17th February, 2016

STATEWIDE SECURITY ISSUES

As you are aware, over the past few weeks there has been intense media coverage about a number of bomb threats in Queensland state schools. It was a timely reminder to ensure that our staff and students at Tewantin State School are familiar with our emergency response procedures. Students at Tewantin State School are involved in practice lock down or emergency evacuations such as fire or bomb threats once per term. We have already practiced an emergency drill this year.

We have the capacity through our newsletter Schoolzine to notify parents/caregivers of emergency procedures via SMS/text. Please ensure that your contact details are current and inform the office staff of any changes.

Please see update from today below:

18 February 2016

Dear Parents and Carers,

17 February 2016

Important notice: school evacuation
Thursday 18 February 2016

Today our school received a threatening phone call. We immediately contacted police and evacuated the school to ensure the safety of children and staff.

As you may be aware, there have been a number of threatening phone calls received by schools in Queensland and in other states. Police have made public statements that they believe these calls are hoaxes.

However, the safety and wellbeing of students and staff is paramount and the school enacted its emergency response plan and responded to this threat in line with established procedures.

All students and staff were evacuated in line with our normal procedures and were safe and supported during this time. Once the ‘all clear’ was received by the police in charge, the children and staff were debriefed and returned to normal operations. The children are to be commended for their excellent behaviour during this time.

If you feel your child requires any further support or are concerned about today’s incident, please do not hesitate to contact me. Our children’s safety and well-being is of the highest priority.

The Department of Education and Training (DET) is working closely and will continue to work closely with Queensland Police to ensure the safety of all students and staff.
2016 – IS OFF TO A GREAT START

Thanks again to the wonderful work of all staff, P&C, volunteers and parents in getting both the school and the children so well prepared.

Our future. It is estimated that

- 60% of new jobs require skills held by 30 per cent of the workforce
- 50% of the world’s entrepreneurs are between the ages of 25 and 44
- 75% of the fastest growing occupations require science, technology, engineering and mathematics (STEM) related skills and knowledge

Our world is changing more readily than at any other time in history with the influence of technology spreading to many aspects of our lives. Our Prep-Year 4 students are currently receiving extra support in the area of ICT. We have also started a computer club that students can be invited into for a lunch time activity in the library. This club will operate on a rotational basis depending on student numbers and interest. The after school class LEGO Bricks “Mission to Space” has also commenced and may be offered again throughout the year.

The school year has gotten off to a great start. Parent information sessions are currently being conducted by class teachers to provide you with more information that specifically relates to your child’s classroom learning such as homework and behaviour expectations, curriculum units that will be studied and events or excursions.

Congratulations to our Sports Captains and Vice Captains who received their badges on parade recently. We are fortunate to have such a great sporting program at Tewantin State School and a pool on school grounds. Year 2-6 students have already started swimming.

STUDENT RESOURCE SCHEME (SRS)

Thank you to all parents that have paid their SRS. Participation in this scheme provides access to various learning materials and resources including Reading Eggs and Mathletics. Please refer to the attached document for participation and reminder of the payment options and due dates.

VOLUNTARY CONTRIBUTIONS

We would like to thank all the families that have contributed. These contributions help with enhancing our school facilities including the recent new Prep furniture and mural.

ABSENCES

Absence Line: 53 35 88 66

Please call the school attendance line for all absences. In the message please leave the name of the student/s, the day or date of absence, and the reason for the absence. Thank you for your courtesy.

SCHOOL PHOTOS

Be on the lookout for school photo order forms that will be sent out in the next few days. School photos will take place on Wednesday 9th March. Further information is included in today’s newsletter.

STAFFING CHANGES

Please be aware of the following staff changes in the coming weeks:

Term 1

- Mrs Jodie Donohue – Teacher – Non contact teacher – Will be on leave from 21st January to 24th March Replacement is Mrs Ann Stevens
- Mrs Chris Hall – Teacher Aide in PC - will be on leave from 16th February to 18th March replacement Samantha Simpson
- Mrs Linda Estraviz – Speech Language Pathologist- will be on leave from 2nd March to 24th March
- Mrs Chris Goggin – Teacher Aide – Library - will be on leave from 21st March to 24th March.

EXEMPTION FROM COMPULSORY SCHOOLING

Please be aware that any parents of students who are absent from school for 10 or more consecutive days must complete a form to exempt them from compulsory schooling for this period of time. The most common reason to complete this form is when families are travelling during the school term and sometimes it also includes who have a medical condition, supported by a medical certificate. Forms can be collected from the school office and are also attached to the newsletter.

ADMINISTERING MEDICATION AT SCHOOL

If your child requires staff to administer medication to your child at school, please contact the school office in the first instance to discuss your child’s requirements.

Please note, school staff will only administer medication that:

- has been prescribed by a qualified health practitioner (e.g. doctor, dentist)
- is in its original container
- has an attached pharmacy label.

Office staff will ask you to complete and sign Section 1 of the Administration of medication at school record sheet.

N.B. If your child requires more than one medication, you will need to complete a form for each medication.

Requirements for students at risk of anaphylaxis
If your child is at risk of anaphylaxis, it is important for you to provide the school with your child’s emergency medication and their ASCIA Anaphylaxis Action Plan, completed by your doctor. This Anaphylaxis Action Plan provides the instructions for the school to administer your child’s medication in an emergency, which is specific to respond to their health condition.

If you have any concerns about your child’s health condition, please contact administration.

Requirements for students at risk of asthma

If your child has asthma and requires assistance to administer their medication, it is important for you to provide the school with your child’s emergency medication and their Asthma Action Plan, completed by your doctor. An Asthma Action Plan provides specific instructions for the school to administer your child’s medication.

We recognise that some students are capable of managing their asthma without adult assistance. If you are confident that your child can confidently, competently and safely self-administer their asthma medication, let the school administration know. The school will record your decision and will not require your child’s Asthma Action Plan. Please note that if your child requires assistance in an asthma emergency, staff will provide Asthma First Aid.

If you have any concerns about your child’s asthma, please contact administration.

Providing medication to the school

Before you provide the school with your child’s medication, check the expiry date to ensure it is in-date and there is enough for the agreed time period. It is also a good idea to take a note of the expiry date so that you can replace the medication before it expires.

Please note, school staff will not administer medication that you can buy over-the-counter at chemists and supermarkets (e.g. paracetamol, eye drops, cough syrup) unless it has been prescribed by your child’s qualified health practitioner. For example, the school would administer paracetamol to a student only if it has been prescribed by their dentist to be taken for a short time after dental treatment.

School staff are bound by these regulations and we hope that all parents will acknowledge and cooperate with these rules.

It is safer for all students if you can provide medication to the school in person (rather than send medication with the student). If you can’t provide the medication in person, contact the school to determine the easiest and safest approach for the school to receive the medication.

If you believe your child is capable of self-administering their own medication at school, please contact administration to discuss, as this requires Principal approval.

When your child’s medication is no longer required to be kept at school, please collect all unused medication.

Working with the school to support your child’s asthma needs

For many students, asthma will be a lifelong health condition, so it is important for students as they become older and more capable, to recognise their signs and symptoms and be confident to administer their own medication independently when required.

If your child is not yet confident with this and you would like the school to administer asthma medication to your child, it would assist us if you could provide an Asthma Action Plan, completed and signed by your child’s doctor when you provide their prescribed medication to the school.

However, when you feel that your child can confidently, competently and safely administer the right dose of their own medication at the right times and can store their medication securely, let the office know. We will note/update your child’s medical records to reflect your decision.

The school only needs your child’s Asthma Action Plan if staff are administering or helping your child to administer their asthma medication, or if their emergency response is complex.

Our school has staff trained to provide Asthma First Aid in an emergency to any student demonstrating signs and symptoms of serious asthma attack.

Thank you for assisting us in supporting your child’s health needs.

Talking to doctors and pharmacists about your child’s medication

You can help the school in administering medication to your child, by talking to your doctor and pharmacist about the packaging of medications. In particular, you could:

- ask your doctor if your child’s medication could be:
  - administered before or after school, rather than during school hours
  - dispensed in a form to make administration easier (e.g. blister packs for tablets, liquid form rather than tablets for gastrostomy devices)
  - ask the pharmacist if the medication could be provided in a multi-dose pack with clear administration directions (where appropriate), particularly when multiple medications are prescribed

Where your child’s medication dosage may vary on a daily basis (e.g insulin), you should ask your doctor:

- for written advice to identify who will advise the school of the dosage and under what specific criteria (e.g. blood glucose level, behaviour) the dosage will vary.

If you have any concerns regarding your child’s health and medication requirements, please talk to your child’s teacher.

Thank you for your assisting the school in keeping our students safe and healthy.
LEARNING AWARDS

Each week on parade, our selected students are presented with Learning Awards for showing effective learning skills in the classroom. This year, our students who receive learning awards display the following skills:

- Trying their best at all classroom activities, no matter what their ability with those activities are
- Ensuring everyone else in the classroom is learning by displaying appropriate behaviour
- Letting the teacher know if something is challenging and more assistance is needed
- Helping other students who may need assistance with their learning

Students who have been presented with learning awards since the last newsletter include:

4B – Albie Davidson
4T - Lachlan Wood
5/4P- Callum Truslove
4R- Ashtan Davis
5C – Emma Bidner
5E – Lola Aguierre
5P – Joshua Warrillow
6/5M – Jayden Koh
6D – Willow Mussmann
6M- Tamika Tennyson
6P- Jaeda (Surname Withheld)

PARADES

Parades will continue in 2016 each Monday afternoon from 2pm until 2:30pm for all Prep to Year 6 students in the school hall. Most weeks will see class performances, a School Wide Positive Behaviour Support item as well as the recognition of various students. All parents are welcome and encouraged to attend.

Corrie Connors – Principal

TERM DATES*

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>23/02/2016</td>
<td>Noosa District Swimming Trials 10 - 12 years</td>
</tr>
<tr>
<td>24/02/2016</td>
<td>Year 6 - Transition visit from SBSHS - Transition visit by Karey Goodall (DP) to see year 6 students. This visit will give information to students regarding Scholarship and CREST and applications will be handed out.</td>
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<tr>
<td>26/02/2016</td>
<td>Starlab Incursion Year 1</td>
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<tr>
<td>01/03/2016</td>
<td>Noosa District U11 and U12 Netball Trials</td>
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<tr>
<td>03/03/2016</td>
<td>SCR Regional Swimming Trials – Caboolture Aquatic Centre</td>
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<tr>
<td>04/03/2016</td>
<td>Fun Run P&amp;C</td>
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<tr>
<td>07/03/2016</td>
<td>Noosa District U12 Rugby League Trials - Pirate Park – 3:00pm-5:30pm</td>
</tr>
<tr>
<td>08/03/2016</td>
<td>Noosa District U11 Rugby League Trials - Pirate Park – 3:00pm-5:30pm</td>
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<tr>
<td>09/03/2016</td>
<td>P-3 School Photo Day</td>
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<tr>
<td>11/03/2016</td>
<td>NRL Development Cup - Maroochydore</td>
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<tr>
<td>11/03/2016</td>
<td>Noosa District Boys and Girls Soccer Trials - Girraween Sports Complex – 3:00pm-5:30pm</td>
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<tr>
<td>18/03/2016</td>
<td>Years 4-6 (and Sibling) School Photo Day</td>
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<tr>
<td>18/03/2016</td>
<td>Bike Education - Year 4</td>
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<tr>
<td>20/03/2016</td>
<td>Qld State Swimming Championships – Brisbane</td>
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<tr>
<td>21/03/2016</td>
<td>Year 6 Camp Noosa North Shore</td>
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<tr>
<td>24/03/2016</td>
<td>Easter Hat Parade – 1:45pm</td>
</tr>
<tr>
<td>07/03/2016</td>
<td>Starlab Incursion Year 1</td>
</tr>
</tbody>
</table>

*Please be advised that dates are continually being added and that dates and times are subject to change. Please check the website or QSchool app for up to date information.

YEAR LEVEL FEATURE – PREP

The Prep year has begun and the children need to be congratulated on such a smooth, settled approach to their first year of schooling. This is with thanks to the dedicated parents wanting the best beginning for their children. The Prep teachers would like to say a big thank you to all the parents for sending their children to school looking great in their uniforms and having all the necessary gear to commence the year. It is very much appreciated and gives a strong message to everyone within the school environment.

So far this year, the prep students have been enjoying a range of lessons inside and outside the classroom. They have been very ‘hands on’ with various activities that closely align with the national curriculum. Aside from classroom work, the children have had music, physical education, library, computer and robotics sessions which they have found very exciting.

All Prep students will this week start their very own ‘homework’. This involves the use of a ‘BEE Folder’ (Bring Everything Everyday) where the children practise the Jolly Phonics sounds and read a book (with parent support). In a few weeks they will also be asked to learn some sight words nightly to further support their learning. Practising these activities regularly will have a big impact on how they advance with their overall reading throughout the year.

During week 8 of this term, the children will experience their very first school excursion. We will be going on a ferry boat...
ride then having a picnic and a swim in the Noosa River. This will also be a perfect opportunity for parents to meet and get to know each other a little better. We will send a detailed information note home soon. It should be a great day!

Last week a representative from the Sunshine Coast Daily newspaper took photos of all our Prep classes. The photos should appear in the Wednesday, March 23rd edition. It will be a lasting keepsake for students and their families, commemorating an important milestone in their lives.

The Prep teachers are very pleased with the support so far and thank you to all those who attended our information sessions. We would like to remind parents if there are any concerns please feel free to meet with us. Our doors are open and welcoming. We are very much looking forward to a fun and productive year with our capable and enthusiastic pupils.

Prep Teachers – Sandra Dunning, Leah Marshall, Ashley Keune, Akeisha Collins and Marnie Hollindale

QParents App

Tewantin State School is proud to be one the first schools in Queensland to offer QParents.

The QParents web and mobile application provides a more convenient, easier way for parents and legal guardians of Queensland state school students to interact with their child’s school. Parents will have secure, online access to their child’s student information, anytime, anywhere, through a smartphone, tablet or computer.

QParents allows parents to connect instantly with their child’s school to access and manage their child’s student information, including:

- Attendance and absence details, as well as the ability to notify the school of an absence
- Behaviour information
- Academic report cards
- Class timetables
- Viewing unpaid invoice details, payment history, and making payments online
- Viewing and updating student details, including medical conditions and address
- Enrolment details

QParents will assist both staff and parents in sharing and responding to information in an efficient and effective way.

It won’t replace the traditional ways you communicate with our school, but it will provide another way to communicate with us.

THE BENEFITS OF QPARENTS

Convenience and time savings for parents

- Parents can view or update their child’s details without having to contact the school
- Secure 24/7 online access.
- Available anytime, anywhere — access QParents on your smart phone, tablet or computer.

Greater transparency of information

- PLEASE KEEP YOUR EYE OUT FOR INFORMATION THAT WILL BE SENT HOME SHORTLY.

SCHOOLWIDE POSITIVE BEHAVIOUR SUPPORT (SWPBS) - Staying safe when out and about

Visiting new places and doing new things can be great fun, but children need to know how to get help everywhere they go in case they get lost.

Being lost and feeling helpless is a scary experience no matter how old you are. Knowing what to do if you get lost can make a huge difference in whether an experience is empowering or traumatic.

Making a Safety Plan

Because children’s perspectives and understandings are constantly changing, it is important to review their safety plan about getting lost each time they go somewhere they haven’t been for a while. Remember that even a week can seem like a long time from the point of view of a young child.

Most of the time, we want children who are lost to stay where they are to give their adults a chance to find them before they leave to get help. This is especially true in a bigger place such as a shopping mall, a circus, a park, a zoo, or a busy sidewalk. Speak about this with your child.

What to Do If You Get Lost

Some recommendations:-

1. STOP!
2. Stand tall and strong if it is safe to stay where you are. Otherwise, go to the nearest place that is safe. For example, if you are in the middle of the street, go to the sidewalk and stand tall and strong there.
3. Look around for your adult(s). Most of the time when children think they are lost from their adults, their grown up is actually close by and just taking a minute to stop and look is enough to find them again.
4. If you cannot see the adults you came with, then yell out the names you use to call them. You can yell anywhere if you are lost, even in a library, movie theatre, or restaurant.
5. If that doesn’t work or if staying where you are is not safe, then follow your safety plan for getting help. THIS SAFETY PLAN NEEDS TO BE DEVELOPED PRIOR BETWEEN BOTH CHILD AND CAREGIVER.
6. If you don’t know what else to do, ensure your safety plan includes who to speak to for help. For example, this may be a highly visible store attendant (such as a supermarket cashier) or a mother with children.

Investing time developing your family’s safety plan for when someone gets lost is time well spent and may save both child
and caregiver a great deal of unnecessary stress, should you become unwillingly separated.

Stay safe!

Sheldon Boland - Deputy Principal (A)

CURRICULUM CORNER

Last Curriculum Corner article touched on Tewantin State School’s focus on the teaching of reading comprehension strategies across all classes in the school. This newsletter will explore these further and provide you with some question ideas to help you support the comprehension strategies that are being taught in your child’s classroom.

Predicting

Predicting involves using clues such as the title, illustrations, blurb, author and text type or what they have read so far to make smart guesses about what is coming up next in the text. Making predictions and confirming or revising them throughout the reading process encourages active reading keeping the reader motivated and focused.

Try these question prompts.

- What do you think the text will be about?
- What do you predict will happen next?
- From what you have read so far, what do you predict will happen next?
- Why was your prediction partly right?

Connecting

Making connections is when students make links or associations between what they read and their prior knowledge. The more connections, the more likely the text will be understood.

Try these question prompts.

- What does this part remind you of?
- When have you felt like...(character, etc)?
- When have you had a similar experience?
- Have you read another book like this one?
- Have you seen a television show/movie like this?

Comparing

Making comparisons relates closely to the connecting strategy. Comparing involves students thinking more specifically about the similarities and differences between the connections they are making.

Try these question prompts.

- Is this relevant information?
- Do you think this character will be a main one in this story?
- What clues are important to take notice of in this text?

Try these question prompts.

- When have you had a similar/different experience?
- Would you have felt the same...differently? Why?
- Can you think of another book you have read like this?
- Is this book similar or different to another book written by this author?

Creating Images

Creating images is when a reader creates a mental image of what is happening in the text. The reader may use all five senses to make the story come alive.

Try these question prompts

- In your mind, what can you see?
- What does the movie in your head show?
- What can you taste/smell/hear/feel?
- When you are reading this story, what do you imagine...

Inferring

Inferring is being able to ‘read between the lines’. To infer we need clues from the text and our own prior knowledge.

Try these question prompts.

- Reading between the lines, what do you think the author is trying to say?
- What do you already know that can give you a clue as to...?
- What do these clues lead you to believe?

Skimming and Scanning

Skimming is where the student glances over the text to get an overall sense of it. Titles, heading and pictures may help to get the gist of what the text is about. Being able to scan helps students to locate specific information in the text.

Try these question prompts.

- Where in this text will the answer be?
- Are the images important? Why?
- How is this text organised?
- Can I scan to find a key word?
- Is there a word in the question that matches a similar word in the text?

Determining Importance

Efficient readers constantly ask themselves what is most important in this phrase, sentence, paragraph, chapter, or whole text.

Try these question prompts.

- Is this relevant information?
- Do you think this character will be a main one in this story?
- What clues are important to take notice of in this text?
Self Questioning

Good readers ask questions before, during and after they have read a text. Asking and answering questions helps you look for information, which builds understanding.

Try these question prompts.

- Are you asking I wonder why, where, when, who, if, how...?
- Are you thinking what is the author is trying to tell me?
- What is the author’s intent?
- Does this make sense?

Summarising

A summary is a shortened version of a text that contains all the main points. Summarising is an important skill that helps us when we are researching, gathering and presenting information. Finding key words and phrases helps us to summarise the text.

Try these question prompts.

- What are the most important points?
- In your own words, what is the text about?
- What is the main idea in this paragraph?
- What have you learned so far?

Synthesising

Synthesising is putting together information from the text with your own prior knowledge to develop new ideas and understandings.

Try these question prompts.

- Has your thinking changed after reading this text?
- How can you use what you have read to create your own ideas?
- After reading this text has it made you think? What is your new understanding?

Mrs Kym Trewick – Head of Curriculum

2017 SUNSHINE BEACH STATE HIGH SCHOOL TRANSITION DATES

Getting Ready for Secondary School - 2017

STUDENT ACHIEVEMENT

MIA JEFFRIES

Congratulations to year five student Mia Jeffries who has recently been selected to represent the Sunshine Coast Region in the Queensland Sport State AQUATHLON championships in Hervey Bay on the 20th.

Mia also competed last weekend at the Sunshine Coast Surf Branch Lifesaving Championships and picked up a bronze medal in the under eleven girls relay team and 4th place out of a field of approximately 60 competitors in the beach flags event. This now qualifies Mia to compete at the State Championships at Burley Heads in March.

We wish Mia all the best and congratulate her on these outstanding achievements.

NOOSA SUMMIT PERFORMING ARTS

The first week of August, the Noosa District High school will be hosting “The Little Shop of Horrors” musical. The following students applied for a position in the Noosa District State High School Performing Arts Program and after being invited to audition, we are thrilled to say that the following students have secured a place in this programme.

- Isabella Curry
Congratulations, and we look forward to seeing you ‘light up the stage’ as representatives of Tewantin State School.

Here at Tewantin we love to celebrate the achievements of both our past and present students. If you know of a student who has an achievement to be celebrated, please e-mail the details to newsletter@tewantin22.ed.edu.au please include any relevant photographs and a contact number in your e-mail. We celebrate all kinds of achievements from sporting and community to academic and arts awards. Also if you find any students featured in the media for their achievements we would also love that brought to our attention.

UNIFORM SHOP

Please be advised that the uniform shop will be open the following times in 2016:

Wednesday mornings - 8:00-9:00

If you are unable to attend at this time you are welcome to fill out the attached order form and either drop it in to the office or e-mail it to info@tewantinss@eq.edu.au

TEWANTIN STATE SCHOOL’S ABSENCE REPORTING PHONE NUMBER

PLEASE USE THE PHONE NUMBER - 5335 8866 FOR REPORTING STUDENT ABSENCES.

P& C NEWS

TUCKSHOP NEWS

We have had such lovely comments about our amazing mural, it definitely brightens up our Tuckshop.

Don’t forget that we are now open MONDAYS.

If you can lend a hand in our Tuckshop for a day each week, please drop in and have a chat with our Convenor Michelle.

UNIFORM SHOP

The Royal Blue hats on our preppies look amazing and they stand out in the playground.

Hats can be purchased from the school administration at any time during school hours for $10.

Year 6 Graduation shirts will be here shortly, we do apologise for the delay with these.

AGM

The Tewantin State School P&C Association will be holding their AGM on Thursday 24th March at 9am, this will be followed by a normal meeting. Nomination forms for all executive positions will be available from the school administration building in the next week or so.

SCHOOL BANKING

Now that we are back at school, please don’t forget to drop your school banking off every Monday…..if you haven’t signed up but are interested please drop into Bendigo Bank Tewantin and join.

UPCOMING EVENTS

The Fun Run will be held on March 4th, all families have received information about this and we encourage you to take advantage of the online sponsorship as it makes it easier for family and friends to make a donation. More information about this day will be send home closer to the date.

FACEBOOK

Don’t forget to like our Facebook page to keep up to date on what the school’s P&C are up to – Tewantin State School P&C (Pelican Logo).

TEWANTIN STATE SCHOOL POOL NEWS

Contact 0402 66 16 38 or visit www.blackmarlinswimschool.com.au for more information, available dates and booking times.

INVOICES

SRS – Student resources scheme

Thank you to those families who have returned their green SRS form and/or who have already paid their SRS contribution. Please note that you will shortly receive an invoice, which is system generated. Please disregard this invoice if you have already paid the $70 SRS contribution.

BPOINT facility

BPOINT is an online payment system which provides schools with a secure and efficient method of collecting payments from parents and unlike BPAY, BPOINT allows payments to be made with an invoice number. This is our preferred method of invoice payment.

ELECTRONIC NEWSLETTER

Our school newsletter is distributed in electronic format to registered email addresses. To register, go to http://www.schoolzine.com.au/secure/tewantin9137/

By receiving the newsletter electronically, you are able to access photos and other details currently not available in a paper version. Apart from being received by email, it can also be accessed through our school website: https://tewantinss.eq.edu.au/

Paper copies are available through the school office each Thursday for those families who do not have computer access. Parents / students will need to collect a copy from the office.
UPDATING YOUR EMAIL ADDRESS

Email addresses can be deleted from the newsletter email message when received in your inbox. Open and click on the ‘unsubscribe box’ to delete address no longer required and you can then resubscribe under your new e-mail address using the link at the top of this article.

NEWSLETTER ADVERTISING

For advertising in our school newsletter, please direct all enquiries to School zine on 1300 795 503.

COMMUNITY NEWS

ST VINCENT DE PAUL SOCIETY

St Vincent de Paul Society is a lay Catholic non-profit charitable organisation dedicated to seeking a more just society by assisting people in need regardless of beliefs, ethnicity or social situation. Volunteers conduct private confidential interviews with people who are struggling to meet day to day living expenses.

- We help families get back on their feet financially by providing food parcels, basic furniture, household items and clothing.
- In some cases we can help with part payment of utilities, rent and educational and medical expenses.
- We may also provide information about seeking financial and personal counselling and housing assistance from other organisations.

Contact us by phone for a home visit or call into our Support Centre.

Please bring a current Centrelink Income Statement or payslip and documentation to support requests for financial assistance.

Tewantin Noosa St Vincent de Paul Society Support Centre
165 Eumundi Rd. Noosaville. (Next to Vinnies shop)
5449980

Support Centre Opening Hours
Monday, Wednesday and Friday
9:30 am – 12:00 Noon

RUGBY SIGN ON

MISS NOOSA SHOWGIRL AND RURAL AMBASSADOR AWARDS

Entries are now open for the 2016 Miss Noosa Showgirl and Rural Ambassador Awards. This is a great opportunity to create connections in our local community, make new friends, and help raise funds for charities and the Noosa Show Society. Anyone can enter with categories available for both males and females aged 0 to 30. For more information or to enter please contact:

TeAna - 0403551208 or noosashowgirl@gmail.com
Show Office – 54852331
http://www.nosashowsociety.org.au/