3rd February, 2016

Welcome to 2016 at Tewantin State School. It was very exciting to see our students from Prep to Year 6 arrive so organised and ready to go. Our Prep students were excited and displayed a wonderful level of independence combined with an eagerness to start learning. It certainly was an impressive sight to see all of our students displaying brilliant smiles and perfect uniform standards right from Day 1. This is a scene that reflects our school community’s commitment to excellence. We have enjoyed a very smooth start to the year with all of our students displaying an excellent attitude and eagerness to commence their learning right from the start.

Thank you to the wonderful work of all of our staff, P&C, volunteers and parents to prepare the school so well for our students. A special mention needs to be made of the outstanding talent of Angela Rae – our multiskilled Italian teacher. Over the school holidays Angela completed the mural in the undercover tuckshop area that highlights our wonderful healthy tuckshop as well as our school expectations – the right to respect, the right to safety and the right to active learning.

I look forward to the year ahead as our students engage in their new learning challenges. I hope everyone had a terrific holiday and that you are back into the school routine. A very special welcome to all of the new families who have joined us at Tewantin for the first time in 2016. I hope that your children love their new school and all of their new friends.

STARTING EXPECTATIONS

As we all welcome our students to an exciting new year these first few weeks are also critical for ensuring that our high expectations in work, behaviour and uniform are conveyed to all students consistently. Also this is the time for students to know expectations of full compliance with our uniform code. Any student not meeting this requirement will be issued with a uniform note and reminded of the correct standard. A big thank you to all of our parents for your wonderful support in this area.

PARENT INFORMATION MEETINGS

All year levels will be conducting parent information meetings in the third or fourth week back at school. These sessions are a very important date on the school calendar and I encourage all parents to please try and attend. This is your opportunity to meet your child’s class teacher, find out about the classroom rules and routines, get the latest on this term’s units of work, find out about extra-curricular activities, or ask any questions that you may have. A special invitation will go home soon.
SCHOOL PHOTOS

Be on the lookout for school photo order forms that will be sent out in the next few days. School photos will take place on Wednesday 9th March. Further information is included in today’s newsletter.

P&C MEETING

At Tewantin State School we have a very committed group of parents who meet the second of each month to discuss how they can best support our school to develop and enhance what we do. The first meeting will be in the P&C office/room on Thursday the 11th February. We would love you to come along and have your say on the direction of Tewantin.

TEWANTIN WELCOMES BRICKS FOR KIDS

Come and join in all the fun of our BRICKS 4 KIDZ after school LEGO® club! Term 4 theme is Mission to Space inspired by NASA, experience a different model every week and the chance to build your own space themed creations in this exciting and educational after school activity. Book EARLY to avoid disappointment.


These classes are only open to Tewantin State School Parents only. The classes will be held at school on Thursday afternoons from 3pm - 4pm. Classes commence on Thursday 11th February and will run until Thursday 24th March (inclusive) - 7 Sessions.

EVERY DAY COUNTS

Every Day Counts – School Attendance

Did you know? Research shows that in Queensland, higher student attendance at school is associated, on average, with higher student achievement.

TEWANTIN STATE SCHOOL’S ABSENCE REPORTING PHONE NUMBER

Please use the phone number - 5335 8866 for reporting student absences.

WHY MUST I SEND MY CHILD TO SCHOOL?

Under Queensland law, you must make sure your child of school age is enrolled and attends school all day, every school day unless they have an acceptable reason. Illness, doing work experience or competing in a school sporting event are acceptable reasons for being absent from school. Principals decide if the reason given for your child’s absence is acceptable.

ARE YOU HAVING PROBLEMS GETTING YOUR CHILD TO SCHOOL FOR SOME OF THESE REASONS?

If so, a set routine can help

- they learn better
- they make friends
- they are happier
- they have a brighter future.
- won’t get out of bed in the morning
- won’t go to bed at night
- can’t find their uniform, books, school bag …
- slow to eat breakfast
- haven’t done their homework
- watching TV
- have a test or presentation to do, have an assignment to hand in
- it’s their birthday.
- have a set time to go to bed
- have a set time to get out of bed
- have uniform and school bag ready the night before
- have a set time for starting and finishing breakfast
- set a time for daily homework activities
- speak about school positively

Once again, thank you for helping the school community get off to a great start.

STAFFING CHANGES

Please be aware of the following staff changes in the coming weeks:

**Term 1**

- Mrs Anna Grzegozewski – Teacher 2G – Will be on leave from 15th February to 23rd February replacement TBA
- Mrs Jodie Donohue – Teacher – Non contact teacher – Will be on leave from 21st January to 24th March Replacement is Mrs Ann Stevens
- Mrs Chris Hall – Teacher Aide in PDE - will be on leave from 16th February to 18th March replacement TBA
- Mrs Linda Estraviz – Speech Language Pathologist – will be on leave from 2nd March to 24th March replacement TBA
- Mrs Chris Goggin – Teacher Aide – Library - will be on leave from 21st March to 24th March replacement TBA.
EXEMPTION FROM COMPULSORY SCHOOLING

Please be aware that any parents of students who are absent from school for 10 or more consecutive days must complete a form to exempt them from compulsory schooling for this period of time. The most common reason to complete this form is when families are travelling during the school term and sometimes it also includes who have a medical condition, supported by a medical certificate. Forms can be collected from the school office and are also attached to the newsletter.

LEARNING AWARDS

Each week on parade, our selected students are presented with Learning Awards for showing effective learning skills in the classroom. This year, our students who receive learning awards display the following skills:

- Trying their best at all classroom activities, no matter what their ability with those activities are
- Ensuring everyone else in the classroom is learning by displaying appropriate behavior
- Letting the teacher know if something is challenging and more assistance is needed
- Helping other students who may need assistance with their learning

Students who will be receiving the first round of learning awards for 2016 will be from years 4-6 and we look forward to acknowledging their efforts.

PARADES

Parades will continue in 2016 each Monday afternoon from 2pm until 2:30pm for all Prep to Year 6 students in the school hall. Most weeks will see class performances, a School Wide Positive Behaviour Support item as well as the recognition of various students. All parents are welcome and encouraged to attend.

Corrie Connors – Principal

TERM DATES*

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>08/02/2016</td>
<td>The following sports leaders will be presented badges on parade today (parades commence at 2:00pm) Oscar Brough, Joshua Whitehill, Naomi Lees, Tamika Tennyson, Takara Van Wyk, Willow Mussmann, Elliot Hill, Elodee Fuller, Cade Holeszko, George Burrows, Georgia Peel, Isabella Wise, Maya Rawlinson, Sean Rudledge, George Stefanopoulos, Gemma Warrillow</td>
</tr>
<tr>
<td>23/02/2016</td>
<td>Noosa District Swimming Trials 10 - 12 years</td>
</tr>
<tr>
<td>24/02/2016</td>
<td>Year 6 - Transition visit from SBSHS - Transition visit by Karey Goodall (DP) to see year 6 students. This visit will give information to students regarding Scholarship and CREST and applications will be handed out.</td>
</tr>
<tr>
<td>26/02/2016</td>
<td>Starlab Incursion Year 1</td>
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<tr>
<td>09/03/2016</td>
<td>School Photo Day</td>
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</table>

*Please be advised that dates are continually being added and that dates and times are subject to change. Please check the website or QSchool app for up to date information.

SCHOOLWIDE POSITIVE BEHAVIOUR SUPPORT (SWPBS)

What is Schoolwide Positive Behaviour Support and how does it work at Tewantin State School?

Parents/caregivers of Tewantin State School students may well have heard of our successful Schoolwide Positive Behaviour Support (SWPBS) Program.

SWPBS is a whole-school approach to creating a safe and supportive environment that has a strong evidence-base and is used successfully in many Queensland state schools.

A safe and orderly school environment is important to learning. Disruptive classroom behaviour is known to interfere with learning and is a cause of stress and concern for students, teachers and families.

Most children start school with the social skills they need for success. They have learned these socially valued behaviours from their parents, families, carers, early childhood learning experiences and their social networks. Children learn behaviours very quickly, but often they may also learn "rules" or behavioural errors.

The fastest way to turn problem behaviour around is by teaching students acceptable and appropriate ways to get what they need. At Tewantin State School, we reinforce these teachings every day through a variety of supportive initiatives.

Our Tewantin State School Schoolwide Behaviour Expectations Matrix is contained within the newsletter for your current and future reference.
<table>
<thead>
<tr>
<th>Safety (across all areas)</th>
<th>Learning (across all areas)</th>
<th>Respect (across all areas)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I use kind hands and feet.</td>
<td>I use appropriate language.</td>
<td>I listen to and follow instructions.</td>
</tr>
<tr>
<td>I stay in the correct areas.</td>
<td>I take my turn.</td>
<td>I try new things.</td>
</tr>
<tr>
<td>I wear the correct uniform.</td>
<td>I use manners.</td>
<td>I accept differences of opinion.</td>
</tr>
<tr>
<td>I report incidences.</td>
<td>I share when appropriate.</td>
<td>I ask for permission to be in an area.</td>
</tr>
<tr>
<td>I use furniture and equipment appropriately.</td>
<td>I listen to others.</td>
<td>I fully participate.</td>
</tr>
<tr>
<td>I walk on hard surfaces.</td>
<td>I am honest.</td>
<td>I remind and role model others about appropriate behaviours.</td>
</tr>
<tr>
<td>I follow staff directions.</td>
<td>I respect personal space.</td>
<td></td>
</tr>
<tr>
<td>I report bullying.</td>
<td>I place rubbish in bins.</td>
<td></td>
</tr>
<tr>
<td>I follow staff directions.</td>
<td>I look after property.</td>
<td></td>
</tr>
</tbody>
</table>

### Rights

**Learning Environment**
- I only enter learning areas when a teacher is present.
- I ask permission to leave a room.
- I am on time.
- I keep hallways clear.
- I return promptly after breaks.

**Tuckshop**
- I line up in single file.
- I wait my turn.
- I sit in the undercover area.
- I walk the tuckshop box over sensibly.

**Play Area**
- I leave sticks and stones on the ground.
- I wear a hat.
- I play safely.
- I use equipment as intended.
- I am mindful of others in shared areas.

**Toilets or Change Rooms**
- I use soap and paper appropriately.
- I take a buddy during class time.
- I return to class promptly.
- I use toilets as intended.

**Transition**
- I use paths for walking.
- I sign out when I leave early.
- My personal transport is wheeled or carried once I reach the gate.
- I stay with my class.
- I wait in bus areas safely.

**Wider Community**
- I stay with my group.
- I follow rules of places visited.
- I walk across the crossing.
- I follow the crossing supervisor’s instructions.
- I follow the bus driver’s instructions.

**ICT**
- I report online bullying.
- I report inappropriate messages.
- I keep my password secret.
- I keep personal information to myself.
- I follow school ICT guidelines.

### Learning

**Learning Environment**
- I allow others to learn.
- I am prepared and ready for work.
- I do my best.
- I maintain my equipment.
- I contribute during group work.
- I complete homework regularly.

**Tuckshop**
- I quietly and politely drop off tuckshop boxes so I allow others to continue learning.
- I make healthy choices.

**Play Area**
- I play games by the rules.
- I play in the correct areas.

**Toilets or Change Rooms**
- I use the toilet before and after school and in the breaks.
- I get changed as quickly as possible.

**Transition**
- I follow all road rules for bikes and walking.
- I follow all bus rules.

**Wider Community**
- I adhere to community expectations.
- I follow school rules on excursions.

**ICT**
- I use all devices as instructed with care and attention.
- I turn off all personal devices inside school time.

### Respect

**Learning Environment**
- I invite others to join in.
- I return borrowed play equipment.
- I encourage others to participate in activities.

**Play Area**
- I respect the privacy of others.
- I leave the toilets neat and tidy.
- I turn off the tap.
- I leave the change rooms neat and tidy.

**Toilets or Change Rooms**
- I am respectful of others when walking and speaking.
- I leave school grounds promptly in the afternoon.
- I arrive at school after 8:00 am.
- I wait quietly after breaks for my teacher.

**Transition**
- I listen to and follow instructions.
- I care for trees, gardens and community property.
- I wear my uniform appropriately.
- I use manners.

**Wider Community**
- I only use cameras when supervised.
- I send and use text messages at appropriate times.
- I respect the privacy of others.
- I move away when I have finished using a device.

**ICT**
- I sit and stand quietly at parade.
- I clap and acknowledge award winners appropriately.
Sheldon Boland - Deputy Principal (A)

CURRICULUM CORNER

I am very excited to be writing my first article for the newsletter as the new Head of Curriculum. I have been appointed to the role replacing Tewantin’s previous Head of Curriculum, Heidi Reitsma. I am passionate about how we as educators make a difference to a child’s life and I am pleased to be joining the wonderful team here at Tewantin. I am looking forward to my new role working with the students, staff and the school community to continue the great work that has come before me.

The school year for the Tewantin State School teachers began with three days of professional development and preparing for the start of the school year with the students. Two of the sessions staff attended focused on Literacy and Numeracy. Regional Principal Education Advisors for Mathematics, Rob Proffitt-White and Peter Carmichael, presented a workshop on problem solving and reasoning. In addition to this, the Regional Principal Education Advisor for English, Sue Murphy, who has been working with the Tewantin teachers in 2015 on the teaching of reading comprehension strategies, built further on the teachers’ knowledge in this area.

Regional Principal Education Advisors provide wonderful support to the region’s school and at Tewantin we are fortunate enough to have Sue continue to visit Tewantin and work with our teachers in 2016. To add to this, another of our region’s Mathematics Advisors, Darren Clark, will be providing professional development and support for our teachers on the teaching of numeracy.

This year our teachers will build on the 2015 focus of teaching reading comprehension strategies. They will continue to provide learning opportunities for your child to develop and practise these strategies. If our students are to succeed in school and in life, they must learn to read well, and the key to reading well is comprehension. Research shows that proficient readers are active readers. They actively engage with the text using a number of strategies to gain meaning from it. Researchers have identified key strategies important for reading comprehension. In the classrooms at Tewantin you will see these strategies being taught to the students. Below is an outline of the reading comprehension strategies being taught in Term One.

- Prep – Predicting and Connecting
- Year 1 – Connecting and Predicting
- Year 2 – Creating Images and Inferring
- Year 3 – Skimming, Scanning and Determining Importance
- Year 4 – Predicting and Self Questioning

MUSIC NEWS

Tewantin State School offers a wide variety of musical opportunities for students. All music lessons are conducted by qualified, blue-card equipped musicians.

The following activities are currently on offer:

- Beginner guitar lessons (conducted in groups of 6 – 8). These half-hour lessons take place on Wednesdays during school and cost $5 per lesson. These are introductory lessons and are very suitable for all students from prep. Contact Susanna: 0414 724 158
- Advanced guitar: These lessons take place on Mondays during school and are conducted in pairs or individually at a cost of $15 per lesson. Ideal for students from Years 5 – 7 who have completed some beginner lessons, contact Chris: 042213650
- Beginner Piano lessons (in groups of 2-3). These half hour lessons are during school hours on Wednesday and cost $5. Please contact Yoko on 54 740 417.

In addition to the paid lessons, our school also offers free lunchtime tuition in the following:

- Singing (Wednesday Big lunch) - all ages
- Ukulele (Thursday Big lunch) – all ages

Further information is available by calling the highlighted phone number for each activity or by filling out the attached expression of interest form below and returning it to the school office.

Mr John Beaufoy - Music teacher

IN THE NEWS

Noosa News Thursday 28th January, 2016

School need well covered – Page 8

Tewantin State School students will surely beat the summer heat in and out of the pool this year thanks to a generous donation.

The school sent out an S.O.S last year appealing for help from the local community after internal issues meant the management of the pool was left high and dry.

One Agency principal Grant Baker said the decision to put his hand up and help was an easy one for himself and his wife Natasha, who has been running the pool since February last year.

“It was only meant to be a six-week thing, but Natasha has been there ever since, running things,” he said.

Through his company, Grant donated a shade cloth to the Tewantin State School which now rests over an area of the pool keeping kids and adults shaded from the summer sun.
"It not only benefits the kids who go to the school, it benefits the community as well, so now they will be protected and shaded."

**STUDENT ACHIEVEMENT**

Here at Tewantin State School we love to celebrate the achievements of both our past and present students. If you know of a student who has an achievement to be celebrated, please e-mail the details to newsletter@tewantinss.eq.edu.au. Please include any relevant photographs and a contact number in your e-mail. We celebrate all kinds of achievements from sporting and community to academic and arts awards. Also if you find any students featured in the media we would also love that brought to our attention.

**UNIFORM SHOP**

Please be advised that the uniform shop will be open the following times in 2016:

- **Wednesday Mornings** - 8:00-9:00

If you are unable to attend at this time you are welcome to fill out the attached order form and either drop it in to the office or e-mail it to info@tewantinss.eq.edu.au

**TEWANTIN STATE SCHOOL’S ABSENCE REPORTING PHONE NUMBER**

Please use the phone number - 5335 8866 for reporting student absences.

**P&C NEWS**

**TUCKSHOP NEWS**

*TUCKSHOP IS NOW OPEN MONDAYS*

A new menu will be sent home shortly that begins in Term 1 of 2016, we have listened to our parents and reduced pricing on many of our items, introduced some different items and bought back some well-loved items.

Pelicans Tuckshop will be re-opening on Mondays in 2016. We would like to thank Michelle, Sarah and all the volunteers for their hard work this year and for continually providing healthy tasty food to our students.

**FACEBOOK**

Don’t forget to like our Facebook page to keep up to date on what the school’s P&C are up to – Tewantin State School P&C (Pelican Logo).
INVOICES

SRS – Student resources scheme

Thank you to those families who have returned their green SRS form and/or who have already paid their SRS contribution. Please note that you will shortly receive an invoice, which is system generated. Please disregard this invoice if you have already paid the $70 SRS contribution.

BPOINT facility

BPOINT is an online payment system which provides schools with a secure and efficient method of collecting payments from parents and unlike BPAY, BPOINT allows payments to be made with an invoice number. This is our preferred method of invoice payment.

ELECTRONIC NEWSLETTER

Our school newsletter is distributed in electronic format to registered email addresses. To register, go to http://www.schoolzine.com.au/secure/tewantin9137/

By receiving the newsletter electronically, you are able to access photos and other details currently not available in a paper version. Apart from being received by email, it can also be accessed through our school website: https://tewantinss.eq.edu.au/

Paper copies are available through the school office each Thursday for those families who do not have computer access. Parents / students will need to collect a copy from the office.

UPDATING YOUR EMAIL ADDRESS

Email addresses can be deleted from the newsletter email message when received in your inbox. Open and click on the ‘unsubscribe box’ to delete address no longer required and you can then resubscribe under your new e-mail address using the link at the top of this article.

NEWSLETTER ADVERTISING

For advertising in our school newsletter, please direct all enquiries to School zine on 1300 795 503.

COMMUNITY NEWS

ST VINCENT DE PAUL SOCIETY

St Vincent de Paul Society is a lay Catholic non-profit charitable organisation dedicated to seeking a more just society by assisting people in need regardless of beliefs, ethnicity or social situation. Volunteers conduct private confidential interviews with people who are struggling to meet day to day living expenses.

- We help families get back on their feet financially by providing food parcels, basic furniture, household items and clothing.

- In some cases we can help with part payment of utilities, rent and educational and medical expenses.

- We may also provide information about seeking financial and personal counselling and housing assistance from other organisations.

Contact us by phone for a home visit or call into our Support Centre.

Please bring a current Centrelink Income Statement or payslip and documentation to support requests for financial assistance.

Tewantin Noosa St Vincent de Paul Society Support Centre
165 Eumundi Rd, Noosaville. (Next to Vinnies shop)
5449980
Support Centre Opening Hours
Monday, Wednesday and Friday
9:30 am – 12:00 Noon
### Contact your Junior Rugby League club below:

All clubs supply fully accredited Coaches, Referees and First Aid Personnel.
Sunshine Coast JRL supports adherence to Safe Play Code and National Code of Conduct.

<table>
<thead>
<tr>
<th>Beachmere Pelicans</th>
<th>Beerwah Bulldogs</th>
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<tbody>
<tr>
<td>Beachmere Sports Ground</td>
<td>Beerwah Sports Ground</td>
</tr>
<tr>
<td>John Holmes 0422 796 240</td>
<td>Dave Downey 0408 416 413</td>
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<thead>
<tr>
<th>Bribie Island Warrigals</th>
<th>Caboolture Seakats</th>
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<tbody>
<tr>
<td>Bribie Island Oval, Bongaree</td>
<td>Bribie Island Oval, Caboolture</td>
</tr>
<tr>
<td>Lisa Tompsett 0419 716 265</td>
<td>Karen Roser 0417 608 008</td>
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<tr>
<th>Caloundra Sharks</th>
<th>Coolum Celts</th>
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<tbody>
<tr>
<td>Caloundra JRL Ground</td>
<td>Coolum RSL Club, Coolum</td>
</tr>
<tr>
<td>Kevin Stroud 0404 479 205</td>
<td>Ronnie Cargill 0413 405 614</td>
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<tr>
<th>Gympie Devils</th>
<th>Kawana Dolphins</th>
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<tr>
<td>Jack Stakelum Oval</td>
<td>Kawana JRL Ground</td>
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<tr>
<td>Nathan O’Neill 0413 978 788</td>
<td>Pat Leake 0415 795 210</td>
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<tr>
<th>Maroochydoore Swans</th>
<th>Noosa Pirates</th>
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<tr>
<td>Maroochydore Grounds, Woombye</td>
<td>Noosaville Sports Complex</td>
</tr>
<tr>
<td>Paul McMillan 0418 711 547</td>
<td>Paul Dwyer 0408 473 892</td>
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<tr>
<th>Nambour Crushers</th>
<th>Palmwoods Devils</th>
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<tr>
<td>Craths Park</td>
<td>Briggs Park, Palmwoods</td>
</tr>
<tr>
<td>Peter O’Dea 0418 397 211</td>
<td>Richard White 0413 625 372</td>
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<thead>
<tr>
<th>Stanley Rivers Wolves</th>
<th>Sunshine Coast Rugby League Referees</th>
</tr>
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<tbody>
<tr>
<td>Woodford Showgrounds</td>
<td>Bruce Schmidt 0417 074 632</td>
</tr>
<tr>
<td>Stephen Parker 0499 101 556</td>
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</tbody>
</table>