know the word, say it quickly and encourage the child to read on.
- Later, when the whole text has been read, go back to unknown words and help your child use other word identification strategies such as:
  - sounding out individual sounds in a word
  - sounding out chunks of words, e.g. base or root of the word, prefixes and suffixes
  - looking at the words around it.
- When they have finished, go back to the word and say “You said this word was ______; it made sense but it begins (or ends) with the letter __ so what do you think it could be?”
- You may wish to discuss the letters of the word with your child and see if they can think of any other words with similar letters.

### If your child makes a mistake which does make sense ...

- If they’re successful, encourage them to read on to maintain meaning.
- If they are likely to know the word, ask them to go back to the beginning of the sentence and have another go at it.
- Ask them to guess a word which begins with the same letter and would make sense.
- Ask a question which will give a clue to the meaning, e.g., “How do you think Johnny feels? Angry?”
- If they are unlikely to know the word, say it quickly and encourage them to keep reading to maintain fluency and avoid loss of meaning.
- Later, when the whole text has been read, go back to unknown words and help your child use other word identification strategies such as:
  - sounding out individual sounds in a word
  - sounding out chunks of words, e.g. base or root of the word, prefixes and suffixes
  - looking at the words around it.
- When they have finished, go back to the word and say “You said this word was ______; it made sense but it begins (or ends) with the letter __ so what do you think it could be?”
- You may wish to discuss the letters of the word with your child and see if they can think of any other words with similar letters.

---

**2015 Book Week**

---

**Ms Heidi Reitsma – Head of Curriculum**

### STUDENT ACHIEVEMENT

#### Sport Scholarship Winner

A huge congratulations to Keana Welsh from year 6 for receiving a sport scholarship to Sunshine Beach State High School. Keana is a very talented young boxer and currently holds titles including Queensland novice, Queensland State Champion in both 50 and 52kg weight divisions and was awarded silver in the Australian golden gloves competition and also selected to represent Tewantin State School in girls soccer, won the 12 year girls Cross Country at Tewantin and represented Tewantin State School at the regional cross country.

Keana is the only student from Tewantin State School to have received a scholarship to Sunshine Beach State High School for 2016. We wish Keana all the very best for her continued studies at high school next year.

### Talented young shutterbugs’ photo finish

Congratulations to Freya Porter, from 2/3RE who has taken top honours in Noosa Council’s Living Smart Landscape and Wildlife Junior Photography Competition.

Freya won first prize in the under-12s category – a $200 voucher from Camera House – for her picture depicting the view from Mt Tinbeerwah.

Noosa Council Sustainability Project Officer Emma Menzies congratulated Freya, adding that the judges were impressed with the quality of all of the entries received.

“With so many stunning images from budding young photographers across the shire our judges have had a tough task choosing the winners.”
All entries are on display at the Noosaville Library. The competition aims to encourage young people to take an interest in the natural environment.

Cr Tony Wellington, himself a keen photographer, was on hand on Friday to congratulate Freya and the other place getters and to present them with their prizes. Cr Wellington said the images would undoubtedly inspire others.

“The images by these clever young photographers will help remind others of the significant natural beauty with which we are surrounded. It doesn’t hurt any of us to stop and count our blessings every now and then,” he said.

Entrants were asked to submit a picture of native local flora and fauna, insects and spiders, natural landscapes, or images that show the connection between people and the natural environment.

**TEWANTIN STATE SCHOOL'S ABSENCE REPORTING PHONE NUMBER**

Please use the phone number - 5335 8866 for reporting student absences.

**P& C NEWS**

**DISCO**

What an amazing night our students had at our Super Hero disco, our school was definitely safe from evil with all the super heroes in attendance. We would like to thank all the students who got into the spirit of the night and dressed up, you all looked amazing. The P&C would like to thank all their volunteers, teachers and admin staff that helped out on the night.

**UNIFORM SHOP NEWS - PRICE INCREASE – FROM TERM 3 2015**

- School Skorts now $30.00
- School Unisex Shorts now $30.00
- Sports T-Shirts now $10.00
- Uniform Shop is open on Wednesdays between 8am – 9.30am.

**TUCKSHOP NEWS**

Canteen Week which is being held from Monday 27th July encourages all schools to acknowledge and celebrate their tuckshops. This year we will be getting involved in various ways including running colouring in competitions, design a poster competition, special menu days, morning tea plus much more. Please look out for more details being sent home shortly.

**VOLUNTEERS NEEDED**

During the year we seek volunteers to help organise our events, help on the day or work in Pelicans Tuckshop – if you would like to be one of our valued volunteers please send your details to the email address so we can add you to our volunteers mailing list.

Email your details to: pandc@tewantinss.eq.edu.au

**P&C MEETING NEWS**

Tewantin State School’s next P&C Meeting will be held on Thursday 30th July in our room.

_Meredith Mason - P&C President_

**LOST PROPERTY**

Please check the lost property box which is located at the end of the staffroom verandah as the box is getting to capacity. Also this time of year sees many students take off their jumpers and forget to pick them up again. Please ensure that your children’s names are clearly marked on all items that they bring to school so that if they are found they can be returned to their rightful owners.

**ELECTRONIC NEWSLETTER**

Our school newsletter is distributed in electronic format to registered email addresses. To register, go to http://www.schoolzine.com.au/secure/tewantin9137/

By receiving the newsletter electronically, you are able to access photos and other details currently not available in a paper version. Apart from being received by email, it can also be accessed through our school website: https://tewantinss.eq.edu.au

Paper copies are available through the school office each Thursday for those families who do not have computer access. Parents / students will need to collect a copy from the office.

**UPDATING YOUR EMAIL ADDRESS** - Email addresses can be deleted from the newsletter email message when received in your inbox. Open and click on the ‘unsubscribe box’ to delete address no longer required and you can then resubscribe under your new e-mail address using the link at the top of this article.

---

**NEWSPAPER ADVERTISING**

For advertising in our school newsletter, please direct all enquiries for advertising within our newsletter to Schoolzine on 1300 795 503.
COMMUNITY NEWS

Noosa District Basketball Sign on

Registration information for Term 3 sign.

Please note we will only have Saturday Basketball for the following age groups.

Minihoops……………Under 10’s…… Players born 2006 – 2010
Mixed U12………………Under 12’s……Boys & Girls born 2004 – 2005

Registration is online from our website at www.noosa.basketball.net.au

YOUTH BAZAAR – BUY, SWAP & SELL EVENT

Wednesday July 8th, Lake Kawana Community Centre is hosting a Youth Bazaar – Buy, Swap & Sell event. The event allows Youth aged 12-17 to sell items they may not use anymore at their own 3x3m stall (provided by the venue). We feel this would be a great event to promote to all your students and would be a unique opportunity for them to share, swap and sell their old unused items. It is also a great reason to get out and enjoy the school holidays with friends and family in a different unique environment. Live music and catering will also be available on the day!

If any students are interested please have them email lkcc@sunshinecoast.qld.gov.au


KIDS ZONE DISCO

NOOSA REGIONAL GALLERY WINTER - SCHOOL HOLIDAY PROGRAM

Winter School Holiday Program 9-12 yrs

RODEN: Kevin, Indonesia © 1979. Lucky Bamboo (Dracena) from ‘Oriental” series. 2012/2013. Digital print on aluminium/ 60 x 60 cm. Gift of the artist through the Queensland Art Gallery

Wednesday 1 July, 1.30-3.30pm
Pop Art Indo-Pop Characters: 9-12 years, 1.30-3.30pm
Create a fun story about you and your friends as a cartoon.

Thursday 2 July, 1.30-3.30pm
Hyper-Market Assemblage: 9-12 years, 1.30-3.30pm
Be inspired by Artist Edwin Elson’s work, Green Hypomarket series to create a three-dimensional assemblage work to hold a luck bamboo plant.

Friday 3 July, 1.30-3.30pm
Stefan Des
Streel art and the work of exhibiting Indonesian artist Afiann inspries this urban style activity using painted, transfer and total colour to make a dramatic fictional cartoon character.

Thursday 9 July, 1.30-3.30pm
Stencill Geo-Shirt
Design and draw stencil artwork, using a selection of geometric shapes, paint and mixed media to personalize a T-shirt.

Cost: $10 per child. Bookings and pre-payment essential.

NOOSA COUNCIL
TEWANTIN STATE SCHOOL POOL

Tewantin State School Pool will be offering an Aerobics Class for winter. Starting from Thursday April 23rd.

2 for 1 Special - Bring a friend to our clean heated pool

Enjoy a chat over a Cappuccino and meet the new management

Open to the public - 6am - 6pm during the school holidays excluding Public Holidays.

Contact: 0402 661 638

BUDEIRIM CONCERT BAND

The band is commencing a beginner’s band program to teach those who do not have access to a music program, mainly adults who did not have the opportunity to learn an instrument while at school.

Our target group is mainly parents of those school children undertaking instrumental music and members of the community who would like to learn an instrument and may be interested in taking advantage of this opportunity. This initiative is the first on the Sunshine Coast for about 20 years. Full information and registration of interest can be found on the bands website at www.buderimconcertband.com.

THE BIG HOUSE, NOOSA HINTERLAND

The Big House, Noosa Hinterland is now offering a monthly gathering "Blokes at The Big House - A Mens Circle" Facilitated by Terry Grogan.

Starting on 15 July from 5.30pm - 7.30pm and to be held on the 3rd Wednesday of every month.

This gathering is by Donation and no one will be turned away.

It will offer support, hear personal stories, and explore strategies to find a REALLL sense of WELLBEING. The purpose of a regular circle is to have REALLL conversations, explore REALLL issues, and tackle REALLL stuff in a safe and supportive environment.

Our core values here at The Big House are honesty, openness, integrity, respect, kindness, and honouring.

The Big House also promotes REALLL Education. (Respect for the Earth, Animals, the Land, Life and Love)
CALOUNDRA COMMUNITY KINDERGARTEN - 50TH ANNIVERSARY

Caloundra Community Kindergarten is celebrating its 50th Anniversary this year. We have various activities planned to commemorate & celebrate this milestone. In preparation for our events, we are reviewing our archive of photographs and memorabilia. We are seeking any photographs from 1965 - 1984, and class photographs from 1995 - 1999.

RISING STARS – YOUNG TALENT COMPETITION

NOOSA SURF CLUB ANNOUNCES

THE BATTLE OF THE RISING STARS

CALLING NOW FOR AUDITIONS OF YOUNG TALENT UP TO 20 YEARS OLD.

TALENT COMPETITION STARTS ON 19TH JULY FOR 8 WEEKS UNTIL 6TH SEPT

GREAT PRIZES TO BE ANNOUNCED SOON.

Please contact Susanne Music on 0416 724 118 or Paul Becker on 0419 324 610 or send your demo to sgater@auskit.net.au or paul.becker195@gmail.com