4 May 2016

PRINCIPAL’S REPORT

Parents and Citizens Committee

The Tewantin State School Parents and Citizens Association is a dynamic group of fantastic volunteers who do an amazing job supporting our students and wider community. Congratulations to the new committee. All of the people in the newly elected committee have played such an invaluable role at Tewantin State School over a number of years. Meredith Mason for example is entering her fourth year as our President! We are very fortunate to have such a dedicated group of parents investing in our school direction and success. Last year one of the many financial contributions the P&C made to the school was $20,000 technology support that allowed the school to purchase 18 roving laptop computers that the whole school can access for more personalised learning. This kind of financial assistance brings ICT learning more directly to our classrooms.

The next P&C meeting is Thursday 26th May at 9am. If you want to be part of a terrific team who makes such a huge difference to our school, come along and have a listen at our next meeting.

- President – Meredith Mason
- Vice President – Julie Schultz
- Secretary – Angela Marion
- Treasurer – Megan Moon

Corrie Connors, Principal
Tewantin State School
Phone: 5335 8888

Striving for Excellence

Each year Tewantin State School participates in the International Competitions and Assessments for Schools (ICAS) academic competitions. This year students from Year 3 to 6 have selected to compete in Digital Technologies, Science, Writing, Spelling, English and Maths. These competitions are a great way for our students who are doing well to challenge their problem solving abilities in a test environment. These competitions also assist students in getting used to the test environment of NAPLAN and secondary education. Each student that competes gets their test book and results back, so you can then have a look at home and discuss the questions and the strategies to answer them.

ANZAC Day and ANZAC Day Parade

Thank you to Mr Beaufoy, the school band and all the children and families who participated in the ANZAC Day march. Our School Captains and Vice Captains led a fantastic school parade. Well done Hugh Brennan, Kalin Geromet, Isla Echague Browne and Jhett Beauclerc. We also thank Mr Trevor Clarey for his guest role as speaker at our ANZAC Day parade. The personal connection Trevor has with our school as a past student at Tewantin State School as well as his family’s significant contribution to fighting for our country ensures a highly moving and memorable parade.
Prep parent information session Wednesday 18th May at 9.30am.

Our Prep classrooms are led by experienced teachers and supported by dedicated and professional teacher aides. Whilst there is a strong emphasis on literacy and numeracy in the classrooms, Prep children are also engaged in play based programs and a fundamental motor program that promotes the development of coordination, memory, spatial awareness and confidence. A Prep parent information session for students attending Prep in 2017 will be held on Wednesday 18th May at 9.30am.

Facilities upgrade

We are very excited to share that Kirrinari will receive a facilities upgrade. Work will start on this building Monday 16th May and is expected to take between 2-3 weeks. Kirrinari was previously the place where parades were held. The space that this area can provide our students has been used extensively over the years but it was definitely due for a modern makeover. A bifold door will be installed in Kirinari so we can create a space for our learning in STEM – Science, Technology, Engineering and Maths. Students that are involved in intervention and extension programs such as Mini-lit and Acceler8 will also benefit from this upgrade. A new coat of paint, new furniture (kindly donated by the Noosa-Tewantin RSL) and new carpet will improve this important facility for all our students.

Corrie Connors – Principal

STUDENT RESOURCE SCHEME (SRS)

Thank you to all parents that have paid their SRS. Participation in this scheme provides access to various learning materials and resources including Reading Eggs and Mathletics. Please refer to the attached document for participation and reminder of the payment options and due dates.

VOLUNTARY CONTRIBUTIONS

We would like to thank all the families that have contributed. These contributions help with enhancing our school facilities including the recent new Prep furniture and mural.

ABSENCES

Absence Line: 5335 8866

Please call the school attendance line for all absences. In the message please leave the name of the student/s, the day or date of absence, and the reason for the absence. Thank you for your courtesy.

STAFFING CHANGES

Please be aware of the following staff changes in the coming weeks:

Term 2

- Ms Angela Rea will be on leave from 11-04-16 to 24-06-16 her replacement will be Mr Ben Bleechmore
- Mrs Anne Waterhouse will be on leave from 27-04-2016 to 12-05-2016 her replacement will be Ms Tessa Selby

- Mrs Kaye Johns will be on leave from 11-05-16 to 20-05-16 her replacement will be Mrs Ann Stevens

EXEMPTION FROM COMPULSORY SCHOOLING

Please be aware that any parents of students who are absent from school for 10 or more consecutive days must complete a form to exempt them from compulsory schooling for this period of time. The most common reason to complete this form is when families are travelling during the school term and sometimes it also includes students who have a medical condition, supported by a medical certificate. Forms can be collected from the school office and are also attached to the newsletter.

LEARNING AWARDS

Each week on parade, our selected students are presented with Learning Awards for showing effective learning skills in the classroom. This year, our students who receive learning awards display the following skills:

- Trying their best at all classroom activities, no matter what their ability with those activities are
- Ensuring everyone else in the classroom is learning by displaying appropriate behavior
- Letting the teacher know if something is challenging and more assistance is needed
- Helping other students who may need assistance with their learning

Students who have been presented with learning awards since the last newsletter include:

- 4B - Nataley Evans
- 4R – Henry Brennan
- 4T - Henry Walker
- 5/4P – Harrison (surname withheld)
- 5C - Zac Hanley
- 5E - Isabella Curry
- 5P – Anthony Bandera
- 6/5M - Maya Rawlinson
- 6D - Mason Silk
- 6M - Brodie Ross
- 6P - Samuel Johnson

PARADES

Parades will continue in 2016 each Monday afternoon from 2pm until 2:30pm for all Prep to Year 6 students in the school hall. Most weeks will see class performances, a School Wide Positive Behaviour Support item as well as the recognition of various students. All parents are welcome and encouraged to attend.

TERM DATES*

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>09-05-2016</td>
<td>Noosa District Cross Country Trials (Kin Kin SS 9:00am to 1:00pm)</td>
</tr>
<tr>
<td>09-05-2016</td>
<td>2M &amp; 3/2R Bilai Incursion</td>
</tr>
</tbody>
</table>
10-05-2016  2G & 2V Bilai Incursion
16-05-2016  Year 4 Australia Zoo Excursion
17-05-2016  ICAS – Digital Technologies Test
18-05-2016  Prep 2017 Information Session (9:30am)
20-05-2016  Noosa District Girls and Boys Tennis Trials (Noosa Tennis Club, Sunshine Beach)
26-05-2016  P&C Meeting (9:00am)
27-05-2016  Under 8’s Day
31-05-2016  SCR Regional Cross Country Trials (Maroochydore Cricket Club)
31-05-2016  ICAS – Science Test
01-06-2016  Year 6 – Transition visit to Sunshine Beach State High School
10-06-2016  P&C Disco
14-06-2016  ICAS – Writing test
14-06-2016  1B – Bilai Incursion
15-06-2016  ICAS – Spelling test
15-06-2016  1W – Bilai Incursion
16-06-2016  1OR – Bilai Incursion
24-06-2016  Bookweek Parade (Prep to Year 3)
24-06-2016  Last Day of Term 2
11-07-2016  First day of Term 3

*Please be advised that dates are continually being added and that dates and times are subject to change. Please check the website or QSchool app for up to date information.

**INTERVIEW WITH 5/4P (YEAR 4's)**

**News from 5/4P (year 4)**

Year 4’s in 5/4p prepared some interview questions so you can get to know us better.

We summarised our answers. Happy reading.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>What are your names?</td>
<td>Tai, Ryan, Vann, River, Hayley, Maggie, Imogen, Dakota, Callum, Luccas, Cienna, Sara</td>
</tr>
<tr>
<td>Who is your teacher?</td>
<td>Mrs Perry</td>
</tr>
<tr>
<td>What are your favourite subjects this year 2016?</td>
<td>Science, Technology, Reading, Art, Maths, H.P.E</td>
</tr>
</tbody>
</table>

**Question**  | **Answers**                                                  |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>How do you travel to school?</td>
<td>Bus, Car, Walk, Ride, Ferry</td>
</tr>
<tr>
<td>Where do you live?</td>
<td>Tewantin, Noosaville, Tinbeerwah, Coooroibah, North Shore, Coortharobah</td>
</tr>
<tr>
<td>When do you find it difficult to learn at school?</td>
<td>If the work is too hard for us, if we are feeling too hot or sick. Tired. Noisy. Sad.</td>
</tr>
<tr>
<td>Where is your favourite play area?</td>
<td>Furner Oval</td>
</tr>
<tr>
<td>What do you think of our new school bells?</td>
<td>We love them and wish they played for longer. We want more song bells.</td>
</tr>
<tr>
<td>When do you take time out at home to relax?</td>
<td>After sports and after homework. On the weekend especially on Sunday.</td>
</tr>
<tr>
<td>What are your favourite hobbies?</td>
<td>Cubs, soccer, art, basketball, netball, swimming, fishing, iPad games, PlayStation, x-box, walking our dogs, playing with our animals, shopping. Touch football and climbing trees.</td>
</tr>
<tr>
<td>Why does your teacher teach you the Responsibility Theory?</td>
<td>Because we know that we have the power over our actions and behaviour.</td>
</tr>
<tr>
<td>What has been the highlight of year 4 so far?</td>
<td>Our biology unit last term. Looking after our grassy heads we made and especially giving them their haircuts like mohawks, mullets and pigtail.</td>
</tr>
<tr>
<td>What are you learning about in Term 2?</td>
<td>Advertising, words like audio, visual and language techniques. Rocks, erosion and weathering.</td>
</tr>
<tr>
<td>How does it feel being in a composite class?</td>
<td>Feels comforting to know there are older students to look after us if we have a problem. Fun to compete in times tables competitions too.</td>
</tr>
<tr>
<td>What do you like most about our class?</td>
<td>When Mrs Perry puts music on and also when we have quizzes for prizes.</td>
</tr>
<tr>
<td>Do you like homework?</td>
<td>60% like homework, 40% dislike homework.</td>
</tr>
<tr>
<td>Are you excited about anything coming up this year?</td>
<td>Yes. Australia Zoo this term. Spring Fair, Free Dress Days, Discos.</td>
</tr>
<tr>
<td>Class motto</td>
<td>Work hard and be nice.</td>
</tr>
<tr>
<td>Question</td>
<td>Answers</td>
</tr>
<tr>
<td>---------------------------------------------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>How has school changed since the olden days?</td>
<td>We have lots more fun at school and we have technology now. We love our uniforms which are colourful too.</td>
</tr>
<tr>
<td>Who are your favourite authors?</td>
<td>Roald Dahl, Andy Griffins, Tom Gates</td>
</tr>
<tr>
<td>What are your personal goals for 2016?</td>
<td>To get really fast at our times tables, learn how to spell some new, confusing words.</td>
</tr>
<tr>
<td>What are your personal goals in 10 years’ time?</td>
<td>To have completed year twelve and maybe be at TAFE or university or be working.</td>
</tr>
<tr>
<td>Career Aspirations</td>
<td>Policeman, teacher, geologist, author, scientist, journalist, lawyer, chef, hairdresser, meteorologist, environmentalist, inventor, plumber.</td>
</tr>
<tr>
<td>Favourite movies</td>
<td>Zootopia, Avatar, Yogi Bear</td>
</tr>
<tr>
<td>People that inspire us</td>
<td>Firefighters, SES workers, Professors, Doctors, Ambulance drivers, Artists, Lifesavers, Police Officers.</td>
</tr>
<tr>
<td>Advice for younger students about school.</td>
<td>Listen well with a positive intent to learn. Doing the small things well. Control your emotions and reactions even when others do not.</td>
</tr>
<tr>
<td>Things you can’t live without</td>
<td>Our pets, our family, our friends, our homes, our warm beds in Winter. Electronical devices (ha ha ha ha)</td>
</tr>
<tr>
<td>Memorable moments in life</td>
<td>Winning sport (football, swimming, soccer) Driving around Australia. Family holidays. Theme parks. Living in the snow for 8 years, Living near Uluru in a tent for months.</td>
</tr>
<tr>
<td>Favourite quotes</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Age Champion</th>
<th>2nd Place</th>
<th>3rd Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 year Girls</td>
<td>Daisy (surname withheld) (C)</td>
<td>Pippi Boreham (L)</td>
<td>Sophia Dickson (L)</td>
</tr>
<tr>
<td>8 year Boys</td>
<td>Andreas Hagicostas (L)</td>
<td>Cooper Payne (D)</td>
<td>(Name withheld) (W)</td>
</tr>
<tr>
<td>9 year Girls</td>
<td>Baylee McGowan (C)</td>
<td>Zahra Pohiner (L)</td>
<td>Chelsea Alchin (W)</td>
</tr>
<tr>
<td>9 year Boys</td>
<td>Kairama Cairns (C)</td>
<td>Kyroan O’Donnell (W)</td>
<td>Augustine McFarlane (D)</td>
</tr>
</tbody>
</table>

**Sports Shorts**

1. **Sports representatives:**

   Thank you to all students who have participated in Noosa District Sports Trials during term 1 and 2 this year. To date, 15 students have been selected in Noosa District Sporting Teams and two students have gained selection in Sunshine Coast Region representative teams. Congratulations to the following students:

   **Noosa District Representatives:**
   - **Girls Softball:** – Ellen Lewis, Jordan Johns, Indianna Mason, Keely Angelo, Claudia Keith, Bellamoe Amato
   - **Swimming:** - Teagan McGowan, Lexie Ladd, Mia Jeffries
   - **Rugby League U11:** – Jackson Smith
   - **Rugby League – U12:** - Chanse Wilson
   - **Girls Soccer:** - Samara (surname withheld)
   - **Girls Basketball:** - Isabella Wise, Naomi (surname withheld)
   - **Boys Touch:** - Cade Holeszko

   **Sunshine Coast Representatives:**
   - **Aquathon:** - Mia Jeffries
   - **Swimming:** - Teagan McGowan

2. **Cross Country:**

   Congratulations to our year 3-6 students who recently participated in the annual Inter-House Cross Country. It was a very successful day and it was fantastic to see so many parents in attendance to support our students.

   Well done to each and every one of you who participated. A special congratulations to students who placed in the top 10 for their age group and of course to the Age Champions. Thank you to all House Captains and Vice Captains for your leadership roles in motivating your team and contributing to great team spirit.

   Congratulations also to **Cooroibah**, who have defended their title as Champion Cross Country Team for 2016.

   1st – Cooroibah 934
   2nd – Doonella – 737
   3rd – Weyba – 725
   4th – Laguna – 668

**Kathy Perry**
A special mention must go to Flynn Roberts and Will Smith who have both defended their title for three years in a row!! Amazing achievement boys – Congratulations to you both.

Finally, congratulations to all students who are representing our school at the upcoming District Cross Country Trials at Kin Kin SS. We wish you every success for your event and hope you enjoy the experience of the District Cross Country. Please return your permission form and team levy to school by Tuesday 3rd May.

SCHOOLWIDE POSITIVE BEHAVIOUR SUPPORT (SWPBS) – RESOLVING CONFLICT

Swallowing your pride in order to resolve conflict isn’t an easy thing to do. It requires courage and a significant amount of perspective. Resolving conflict is often about “doing the right thing”, rather than focussing on “being right”. Remaining in conflict can be debilitating and can affect one’s health (and the health of others involved) in most serious ways.

Likewise, assisting disputing parties to find common ground is challenging and often thankless work for peacekeepers. Fortunately for society, such problem solvers are rarely after accolades!

This short story sums up this message well....

The Two Brothers

Once upon a time, two brothers who lived on adjoining farms fell into conflict. It was their first serious rift in 40 years of farming side by side, sharing machinery, and trading labour and goods as needed without a hitch. Then the long collaboration fell apart. It began with a small misunderstanding and it grew into a major difference, and finally it exploded into an exchange of bitter words followed by weeks of silence.

One morning there was a knock on John’s door. He opened it to find a man with a carpenter’s toolbox. “I'm looking for some work,” he said. “Perhaps you would have a few small jobs here and there. Could I help you?”

“Yes” said the older brother. “I do have a job for you. Look across the creek at that farm. That’s my neighbour. In fact, it’s my younger brother. Last week there was a paddock between us and he took his bulldozer to the river levee and now there is a creek between us. Well, he may have done this to spite me, but I'll go one better. See that pile of timber by the shed? I want you to build me a fence - a 3 metre fence - so I won’t need to see his place anymore.”

The carpenter said, “I think I understand the situation. Show me the nails and the post hole digger and I’ll be able to do a job that pleases you.” The older brother had to go to town for supplies, so he helped the carpenter get the materials ready and then he was off for the day.

The carpenter worked hard all that day measuring, sawing, and nailing. About sunset when the farmer returned, the carpenter had just finished his job. The farmer’s eyes opened wide, his jaw dropped. There was no fence there at all. It was a bridge - a bridge stretching from one side of the creek to the other! A fine piece of work - handrails and all - and the neighbour, his younger brother, was coming across, his hand outstretched.

“You are quite a fellow to build this bridge after all I’ve said and done.” The two brothers stood at each end of the bridge, and then they met in the middle, shaking each other’s hand and smiling.

They turned to see the carpenter hoist his toolbox on his shoulder. “No, wait! Stay a few days. I’ve a lot of other projects for you,” said the older brother. “I’d love to stay on,” the carpenter said, “but I have many more bridges to build.”

Dan Bandera - PE Teacher
Every day we have the choice of building fences or bridges. One leads to isolation and the other to openness. It’s a great reminder about keeping things in perspective. It’s never too late to build that bridge.

Regards

Sheldon Boland - Deputy Principal (A)

**CURRICULUM CORNER**

**Striving for success with learning goals at Tewantin**

There is a body of research that indicates when students are clear about their learning goal, a goal that describes the intended learning, they perform significantly better than those who are given goals that focus on task completion.

Sharing learning goals with students is important because it:

- Gives students a clear idea of what will be learned and why
- Transfers some of the responsibility for learning to the students
- Enables students to be active participants rather than passive recipients
- Gives students a clear idea of what they are aspiring to, so they are more likely to achieve
- Provides students with a tool for evaluating their own learning
- Makes the task clearer for students, so they may carry it out more successfully
- Helps students to focus on the purpose of the learning, rather than merely on the completion of the activity
- Helps students to stay on task and refine their work so that this matches the objectives more closely
- Helps teachers review progress and gives them a clearer focus for their marking

Adapted from *Brighton & Hove Assessment for Learning Project (September 2002)*

With the teaching of reading comprehension strategies being a focus at Tewantin, each year level has set a learning goal related to each comprehension strategy being taught this term. In addition to this, the teachers also identified aspects that the students need to demonstrate in order to achieve the learning goal (the success criteria). When doing this they considered:

1. What do my students already know and understand about reading comprehension?
2. What are the curriculum expectations for reading comprehension?
3. What texts are we engaging with and which strategies will assist my students to gain deeper meaning from these texts?

Examples of Term Two learning goals and the related success criteria are:

**Prep**

*Comprehension strategy: Summarising*

**Learning Goal**

- Retell events in order including who, what and where it happens.

**Success criteria**

- Find the most important events from the text.
- State who was involved, what happened and where it happened.
- In your own words retell what happened in order.

**Year One**

*Comprehension strategy: Inferring*

**Learning Goal**

- Be book detectives by using what we know and the clues in the text to ‘read between the lines’.

**Success criteria**

- Describe a character using words and pictures from the story.
- Find clues in the text to tell what a character is like.
- Understand a character by their actions.

**Year Two**

*Comprehension strategy: Predicting*

**Learning Goal**

- Use clues from what we know and the book to make guesses to predict what will happen.

**Success criteria**

- To be able to predict.
- Explain your prediction and give a reason for it.
- Change your prediction after being given more clues.
Year Three

Comprehension strategy: Comparing

Learning Goal
- Compare how people, places, events, things and ideas are the same or different to things I know and other stories I have read.

Success criteria
- Identify things that are the same and different about myself and story characters.
- Identify things that are the same and different about characters in the same story and different stories.
- Use a graphic organiser (Just like chart) to show comparisons.

Year Four

Comprehension strategy: Summarising

Learning Goal
- Use key words and phrases to summarise the main ideas and events in a story to assist understanding.

Success criteria
- Find the main ideas in the text.
- State the events and moral of a traditional story.
- Restate a text in my own words.

Year Five

Comprehension strategy: Skimming and scanning

Learning Goal
- To use skimming to get a quick idea of what the text is about and how a text is organised.
- To use scanning to locate specific information in a text.

Success criteria
- Determine what is important and what may not be relevant.
- Read all the titles, subheadings and underlined, italicised or highlighted texts.
- Locate specific information in a text

Year Six

Comprehension strategy: Creating images

Learning Goal
- Use our senses to think about and interpret how the images in advertisements try to influence us.

Success criteria
- Discuss with others what I ‘see’ after I have read each section of the text.
- Draw conclusions from what we visualise before, during and after reading a text.
- Use grammar to create images.

Mrs Kym Trewick – Head of Curriculum

STUDENT ACHIEVEMENT

Here at Tewantin we love to celebrate the achievements of both our past and present students. If you know of a student who has an achievement to be celebrated, please e-mail the details to newsletter@tewantinss.ed.edu.au please include any relevant photographs and a contact number in your e-mail. We celebrate all kinds of achievements from sporting and community to academic and arts awards. Also if you find any students featured in the media for their achievements we would also love that brought to our attention.

Last week Caitlyn Taylor 5P travelled to Sydney to attend the Australasian School's Karate Championships and the Australian Open Karate. She first competed in the Australasian Schools Championships representing Tewantin State School and placed 3rd in girls 10-11 years Kata out of 21 other competitors. Caitlyn then competed in the Australian Open Karate Championships representing her club and placed 3rd in girls 10 years Kumite (sparring) out of a field of 19 other competitors. It was a long and tough weekend and Caitlyn did an amazing job representing both Tewantin State School and Karate Budokan International in Noosaville. Caitlyn is Tewantin State Schools first ever Australian Open representative Champion and medal winner. Caitlyn will now attend QLD State titles in May and tryouts for team selection for the State team to attend Nationals in Melbourne in August.

P & C NEWS

TUCKSHOP NEWS

We would like to send a big thank you to all our Volunteers, we couldn’t do such a great job without you all.

Don’t forget that we are now open MONDAYS.

If you can lend a hand in our Tuckshop for a day each week, please drop in and have a chat with our Convenor Michelle.
UNIFORM SHOP
Don’t forget if you have a Prep student they must be in the Royal Blue hats. Hold onto the cream coloured ones if they are wearing them as they can wear them next year.
Hats can be purchased from the school administration at any time during school hours for $10.

MOTHERS DAY STALL
We are holding our Mother’s Day Stall on Thursday 5th May. We have some beautiful gifts for our students to purchase ranging in price from $1 - $10. All students will be given the opportunity to visit our stall.

FACEBOOK
Our P&C Facebook page is used to keep people up to date on events happening within the school and P&C, however please do not rely on this page to receive your information. Don’t forget to like our Facebook page to keep up to date on what the school’s P&C are up to.

Tewantin State School P&C.

P&C MOTHERS DAY STALL

TEWANTIN STATE SCHOOL P&C
MOTHERS DAY STALL

Thursday 5th May 2016
Great gifts to choose from
Prices range from $1 - $10

QParents allows parents to connect instantly with their child’s school to access and manage their child’s student information, including:

- Attendance and absence details, as well as the ability to notify the school of an absence
- Behaviour information
- Academic report cards
- Class timetables
- Viewing unpaid invoice details, payment history, and making payments online
- Viewing and updating student details, including medical conditions and address
- Enrolment details

QParents will assist both staff and parents in sharing and responding to information in an efficient and effective way. It won’t replace the traditional ways you communicate with our school, but it will provide another way to communicate with us.

THE BENEFITS OF QPARENTS

Convenience and time savings for parents

- Parents can view or update their child’s details without having to contact the school
- Secure 24/7 online access.
- Available anytime, anywhere — access QParents on your smart phone, tablet or computer.

Greater transparency of information

Please keep your eye out for information that will be sent home shortly.

TEWANTIN STATE SCHOOL’S ABSENCE REPORTING PHONE NUMBER

PLEASE USE THE PHONE NUMBER - 5335 8866 FOR REPORTING STUDENT ABSENCES.

UNIFORM SHOP

Please be advised that the uniform shop will be open the following times in 2016:

Wednesday mornings - 8:00-9:00am

If you are unable to attend at this time you are welcome to fill out the attached order form and either drop it in to the office, or e-mail it to info@tewantinss@eq.edu.au

TEWANTIN STATE SCHOOL POOL NEWS

Contact 0402 661 638 or visit link below for more information, available dates and booking times.
INVOICES

SRS – Student resources scheme
Thank you to those families who have returned their green SRS form and/or who have already paid their SRS contribution

BPOINT facility
BPOINT is an online payment system which provides schools with a secure and efficient method of collecting payments from parents and unlike BPAY, BPOINT allows payments to be made with an invoice number. This is our preferred method of invoice payment.

ELECTRONIC NEWSLETTER

Our school newsletter is distributed in electronic format to registered email addresses. To register, go to http://www.schoolzine.com.au/secure/tewantin9137/

By receiving the newsletter electronically, you are able to access photos and other details currently not available in a paper version. Apart from being received by email, it can also be accessed through our school website: https://tewantinss.eq.edu.au/

Paper copies are available through the school office each Thursday for those families who do not have computer access. Parents / students will need to collect a copy from the office.

UPDATING YOUR EMAIL ADDRESS - Email addresses can be deleted from the newsletter email message when received in your inbox. Open and click on the ‘unsubscribe box’ to delete address no longer required and you can then resubscribe under your new e-mail address using the link at the top of this article.

NEWSLETTER ADVERTISING

For advertising in our school newsletter, please direct all enquiries to School zine on 1300 795 503.

COMMUNITY NEWS

SUNSHINE BEACH STATE HIGH SCHOOL INFORMATION EVENING

Entries are now open for the 2016 Miss Noosa Showgirl and Rural Ambassador Awards. This is a great opportunity to create connections in our local community, make new friends, and help raise money for charities and the Noosa Show Society. Anyone can enter with categories available for both males and females aged 0 to 30. For more information or to enter please contact:

ROTARY CLUB OF NOOSA – CAR BOOT SALE

2016 NOOSA SHOWGIRL

For advertising in our school newsletter, please direct all enquiries to School zine on 1300 795 503.

COMMUNITY NEWS

SUNSHINE BEACH STATE HIGH SCHOOL INFORMATION EVENING

Information Evening: Tuesday 17 May, 5:30–6:30 pm / Building 210 / Refreshments provided by our annual student union

The Sunshine Beach State High School is hosting a night of sharing information regarding the various programs offered at SBSS. Procedures regarding enrolment interviews for 2017, uniform requirements (The School Locker), new subjects, year levels, and our transition program will be discussed. All parents are highly encouraged to attend!

Enrolment interviews: The Enrolment interview area will be located outside the Music Program Student Office/Room 103. Interviews will be conducted Monday & Tuesday 15–16 June. Additional enrolment interviews may take place in a second session.

Each student will be required to have an interview with their year level coordinator to discuss participation in extracurricular activities. Students are encouraged to attend these interviews to discuss their enrolment plans.

Enrolments now open @ SBSS for 2017

Great news! You can now read our eNewsletters on your phone!

You can now view the mobile-supported newsletter on your phone! Simply scan the QR Code below to be taken straight to the mobile version of the newsletter. From there you can access all of the features of the newsletter; including documents, calendars, galleries, local events and more.

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What is a QR Code?
A Quick Response Code (QR Code) is an encoded representation of a piece of information (in this case, a website address). They are able to be read and used by QR Code Readers on your smartphone.

How do I use it?
You can download a QR Code reader for free from your Google Play/App Store. Once you have installed the reader, simply scan the code above and you will be taken straight to the mobile newsletter on your phone.

Congratulations! You are officially on your way to join us @ SBSS!

Enrolments now open @ SBSS for 2017

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BUNNINGS FREE MOTHER’S DAY FAMILY NIGHT
Thursday 5th May 5.30pm-7.30pm

Come and join us for a great night where it is all about Mum. Kids will get to make a gift for Mum, there will also be awesome kids craft and games. Hair styling and massage for Mum. Jumping castle for the kids. Photo booth for the whole family. Pizza oven and heating demo on the night. Light supper provided. Bookings essential in store or online.