25 November 2015

PRINCIPAL’S REPORT

STUDENT LEADERS 2016

I would like to thank all Year 5 students who recently applied for a student leadership position in 2016. An extremely large number of students applied for the role. This reflects the high calibre of students at Tewantin State School. All students that applied were congratulated for their application. The manner in which the peer group has supported each other throughout this process has been exemplary. Whilst there are only 14 Student Leader roles within the school, all Year 6 students will be regarded as leaders next year. The way in which our Year 6 cohorts conduct themselves will set the tone across the school.

Congratulations to the following students who will be our Student Leaders for 2016:

- Milani Rawlinson, Jhett Beaucerl, Sean Rudledge, Emily Perry, Daisy Hillen, Olivia Boyce, Hugh Brennen, Mercedes Tarano, Kalin Geromet, Sadie Davidson, Isla Echague-Browne, Isabella Wise, Georgia Peel, Georgia Perry.

Our 2016 School Captains and Vice Captains will be announced and presented their badges, together with the Student Leaders, on parade on Monday 7th December. Our Sports Captain and Vice Sport Captain voting will take place on Wednesday 9th December and badges will be presented to these students during the first parade in 2016.

REMEMBRANCE DAY

Congratulations to our school band who so admirably represented Tewantin State School again at the community Remembrance Day ceremony. The anthems were played to a very high standard and we do appreciate them representing the Tewantin community in this manner. Thanks again to Mr Moulds for his work in preparing and leading the band.

IMPORTANT NOTICE - BUTTON BATTERY SAFETY

It is timely to create awareness among the Tewantin school community - staff/parents/carers regarding the potential risks associated with button batteries and to be vigilant.

Coin lithium button batteries can cause severe injuries when swallowed. These batteries can get stuck in the throat and cause severe burns. Small children often have easy access to these devices, and many parents do not know there is a risk. In Australia an estimated 20 children per week are attending emergency departments with injuries related to swallowing or inserting (into nose or ears) a button battery, with children under five years of age at greatest risk. This information has been taken from Kidsafe - Child Accident Prevention Foundation of Australia.

The Battery Controlled is a partnership to raise awareness about the severity of this issue and share information with parents, caregivers, and the medical community. Launched in Australia by Energizer, Kidsafe, and the ACCC (Australian Competition and Consumer Commission), this effort is committed to helping parents prevent children from swallowing coin-sized button batteries.

VACATION CARE PROGRAM

With the school holidays just around the corner, it is time to make bookings for our vacation care program. This program usually fills very quickly so please make your bookings with the Outside School Hours Care staff as soon as possible either in person or by phoning 07 5455 5203 or 0467 319 530. Please see attached information.

TALENT QUEST FINAL

This year, the Talent Quest Final will be held in the final week on the evening of Tuesday, 8th December from 6pm. Mr Beaufoy will be running heats throughout lunchtimes, next week, culminating in the final on Tuesday evening. Information about ticket sales will be provided to students next week. Please come along and enjoy the many talents of our Tewantin State School students.

REPORT CARDS

Please be aware that report cards will be sent home with students on Wednesday, 9th December. Any questions relating to report cards can be directed to your child’s classroom teacher.

SCHOOLWIDE POSITIVE BEHAVIOUR GOLD BADGE REWARD SESSION

Towards the end of each semester, students who have already earned their Bronze and Silver Pelican certificates, have the opportunity to achieve a Gold Badge/ Certificate. These Badges/Certificates are given to students who have consistently displayed Safety, Respect and Learning expectations on a daily basis within the classroom and playground. We are very fortunate at Tewantin State School to have a very high standard of behaviour amongst our students, which results in most students receiving their Gold Badge/Certificate by the end of semester. Those students who have achieved this are also eligible to participate in a reward. This semester, teachers have organised a range of rewards for students to choose from with examples including water play, a wheels session, an obstacle course, craft, a movie and a disco to name a few. Students will nominate for their preferred reward and attend 2 activities during the 90 minute session. Students involved in this reward will have consistently displayed appropriate behaviour on every day since the beginning of the semester.

This semester’s rewards will be held on:

- 2 December Year 4-7 Gold Badge/ Certificate Rewards Day
- 4 December P-3 Gold Badge/Certificate Rewards Day

Congratulations to all students who are on target to reach their Gold Badge/ Certificate!

YEAR 6 STUDENT EVENTS

With the end of primary school rapidly approaching for our Year 6 students, there are a number of events coming up including:

Thursday, 3rd December will be the Year 6 and 7 trip to Wet n Wild.

Thursday, 10th December will be the Year 6 Graduation for 2015. Our current Year 6 students will need to be in the new hall by 8:30am so that final arrangements can be made regarding seating and procedures for the ceremony. Parents and family members will be invited to enter the hall closer to 9:00am. The ceremony will involve a number of speeches as well as the announcement of our annual graduation awards. All Year 6 students will also receive their graduation package. The ceremony should be completed at around 11am.

High school transition days will according to the following dates:

Students attending SBSHS in 2016

- 8 Dec SBSHS orientation day

Students attending NDSHS in 2016

- 8 Dec NDSHS orientation day

Students will need to make their own way to the transition days as per their transport arrangements in 2016.

STAFFING CHANGES

Please be aware of the following staff changes in the coming weeks:

Term 4

- Dr Denise Patton-King (Guidance Officer) is on leave from 2 November until 11 December, and will be replaced by Mr Greg Maroske
- Miss Fran Van Loendersloot will be on leave from 30 November until 11 December, and will be replaced by Mrs Ann Stevens
- Mr Lucas Bold will be on leave during the last week of the year from December 7 until the 11th and will be replaced by Mrs Lesley Whitehouse

EXEMPTION FROM COMPULSORY SCHOOLING

Please be aware that any parents of students who are absent from school for 10 or more consecutive days must complete a form to exempt them from compulsory schooling for this period of time. The most common reason to complete this form is when families are travelling during the school term and sometimes it also includes who have a medical condition, supported by a medical certificate. Forms can be collected from the school office and are also attached to the newsletter.

LEARNING AWARDS

Each week on parade, our selected students are presented with Learning Awards for showing effective learning skills in the classroom. This year, our students who receive learning awards display the following skills:

- Trying their best at all classroom activities, no matter what their ability with those activities are
- Ensuring everyone else in the classroom is learning by displaying appropriate behavior
• Letting the teacher know if something is challenging and more assistance is needed
• Helping other students who may need assistance with their learning

Students who have been presented with learning awards since the last newsletter include:

PH1 – Charlotte Davis
PK1 – Ashley Schats
1M1 – Finley Keding
1OR – Jackson Gale
1PM – Jett Noe
1W1 – Teleah (surname withheld)
2G1– Sasha Beckett
2M1 – Mackinley Ball
2V1 – Meesha Maisey
3/2ER – Brayden Young
3B1- Sam Schats
3J1 – Ella Page

PARADES

Term 4 parades will continue each Monday afternoon from 2pm until 2:30pm for all Prep to Year 6 students in the school hall. Most weeks will see class performances, a School Wide Positive Behaviour Support item as well as the recognition of various students. All parents are welcome and encouraged to attend. Although a schedule is outlined below for parade items taking place this term, it is best to keep in contact with your child’s teacher to confirm this as sometimes dates can be altered for a range of reasons:

<table>
<thead>
<tr>
<th>Date</th>
<th>Class Parade Item</th>
<th>SWPBS Presentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 November</td>
<td>Musical Items</td>
<td>SWPBS Reminders</td>
</tr>
<tr>
<td>7 December</td>
<td>School Leaders</td>
<td>SWPBS Reminders</td>
</tr>
</tbody>
</table>

Corrie Connors – Principal

TERM DATES*

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 December</td>
<td>Year Six – State High School Transition Visits</td>
</tr>
<tr>
<td>8 December</td>
<td>Talent Quest</td>
</tr>
<tr>
<td>9 December</td>
<td>Class Break up Parties</td>
</tr>
<tr>
<td>10 December</td>
<td>Year Six Graduation</td>
</tr>
<tr>
<td>11 December</td>
<td>Last day of the school year</td>
</tr>
</tbody>
</table>

*Please be advised that dates are continually being added and that dates and times are subject to change. Please check the website or QSchool app for up to date information.

CURRICULUM CORNER

Premier’s Reading Challenge

Congratulations to the students who participated in the Premier’s Reading Challenge. Although the reading period started on Tuesday 19 May 2015 and finished Friday 28 August 2015, signed certificates from the Premier were distributed last week. During this time, students were encouraged to select a range of fiction and non-fiction books suited to their reading ability. More than 150,000 children and students from 830 schools and 410 early childhood centres participated in this year’s reading challenge, equating to almost 2 million books read throughout the reading period.

Assessment and reporting

Tewantin teachers use a range of assessment tools and practices throughout the year. Tests might be the first thing that comes to mind when you hear the word assessment, however, before teachers decide on what type of assessment tool they are going to use, they consider the purpose of the assessment: to promote, assist and improve learning to inform programs of teaching and learning to provide information for people, whether they be students, parents, teachers, who need to know about the progress and achievements of individual students to help them achieve to the best of their abilities.

Depending upon the purpose of the assessment, teachers then use different assessment tools and practices (such as checklists, reading samples, tests, projects). Throughout the year, teachers collect a lot of information about student’s learning, helping them to tailor learning programs that will result in improved learning and/or provide information about the effectiveness of teaching and learning programs that students have been engaged in. This type of assessment monitors student learning, providing ongoing feedback that can be used by teachers to improve their teaching and by students to improve their learning.

When teachers need to provide information about achievement of individual students, student learning is evaluated usually at the end of an instructional unit of work by comparing it against a standard or benchmark. For example, Tewantin teachers met this week to compare students’ writing samples against the
Australian Curriculum and later with other student samples in different classes. Not only does this provide information about the achievement of students, but it provides the teachers with an opportunity to ensure their marking is consistent across the year level. Consequently, the student achievement is then stated on their report card.

Assessment at Tewantin State School is part of the teaching and learning cycle, informing the next step for learning for students, helping learners know how to improve and informs parents/caregivers about the progress of their child/ren.

Mrs Heidi Reitsma – Head of Curriculum

LIBRARY BOOK RETURNS

All Library books Prep to Year 6 are to be returned to library by Friday 27 November.

Christine Goggin – Library Teacher Aide

STUDENT ACHIEVEMENT

Mia Jeffries

We have recently received notification of Mia’s second State Championship selection.

Congratulations to Mia on her outstanding performance at the recent Triathlon Queensland All Schools Event at Kawana on Sunday 8 November 2015.

Sunshine Coast School Sport has extended an invitation for Mia to join the Sunshine Coast Region Aquathlon team competing in the Queensland School Sport Aquathlon State Championships being held at Hervey Bay on Saturday 20 February 2016.

We congratulate Mia, and wish her all the best for her event in Hervey Bay next February.

Kruze and Hunter McDonald

Found in local Social Media

Fishing Noosa reported

Kruze and Hunter McDonald set their crab pots in Weyba Creek on their kayak and were very pleased with themselves when they found these two quality blue swimmers waiting for them. Guess we know what they’ll be having for dinner. www.fishingnoosa.com.au

QUESTACON SCIENCE CIRCUS WENT OFF WITH A BANG!

Roll up, Roll up, to the greatest show on earth, and roll up they did, last week students from Prep to Year 6 eagerly clambered into the Tewantin State School multi-purpose hall ready for anything as the “Shell Questacon Science Circus” troupe unpacked their truck and staged an action packed day of bubbles, collisions and explosions Noosa style.

The Questacon presenters are a team of select science graduates studying their Master of Science Communication Outreach at A.N.U in Canberra who pass on their passion and thirst for knowledge to the next generation across regional areas through an exciting mix of thrills and spills.

The Questacon mission is to “promote greater understanding and awareness of science and technology within the community” which we think they did in bucket loads as each of the demonstrations had the students and teachers alike enraptured and hankering for more.

All experiments were done with accessible everyday items such as paper clips, plastic film canisters, string, tape, balloons, cd’s etc. that you would find around your home and as such, allows for endless hours of hands on fun ahead during the summer school holidays.
Please be advised that the uniform shop will be open the following times in the lead up to the 2016 school year:

- Friday 22nd January 9:00 – 12:00
- Wednesday 27th January 8:00-9:00
- Thursday 28th January 8:00 – 9:00
- Friday 29th January 8:00 – 9:00

**YEAR LEVEL FEATURE - YEAR ONE**

This year has flown by and it is hard to believe that we have only three weeks left in the school year! Everyone has grown taller, and quite a few teeth have fallen out.

Swimming is such an important life skill. Swimming has started again this term. Having the pool in our school grounds is such a good opportunity for children to learn basic water safety skills and for better swimmers to improve their strokes. The instructors cater for the needs of the children very well. It is wonderful to see children who were afraid of the water wanting to show off their newly learnt skills.

Our new MiniLit reading program has provided a flying start for many children who had experienced difficulty in the early stages of learning to read. They have had the opportunity to work in small groups who have similar needs and to read every day. The other children have further developed their reading and writing skills and have become comfortable reading fiction books from the library, books other than the ‘reading’ books we use in class.

Year One has had some wonderful experiences already this term and we are looking forward to more to come. Our Questacon science incursion, held in the main hall, was a fun and entertaining way to learn about bubbles and flight. Super Lee showed us how a paper plane’s wing flaps can cause it to fly up or down. It was a great way to introduce a new scientific concept. Did you know that bubbles like to be as small as they can be and the spherical shape will always be the same no matter what shape bubble wand you use? We found out that you can make bubbles inside bubbles and then we were amazed when Sean made a bubble around some children.

Fire Safety talks have been held on two afternoons. These talks have taught or reinforced with children when to call the 000 emergency number and what they need to know. The firemen reinforced that each child should know their home address just in case they find themselves in a situation where they have to...
Children and Sleep

Every living creature needs to sleep. It is the primary activity of the brain during early development. Sleep-wake cycles are regulated by light and dark and these rhythms take time to develop, resulting in the irregular sleep schedules of newborns. The rhythms begin to develop at about six weeks, and by three to six months most infants have a regular sleep-wake cycle.

By the age of two, most children have spent more time asleep than awake and overall, a child will spend 40 percent of his or her childhood asleep. Sleep is especially important for children as it directly impacts mental and physical development.

There are two alternating types or states of sleep:

Non-Rapid Eye Movement (NREM) or "quiet" sleep.

During the deep states of NREM sleep, blood supply to the muscles is increased, energy is restored, tissue growth and repair occur, and important hormones are released for growth and development.

Rapid Eye Movement (REM) or "active" sleep.

During REM sleep, our brains are active and dreaming occurs. Our bodies become immobile, breathing and heart rates are irregular.

Sleep (3-5 year olds)

Children aged 3-5 years typically sleep 11-13 hours each night and most do not nap after five years of age. As with toddlers, difficulty falling asleep and waking up during the night are common. With further development of imagination, these young children commonly experience night-time fears and nightmares. In addition, sleepwalking and sleep terrors peak during these years.

Sleep Tips for children aged 3-5 years

- Maintain a regular and consistent sleep schedule.
- Have a relaxing bedtime routine that ends in the room where the child sleeps.
- Child should sleep in the same sleeping environment every night, in a room that is cool, quiet and dark – and without a TV.
Children aged 6-13 need 9-11 hours of sleep. At the same time, there is an increasing demand on their time from school (e.g., homework), sports and other extracurricular and social activities. In addition, school-aged children become more interested in TV, computers, the media and Internet as well as caffeine products – all of which can lead to difficulty falling asleep, nightmares and disruptions to their sleep. In particular, watching TV close to bedtime has been associated with bedtime resistance, difficulty falling asleep, anxiety around sleep and sleeping fewer hours.

Sleep problems and disorders are prevalent at this age. Poor or inadequate sleep can lead to mood swings, behavioural problems and cognitive problems that impact on their ability to learn in school.

Sleep Tips for School-aged Children

- Teach school-aged children about healthy sleep habits.
- Continue to emphasize need for regular and consistent sleep schedule and bedtime routine.
- Make child's bedroom conducive to sleep – dark, cool and quiet.
- Keep TV and computers out of the bedroom.
- Avoid caffeine.

To ensure your child is working at the best while at school, adequate sleep every night is indeed, most important. The amount of sleep a child enjoys will directly affect their learning and behaviour.

Sleep tight!

**Sheldon Boland - Deputy Principal (A)**

---

**TEWANTIN STATE SCHOOL'S ABSENCE REPORTING PHONE NUMBER**

Please use the phone number - 5335 8866 for reporting student absences.

**P & C NEWS**

**NEW TUCKSHOP MENU FOR TERM 4**

Please see attached our new tuckshop menu for Term 4. Copies of the new menu have been sent home with the youngest student in the family.
COMMUNITY NEWS

FREE BREAST SCREENING

Breast cancer is a serious disease that affects one in eight Queensland women in their lifetime.

Having a regular breast screen every two years is the best way to detect breast cancer early and gives you a better chance of successful treatment and recovery.

For bookings or further information on BreastScreen locations please phone 13 20 50.

EUMUNDI NIGHT MARKETS

GIRL GUIDES

Guiding provides a values based dynamic and flexible non-formal educational program for girls and young women in a fun and supportive girl’s only environment. Girls develop leadership skills and a sense of personal responsibility and a shared purpose to make the world a better place.

Guides discover, decide, plan, participate and develop their program to suit their Unit with the guidance of an Adult Leader.

Guiding activities vary from week to week and ensure the positive Guiding motto’s of "Be Prepared" and 'Guides can do anything.'

- If you join Girl Guides between 5-17 you will be a youth member and placed into a Unit.
- Units are structured so girls are with their own age group.
- Unit meetings usually take place once a week during the Queensland school term for 2 hours within a local hut or community space.
- Units have opportunities to participate in many programs outside Unit meetings, for example: helping run community events, embrace the outdoors through camping and other adventurous activities, enjoy social outings with other Units and even learn how to save a life.

Inspire Girls! Unit Leaders and Assistant Leaders Required

Unit Leaders and Assistant Unit Leaders drive weekly meetings, helping the girls to plan activities, achieve goals, and have fun.

You don’t need to have been a Guide yourself. Training is provided:

- Make a difference to girls’ lives
- Learn new skills and develop existing ones
- Be part of a team of like-minded women
- Give your CV a boost by developing management and leadership skills
- Develop lasting friendships with other Leaders
- Take action on issues which affect the lives of women in Australia and overseas
- Have lots of fun!

For more information please visit guidesqld.org and girlguides.org.au

Please call 0407146917 or 0425850360 for information about your local unit.