20 April 2016

PRINCIPAL’S REPORT

Welcome back everyone. I hope you enjoyed the glorious weather we had over the Easter Break. Term 2 is a long term and consists of 11 weeks altogether with two public holidays. We have lots of events on this term so please check with our dateclaimer on this newsletter as well as any additional activities that might be organised for your child via the class teacher.

Year 6 camp

At the end of last term I had the pleasure of spending some time on camp with our Year 6 students at Noosa North Shore. The students were engaged in a variety of team building and challenge activities. Our Year 6 students were offered a range of activities such as canoeing, bike riding and high ropes. From all reports camp was a lot of fun and students should be proud of their participation at camp.

Community

Last term also saw many of our students out and about in the local community. Some of the examples included

- Mr John Beaufoy proudly led our school band in the Easter Bonnet parade for our Prep-Year 3 students. The band did a great job of playing in the main street of town and showcasing their music talents to businesses and locals. Thanks also to those parents/family members who marched with our Prep–Year 3 students. The students had a great time and it was a positive way for the school to connect with the local community
- Year 5 students participated in a day excursion to Bilal to enhance their learning and leadership
- Mr Geoff Peel took the boys rugby team to the local Rugby League Development Cup

As a group of students representing Tewantin State School the standard of behaviour and school spirit has been exceptional and is a real credit to our school. Staff and parents should be immensely proud of the conduct of students and the rich experiences on offer to students regularly at Tewantin State School.

NAPLAN

This year NAPLAN testing for students in Years 3 and 5 will take place on May 10, 11 and 12. The NAPLAN tests are designed to assess the skills of Australian students in literacy and numeracy.

The specific purposes of NAPLAN testing are:

1. To collect data from the population of Years 3, 5, 7 and 9 students for reporting to parents/carers and schools for systematic reporting
2. To accommodate the assessment of students against national minimum standards

All eligible students in Years 3, 5, 7 or Year 9 enrolled at State, Catholic or Independent schools must sit the tests unless they are exempt by the school or withdrawn by parents/carers. Please contact your child’s class teacher or a member of administration if you would like more information about NAPLAN.
Cross Country

On Tuesday 26th April our Year 3-6 students will be participating and giving their best in the 2016 Cross Country. Please try and come along and cheer on our students to do their best. All students are encouraged to wear their sports house colour T Shirt. Parents please make sure that all students apply sunscreen before leaving home, have a water bottle, school hat and a great attitude for enjoying themselves on the day.

High School partnerships - Sunshine Beach State High School and Noosa District State High School

Wednesday 27th April is the second day that selected students from Year 4-6 will participate in the Young Crest program offered by Sunshine Beach State High School. We look forward to working in partnership again with Sunshine Beach State High School and appreciate their recognition of enrichment opportunities for our primary school students in their high school setting. Noosa District State High School also offers enrichment opportunities to our students through their range of Junior Summit offerings. Both of our local feeder high schools are working in partnership with our school to promote a smooth transition from primary to high school.

Lower school – laying the foundations

Whilst all teachers and their classes are working well I must make mention of the student writing that is currently occurring in the year one classrooms. It is wonderful to see the children in year one taking a real interest in their writing by using finger spaces, correct punctuation and spelling. The work observed is exceptional and I would like to congratulate our prep teachers (for laying those strong foundations in 2015) and our year one team for the work that they have done with the children in this area. Students from Year 1, 2, 3 that require extra support in the area of literacy will continue to receive classroom support and/or support from the Mini-Lit intervention program. A parent workshop was offered last term to provide parents with some valuable information about how to provide assistance and strengthen the home/school links that we like to encourage at Tewantin.

Excursion Payments and Permission

When your child attends an offsite excursion, you will receive an invoice to the email address you have provided the school. An excursion letter containing excursion details will also be sent home. The excursion letter will contain a tear off permission slip which is required to be returned to your classroom teacher. It also indicates a deadline for when payment is required. Unfortunately, if payment is not received by the due date, your child may be excluded from attending the excursion. The school is required to advise the venue of names attending prior to the excursion date. Payment plan options can be negotiated by contacting the office.

Every Day Counts

Parents/caregivers are reminded of the importance of sending children to school on every school day unless there is a reasonable excuse for the student to be away, such as illness.

Research shows that students who have a good attendance record are more likely to achieve high results. Visit the Department of Education and Training website for more information:


Corrie Connors – Principal

CONGRATULATIONS MRS PAULGER

A ‘Big Thank You’ to Tewantin State School

Thanks to this student who wrote about a great teacher that inspire reading.

ANZAC DAY CEREMONIES

On Thursday, 21st April, Tewantin SS will hold a special ANZAC Day Parade in the main school hall from 2pm, with parents, caregivers and other interested Tewantin SS stakeholders invited to attend. We will have representatives from the local RSL on site, with the parade being run by our school captains.

On Monday, 25th April, there will be a public ANZAC Day Service at the Tewantin Cenotaph (outside the Noosa/Tewantin RSL); this event traditionally starts at 9am. Once again this year, members of the Tewantin SS community will proudly be involved in this service. Tewantin SS students, parents, caregivers and other interested school stakeholders are invited to attend this significant public event on the 25th April. Tewantin SS students marching as part of the school group are required to present in school uniform (including hat), with band members wearing their school band uniform. Water bottles are recommended. Both school marchers and band members are to meet at 8.45am opposite the Atrium (on the Woolworths side of the street) cnr Sidoni St and Poinciana Ave. The march to the Cenotaph will be followed by the official ANZAC Day Service.

Thank you for your support.
STUDENT RESOURCE SCHEME (SRS)

Thank you to all parents that have paid their SRS. Participation in this scheme provides access to various learning materials and resources including Reading Eggs and Mathletics. Please refer to the attached document for participation and reminder of the payment options and due dates.

VOLUNTARY CONTRIBUTIONS

We would like to thank all the families that have contributed. These contributions help with enhancing our school facilities including the recent new Prep furniture and mural.

ABSENCES

Absence Line: 5335 8866

Please call the school attendance line for all absences. In the message please leave the name of the student/s, the day or date of absence, and the reason for the absence. Thank you for your courtesy.

STAFFING CHANGES

Please be aware of the following staff changes in the coming weeks:

Term 2

- Mr Ashley Keune will be on leave from 13-04-16 to 27-04-16 his replacement will be Mrs Kim Wagner
- Mr Andrew Dunning will be on leave from 11-04-16 to 22-04-16 his replacement will be Mrs Caroline Richardson
- Ms Angela Rea will be on leave from 11-04-16 to 24-06-16 her replacement will be Mr Ben Bleechmore

EXEMPTION FROM COMPULSORY SCHOOLING

Please be aware that any parents of students who are absent from school for 10 or more consecutive days must complete a form to exempt them from compulsory schooling for this period of time. The most common reason to complete this form is when families are travelling during the school term and sometimes it also includes students who have a medical condition, supported by a medical certificate. Forms can be collected from the school office and are also attached to the newsletter.

LEARNING AWARDS

Each week on parade, our selected students are presented with Learning Awards for showing effective learning skills in the classroom. This year, our students who receive learning awards display the following skills:

- Trying their best at all classroom activities, no matter what their ability with those activities are
- Ensuring everyone else in the classroom is learning by displaying appropriate behavior
- Letting the teacher know if something is challenging and more assistance is needed
- Helping other students who may need assistance with their learning

Students who have been presented with learning awards since the last newsletter include:

PC - (Name withheld)
PDM - Joseph Wood
PH - Lan Geromet
PK - Quinn Moon
1B - Levi Lovett
1OR – Alex (surname withheld)
1W – Oliver (surname withheld)
2G - Harper Rennell
2M – (Name withheld)
2V - Phoenix Jackson
3/2R - Cara Schultz
3MP - Jessica Burgess
3D - Neve Macaulay
3J - Steven Galea
4B - Kaimana Cairns
4R - Lily Boreham
4T - Allira (surname withheld)
5/4P - Eliza Hansen
5C - Sarah Grey
5E - Joshua Young
5P - Jemma Mutch
6/5M - Will Graham
6D - Ben Anderson
6M - Taleeah Berghofer
6P - Taylor Rodriguez

PARADES

Parades will continue in 2016 each Monday afternoon from 2pm until 2:30pm for all Prep to Year 6 students in the school hall. Most weeks will see class performances, a School Wide Positive Behaviour Support item as well as the recognition of various students. All parents are welcome and encouraged to attend.

TERM DATES*

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>20-04-2016</td>
<td>Oral Language Workshop (4:00pm to 5:00pm)</td>
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<tr>
<td>21-04-2016</td>
<td>SBHS Transition Visit - Yr 6’s (9:30am to 10:45am)</td>
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<tr>
<td>21-04-2016</td>
<td>ANZAC Day Parade (2:00pm to 2:45pm)</td>
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<td>25-04-2016</td>
<td>ANZAC Day – Public Holiday</td>
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<tr>
<td>26-04-2016</td>
<td>Cross Country (Years 3-6) (9:00am to 12:00pm)</td>
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<tr>
<td>02-05-2016</td>
<td>Labour Day – Public Holiday</td>
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<tr>
<td>09-05-2016</td>
<td>Noosa District Cross Country Trials (Kín Kín SS 9:00am to 1:00pm)</td>
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<tr>
<td>09-05-2016</td>
<td>Year 2 Bilai Incursion</td>
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<tr>
<td>10-05-2016</td>
<td>Year 2 Bilai Incursion</td>
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<tr>
<td>16-05-2016</td>
<td>Year 4 Australia Zoo Excursion</td>
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The Year 3 students of 2016 have all started the year well and are loving their large classrooms. If your children have become more persuasive at home, it’s because they have been working at persuasive writing in class. Many persuasive language features and techniques have been taught to equip them to come up with some very convincing writing. Comprehension strategies of skimming and scanning and determining importance in our reading have been taught and practised. We are also beginning our all-important cursive handwriting.

In Maths, we have been participating in daily math warm-ups (short fun number games/activities) to get the brain ready to be engaged in the daily math lessons. We continue to work with number facts, early multiplication, quarter past and a quarter to, odd and even numbers and place value.

In History we began our semester one unit on ‘Celebrations’ by exploring special days such as, Australia Day, Chinese New Year, St Patrick’s Day and finishing the term with Easter activities. In the coming term we will create individual ‘Celebration Boxes’ for presentation to the classes as part of our semester one assessment.

In Science, we have studied living things, classifying items as living, once-living and never living. We also studied ways that scientists classify animals, completed an animal report and germinated seeds. As part of our studies we also participated in an ‘eARTh-ed’ day, combining our science knowledge, environmental awareness discussions and technology to create an art object. The children reused plastic milk bottles (that they collected from home) to create some very cute turtles. Also one of the presenters who is a local artist, showed us her creation “Murtle the Turtle”, which she created solely from rubbish found on local beaches.

During the term we participated in a free dress day for ‘Summer’s Day’, the P & C Fun Run and watched Chloe Worth from 3J have her very long hair cut to support the ‘Shave for a Cure’ campaign. Thank you to all those who supported these great fundraising causes.

Our final Term 1 activity was the Easter Hat Parade. Thank you to all for your hard work on the brightly coloured, fun hats.

In the coming term, we have the cross country run, NAPLAN, Under 8’s Day, ANZAC Day and lots of hard work for our reports at the end of Semester 1.

Year 3 Teachers – Kaye Johns, Genice Davies, Sharon Paulger, Leah Marshall, Liz Rathbone and Roseanne Uscinski

THE ART OF FORGIVENESS

Many people find it hard to forgive. As we go through life, it’s inevitable that we’ll come across people who wrong us in one way or another. From the one who runs across in front of you to the one who says they’ll be back and forgets about you, there’s no shortage of people out there who aren’t treating us exactly the way we’d like. Unfortunately, we’re rather limited in our ability to influence their behaviour at times. But the good news is that we have a lot of control over how we react to them.
WHY FORGIVE?
First of all, keep in mind that it’s generally in your best interest to forgive people. Choosing to carry a grudge forever keeps you from ever repairing the relationship. Long after you’ve forgotten what the other person actually did, you’re still focused on being mad at them because you’re stuck in that habit. It’s very easy to blow something way out of proportion because you think too much about what went wrong instead of how to make it right. Don’t be too attached to your anger.

FORGIVING OTHERS
To be able to forgive others, it’s helpful to understand where they’re coming from. Sometimes we make assumptions that someone must be terrible to act a certain way, when there might be factors we aren’t considering.

The person who runs across in front of you? Maybe they were racing to assist someone. Maybe they were late for the bus with no other option to get home.

The person who said they’d be back and forgot about you? Maybe they were having troubles that day that clouded their thinking. Maybe they genuinely just forgot (it happens).

In many cases, the person who wronged you might have acted completely out of character for some reason, and they might truly be sorry. It’s also possible that they don’t even know they did anything wrong! Try not to make assumptions, and just talk to them instead. Say what they did, why you think it was wrong, and how it made you feel. If they didn’t mean it, then why not forgive them?

FORGIVING YOURSELF
Sometimes the hardest person to forgive is yourself. If someone else makes a mistake, we’re often more considerate about it and can see that they really did the best they could. If we make the same mistake, it’s a lot harder to be fair to ourselves. We think back over all the details and see how many things we could have done differently.

As with other people, you need to consider what you have to gain by not forgiving yourself. Usually it’s very little. If you can make the situation right, do it. Otherwise, work on doing better next time. If necessary, avoid similar situations until you’re sure you can handle them better.

Is there anyone you need to forgive today?
Stay safe and enjoy those wonderful friendships!
Regards

Sheldon Boland - Deputy Principal (A)

CURRICULUM CORNER
During the final weeks of Term One all of our classroom teachers completed professional planning to support the teaching and learning for Term Two. The year level teachers met for the entire morning and middle sessions with this time being dedicated to unpacking our English, Mathematics, Science, History and/or Geography Curriculum.

The following provides an overview of the English and Mathematics teaching and learning across all the year levels for Term Two. With our whole of school improvement agenda focusing on reading comprehension, each level has also identified comprehension strategies that will be explicitly taught to the student in the context of their units of work.

TERM 2 IN PREP
In English the Prep students are learning to enjoy books and retell. They will find that authors write great stories for them to enjoy reading. Some of the authors they will focus on that write entertaining books include Eric Carle, Jeannie Baker, Pamela Allen, Mem Fox and Jez Albourough. The children will complete tasks that will involve sequencing events from the beginning, middle and end of stories, and writing short statements about these events. They will also practise retelling stories to the class. Creating images and summarising are the reading comprehension strategies that will be taught in Prep.

Learning about numbers to 10 (counting, writing and identifying), 2D shapes, comparing and ordering different length objects, location and movement are the focus areas for Mathematics in Prep.

TERM 2 IN YEAR ONE
In English Year One students are learning about words that authors use to describe characters and their actions and feelings. They are also learning how poets use words to rhyme, entertain and create images in our minds. Creating images and inferring are the reading comprehension strategies that will be explicitly taught in Year One.

Year One will be busy in Mathematics as they learn about representing numbers to 50, growing patterns, positional and directional language, representing addition and subtraction, halves, duration of an hour, 2D and 3D shapes, addition and subtraction thinking strategies, fractions and decimals, coins
TERM 2 IN YEAR TWO

In English Year Two students are learning that some stories show characters in different ways. They are learning how to compare characters and make predictions. To assist them to do this the reading comprehension strategies, comparing and predicting, will be taught.

Mathematics in Term Two will cover the following concepts: time- half past, o’clock; 2D and 3D shapes; 2 digit numbers (number lines, place value, comparing numbers, partitioning); sharing and division; arrays (multiplication); fractions (halves and quarters); graphs (bar, chart, tally marks); money (addition and subtraction problems); area of shapes; calendars (days, months).

TERM 2 IN YEAR THREE

Year Three English will focus on teaching students that texts are written to entertain and to persuade. Sometimes they can be funny, other times interesting to read. They will investigate what makes a good story or persuasive letter. Students will learn different tools authors use to create entertaining and persuasive texts. Reading comprehension strategies, inferring and comparing, will be taught this term.

In Mathematics the students will be learning to: apply place value to 1 000, consolidate addition and subtraction facts and extended facts; link repeated addition and subtraction with multiplication and division; solve problems involving addition, subtraction, multiplication and division; identify and represent common fractions; represent money values and calculate change; measure, order and compare length, mass and capacity; identify and compare angles and use time units.

TERM 2 IN YEAR FOUR

This term, in English, Year Four students will be reading Indigenous and Asian traditional tales. They will continue to develop their understanding of traditional stories by finding literal and inferred meaning and explaining the message or moral in traditional stories from Asia and the Indigenous people. The students will also be required to write a traditional story which includes a moral or message for a younger audience. Summarising and synthesising will be the reading comprehension strategies taught in the Year Four classes.

Mathematics learning will include the following concepts: fractions and decimals (quarters, halves, thirds, mixed numerals, representing these on a number line; equivalent fractions); place value (partitioning numbers); using efficient mental and written strategies for multiplication and division; properties of odd and even numbers; number sequences involving multiples of 3, 4, 6, 7, 8 and 9; recall multiplication facts up to 10 x 10 (and related division facts); recognise, represent and order numbers to at least tens of thousands; comparing and classifying angles (equal or greater than a right angle); using simple scales, legends and directions to interpret information in maps; calculating change to the nearest five cents; and 2D shapes.

TERM 2 IN YEAR FIVE

In the Term Two unit in English, students will listen to, read and interpret a range of news articles and reports from journals and newspapers and respond to the viewpoints presented. They will write a feature article that presents a particular point of view about how best to manage a flying fox colony that inhabits an area close to a residential area. They will then use their persuasive text to present a speech. Skimming, scanning and synthesising will be the reading comprehension strategies taught throughout the term.

Term Two Mathematics will include the following areas:

- number and place value - addition and subtraction problems; multiples of 10 and 100; division; factors and multiples; extended multiplication facts
- decimals and fractions - decimals to hundredths; count by tenths and hundredths; equivalence between tenths and hundredths; compare and order decimals
- location and transformation - symmetry; transformation to enlarge shapes
- shape - properties of 3D objects; nets of 3D shapes
- geometric reasoning - angles
- patterns and algebra - creating and continuing patterns; finding unknown quantities
- data representation and interpretation - data displays; reasoning involving data

TERM 2 IN YEAR SIX

In the Term Two unit in English, students read, view and listen to advertisements and news reports in print and digital media. They will understand how text features and language combine to provide a persuasive effect. Identifying and analysing bias and the effectiveness of language devices in influencing an audience are also aspects of this unit. During the term students write responses to comprehension questions, create their own digital multimodal advertisements and create a written response to a news report. Synthesising, inferring and creating images are the reading comprehension strategies that will be taught in Term Two.

The students in Mathematics will be learning about order of operations; positive and negative numbers; multiplying 2 digit numbers; square and triangular numbers; number patterns; simple algebra; 3D shapes; common multiples; factor trees; mixed number and common fractions; and multiplication and division with decimals.

Mrs Kym Trewick – Head of Curriculum
**BIKE EDUCATION**

Our Year 4 and 5/4P students were treated to Bike Education lessons with local company ‘Bike On’ recently. Students were put through their paces dodging obstacles and honing their cycling skills.

Thank you Bike On for your valuable sessions.

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**FLASHING LIGHTS NOW ACTIVE AT TEWANTIN STATE SCHOOL**

During the holidays flashing school zone signs were installed on Poinciana Avenue.

Tewantin State School was nominated to receive these new signs as part of a Queensland Government commitment to improve school road safety.

You will notice that the new signs look similar to standard school zone signs with the addition of a red flashing ring around the speed limit as well as two flashing yellow lights at the top of the sign. The installation of flashing light school zone signs is proven to improve visibility of school zones, serving as an active reminder for motorists to slow down.

So next time you’re dropping off or picking up your child, keep an eye out for the new signs and make sure you stick to the signed speed limit.

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**CARPARKING**

At Tewantin State School, we are fortunate that our school takes up the whole block, meaning student drop offs and pick-ups present less of a hassle than at most other school campuses. Despite this, it is recognised that peak times do place pressure on available car parking options. We appreciate caregivers exhibiting patience in these circumstances and remind school stakeholders that staff vehicles only are authorised to enter school carparks before, during and after school.

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**STUDENT ACHIEVEMENT**

Here at Tewantin we love to celebrate the achievements of both our past and present students. If you know of a student who has an achievement to be celebrated, please e-mail the details to newsletter@tewantinss.ed.edu.au please include any relevant photographs and a contact number in your e-mail. We celebrate all kinds of achievements from sporting and community to academic and arts awards. Also if you find any students featured in the media for their achievements we would also love that brought to our attention.

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**QPARENTS APP**

Tewantin State School is proud to be one the first schools in Queensland to offer QParents.

The QParents web and mobile application provides a more convenient, easier way for parents and legal guardians of Queensland state school students to interact with their child’s school. Parents will have secure, online access to their child’s student information, anytime, anywhere, through a smartphone, tablet or computer.

QParents allows parents to connect instantly with their child’s school to access and manage their child’s student information, including:

- Attendance and absence details, as well as the ability to notify the school of an absence
- Behaviour information
- Academic report cards
- Class timetables
- Viewing unpaid invoice details, payment history, and making payments online
- Viewing and updating student details, including medical conditions and address
- Enrolment details

QParents will assist both staff and parents in sharing and responding to information in an efficient and effective way.

It won’t replace the traditional ways you communicate with our school, but it will provide another way to communicate with us.

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**THE BENEFITS OF QPARENTS**

**Convenience and time savings for parents**

- Parents can view or update their child’s details without having to contact the school
- Secure 24/7 online access.
- Available anytime, anywhere — access QParents on your smart phone, tablet or computer.

**Greater transparency of information**

Please keep your eye out for information that will be sent home shortly.
TEWANTIN STATE SCHOOL’S ABSENCE REPORTING PHONE NUMBER

PLEASE USE THE PHONE NUMBER - 5335 8866 FOR REPORTING STUDENT ABSENCES.

UNIFORM SHOP

Please be advised that the uniform shop will be open the following times in 2016:
Wednesday mornings - 8:00-9:00
If you are unable to attend at this time you are welcome to fill out the attached order form and either drop it in to the office or e-mail it to info@tewantinss@eq.edu.au

INVOICES

SRS – Student resources scheme
Thank you to those families who have returned their green SRS form and/or who have already paid their SRS contribution

BPOINT facility
BPOINT is an online payment system which provides schools with a secure and efficient method of collecting payments from parents and unlike BPAY, BPOINT allows payments to be made with an invoice number. This is our preferred method of invoice payment.

TEWANTIN STATE SCHOOL POOL NEWS

Contact 0402 661 638 or visit the link below for more information, available dates and booking times.
http://www.blackmarlinswimschool.com.au

NEWSLETTER ADVERTISING

For advertising in our school newsletter, please direct all enquiries to School zine on 1300 795 503.

COMMUNITY NEWS

Bunnings Free Mother’s Day Family Night
Thursday 5th May 5.30pm-7.30pm
Come and join us for a great night where it is all about Mum. Kids will get to make a gift for Mum, there will also be awesome kids craft and games. Hair styling and massage for Mum. Jumping castle for the kids. Photo booth for the whole family. Pizza oven and heating demo on the night. Light supper provided. Bookings essential in store or online.

MOTHERS DAY RAFFLE!!!
Win a FREE THERMOMIX!

Spoil Mum this Mothers Day!

Tickets are $10 each, to participate please visit www.noosakidsmarket.com.au to reserve your tickets! Raffle will be drawn on 24th April at 10am. Thank you for showing your support and Good Luck!!!

ELECTRONIC NEWSLETTER

Our school newsletter is distributed in electronic format to registered email addresses. To register, go to

By receiving the newsletter electronically, you are able to access photos and other details currently not available in a paper version. Apart from being received by email, it can also be accessed through our school website: https://tewantinss.eq.edu.au

Paper copies are available through the school office each Thursday for those families who do not have computer access. Parents / students will need to collect a copy from the office.

UPDATING YOUR EMAIL ADDRESS - Email addresses can be deleted from the newsletter email message when received in your inbox. Open and click on the ‘unsubscribe box’ to delete address no longer required and you can then resubscribe under your new e-mail address using the link at the top of this article.
STUDENT BANKING THAT GIVES BACK TO YOUR COMMUNITY

We are very pleased to announce that Bendigo Bank is now authorised to offer student banking to Tewantin State School.

What makes Bendigo Bank different from other banks is our unique focus on supporting and giving back to the community. Since inception, our Community Bank® initiative has reinvested more than $130 million across Australia to various community projects. This included a number of community projects within Queensland that funded interactive whiteboards for classrooms and transport to help children attend vocational activities.

We believe it’s never too early to teach children about the benefits of saving, which is why we have created our new PiggySaver Account that makes saving both fun and rewarding for kids.

A statement account with no account keeping fees, no transaction or government fees, no penalties and no deposit restrictions – plus a host of fun games and rewards – a PiggySaver Account makes saving fun.

To open a PiggySaver Account for your child, you can come in and see us at the Tewantin Branch.

A certified copy of your child’s birth certificate will be required as identification for your child, whilst as their parent or guardian, you may also be required to provide 100 points of identification. Of course, if you already bank with Bendigo Bank your identification will not be required.

Tewantin State School Banking Day is Monday, please bring your deposit books to the office.