15 June 2016

PRINCIPAL’S REPORT

Staffing

Tewantin State School will have two Deputy Principal Roles from Semester 2 2016. Sheldon Boland will continue acting in the role of Deputy Principal. Rick Cass will also join us after the school holidays in his role as Deputy Principal. Rick is excited to be joining our school and we extend a warm welcome to Rick.

Supporting your child’s wellbeing and learning

On occasions the school is approached by parents to support their child with health and wellbeing matters. To support parents in this area Education Queensland has worked with respected child and adolescent psychologist Dr Michael Carr-Gregg to develop some practical ideas and tips. There is a very strong link between the wellbeing of young people, and their ability to learn and achieve in education. In this resource Dr Carr-Gregg outlines ways that you can support your child’s wellbeing at home, which will in turn help them during their school years.

The episodes provide an opportunity to learn practical ideas and tips and are available online at:

I would encourage parents who may have an interest in this area to have a look at this resource as a starting point for further discussion and consideration with the school.

Prep Enrolments

We are now taking Prep enrolments for 2017. If you are considering enrolling, enrolment forms can be collected from the office or downloaded from the Tewantin State School website. I have visited our local early childhood centres and handed out pamphlets promoting our school and upcoming Prep sessions.

Further dates for Prep parent information sessions:
- Term 3 Wednesday 3rd August, 9.15am. Venue - Prep building
- Term 4 Wednesday 19th October 9.15am. Venue - Prep building
- Flying Start Scan Thursday 17th – Friday 18th November. Venue - Library

Pool

The school has advertised its’ new tender process for the pool. Tender documentation has been provided to all potential providers. We look forward to receiving offers of response. Tewantin State School encourages all students to learn to swim as part of their strong commitment to fitness and water safety. Tewantin State School will continue to hold school swimming lessons during the warmer months in Terms 1 and 4, as it has in the past, should a lease agreement not be reached. School parents can be assured their children will continue to have access to the pool and swimming lessons into the future.
Excellence in Teaching Awards

The Excellence in Teaching Awards were inaugurated in 2009 to recognise and celebrate the achievements of inspiring teachers from across Queensland schools. Nominations for the 2016 awards are now open and will close on 20 July 2016. Each of the four award categories distinguish a key stage in a teaching career. The nominees for these awards are representative of the excellent teachers we have in all sectors of education and all geographical areas of Queensland. Nomination forms can be found on the Queensland College of Teachers website http://qct.edu.au/eit/eit-awards

Holidays

With the term coming to a close, I wish all students, staff and parents a well-deserved holiday.

The school watch number is 13 17 88.

Corrie Connors – Principal

11 Habits of Supremely Happy People

A recent university study measured the happiness levels of regular people against those who had won large lottery prizes the year prior. The researchers were surprised to discover that the happiness ratings of both groups were practically identical.

1. They slow down to appreciate life’s little pleasures.
   By nature, we fall into routines. In some ways, this is a good thing. It saves precious brainpower and creates comfort. However, sometimes you get so caught up in your routine that you fail to appreciate the little things in life. Happy people know how important it is to savour the taste of their meal, revel in the amazing conversation they just had, or even just step outside to take a deep breath of fresh air.

2. They exercise.
   Getting your body moving for as little as 10 minutes releases GABA, a neurotransmitter that makes your brain feel soothed and keeps you in control of your impulses. Happy people schedule regular exercise and follow through on it because they know it pays huge dividends for their mood.

3. They invest (including with their money) in other people.
   Research shows that spending money on other people makes you much happier than spending it on yourself. This is especially true of small things that demonstrate effort, such as going out of your way to buy your friend a book that you know they will like.

4. They surround themselves with happy people.
   Happiness spreads through people. Surrounding yourself with happy people builds confidence, stimulates creativity, and it’s flat-out fun. Hanging around negative people has the opposite effect.

5. They stay positive.
   Bad things happen to everyone, including happy people. Instead of complaining about how things could have been or should have been, happy people reflect on everything they’re grateful for. Then they find the best solution available to the problem, tackle it, and move on. Nothing fuels unhappiness quite like pessimism.

6. They get enough sleep.
   A proper sleep improves your mood, focus, and
self-control. When you sleep, your brain literally recharges, removing toxic proteins that accumulate during the day as byproducts of normal neuronal activity. This ensures that you wake up alert and clear-headed. Your energy, attention, and memory are all reduced when you don’t get enough quality sleep. Sleep deprivation also raises stress hormone levels on its own, even without a stressor present. Happy people make sleep a priority, because it makes them feel great and they know how lousy they feel when they’re sleep deprived.

7. They have deep conversations.
Happy people know that happiness and substance go hand-in-hand. They avoid gossip, small talk, and judging others. Instead they focus on meaningful interactions. They engage with other people on a deeper level, because they know that doing so feels good, builds an emotional connection, and is an interesting way to learn.

8. They help others.
Taking the time to help people not only makes them happy, but it also makes you happy. Helping other people gives you a surge of oxytocin, serotonin, and dopamine, all of which create good feelings.

9. They make an effort to be happy.
No one wakes up feeling happy every day and supremely happy people are no exception. They just work at it harder than everyone else. They know how easy it is to get sucked into a routine where you don’t monitor your emotions or actively try to be happy and positive.

10. They do things in-person.
Happy people only let technology do their talking when absolutely necessary. The human brain is wired for in-person interaction, so happy people will jump at the chance to physically meet face-to-face because it makes them feel good.

11. They have a growth mindset.
People’s core attitudes fall into one of two categories: a fixed mindset or a growth mindset. With a fixed mindset, you believe you are who you are and you cannot change. This creates problems when you’re challenged, because anything that appears to be more than you can handle is bound to make you feel hopeless and overwhelmed. People with a growth mindset believe that they can improve with effort. This makes them happier because they are better at handling difficulties. They also outperform those with a fixed mindset because they embrace challenges, treating them as opportunities to learn something new.

Bringing It All Together
Happiness can be tough to maintain, but investing in the right habits pays off. Adopting even a few of the habits from this list will make a big difference in your mood. It’s really up to you.

Regards

Sheldon Boland - Deputy Principal (A)

CURRICULUM CORNER

‘Scientists on the Road’
Recently our Year Five and Six students were treated with an awesome display of ‘hands-on’ Science experiments provided by the Noosa District State High School’s Pomona Campus as a part of their ‘Scientists on the Road’ initiative. This involved highly experienced Science staff from the Pomona Campus visiting local schools and conducting a number of hands on experiments and exposing students to the concepts of generalising, inferring and hypothesising. The students had loads of fun making kazoos, which were very effective in creating lots of noise. They also made balloon powered blowers, catapults and the amazing Mexican jumping beans which went through an amazing transformation. The students were extremely engaged and it was tremendous to see them having so much fun and learning at the same time!

Short, Sharp & Snappy Voices
Voices on the Coast is a youth literature festival presented annually by Immanuel Lutheran College and the University of the Sunshine Coast. In conjunction with this festival, students across the Sunshine Coast are invited to enter a 50 word writing competition called ‘Short, Sharp & Snappy Voices’. This writing competition provides an opportunity to recognise the talented writers in our midst. Tewantin State School’s Year Two to Six Acceler8 students put pen to paper and created excellent entries to enter into this competition. We were very excited to be informed that two of our students were awarded Highly Commended for their entries and one of our students submitted a winning entry.

Skateboarding by Joel Shaw in 2M and Ballet by Chelcee Rose in 3MP were both awarded Highly Commended in the Year Two to Three category. Our winning entry was from Daisy Hillen in 6M. Daisy’s poem, Feline Warrior, was chosen as the winner from approximately 290 entries in the Year Four to Six category. Having her poem published in Kids on the Coast magazine July/August edition is a part of Daisy’s prize along with receiving tickets to attend the Voices on the Coast - youth literature festival.
Student Reports

Teaching staff have been extremely busy finalising assessments and writing student’s reports, which will be sent home Wednesday 22 June. These report student achievement for each learning area/subject studied in the reporting period. Student effort and behaviour is also reported.

End of Semester One reports will reflect:

- judgments about the quality of student learning, based on evidence collected during the semester
- the student’s most consistent level of achievement with consideration to more recent evidence.

The evidence of each student’s achievement is collected using a range of assessments aligned to the curriculum. This assessment portfolio provides the basis for reporting judgments about the student’s overall level of achievement in the learning area/subject.

A five point reporting scale is used to reflect students’ achievement, however, as shown below, this scale varies across the years of schooling.

### Prep reporting scales

- **Applying (AP)**
  The student applies a thorough understanding of the required concepts, facts and procedures. The student demonstrates a high level of skill that can be transferred to new situations.

- **Making Connections (MC)**
  The student makes connections using the curriculum content and demonstrates a clear understanding of the required concepts, facts and procedures. The student applies a high level of skill in situations familiar to them and is beginning to transfer skills to new situations.

- **Working With (WW)**
  The student can work with the curriculum content and demonstrates understanding of the required concepts, facts and procedures.

- **Exploring (EX)**
  The student is exploring the curriculum content and demonstrates understanding of aspects of the required concepts, facts and procedures. The student applies a varying level of skill in situations familiar to them.

- **Becoming Aware (BA)**
  The student is becoming aware of the curriculum content and demonstrates a basic understanding of aspects of the required concepts, facts and procedures. The student is beginning to apply skills in situations familiar to them.

- **N**: Insufficient evidence to make a judgment

### Years 1 – 2 reporting scales

- **Very High**
  The student applies a thorough understanding of the required concepts, facts and procedures. The student demonstrates a high level of skill that can be transferred to new situations.

- **High**
  The student makes connections using the curriculum content and demonstrates a clear understanding of the required concepts, facts and procedures. The student applies a high level of skill in situations
familiar to them and is beginning to transfer skills to new situations.

- **Sound**
The student can work with the curriculum content and demonstrates understanding of the required concepts, facts and procedures. The student can apply skills in situations familiar to them.

- **Developing**
The student is exploring the curriculum content and demonstrates understanding of aspects of the required concepts, facts and procedures. The student applies a varying level of skill in situations familiar to them.

- **Support required**
The student is becoming aware of the curriculum content and demonstrates a basic understanding of aspects of required concepts, facts and procedures. The student is beginning to apply skills in situations familiar to them.

- **N**: Insufficient evidence to make a judgment.

### Years 3 – 10 reporting scales

Use the following five-point scale to report student achievement in Years 3 – 10:

- **A**: Evidence in a student’s work typically demonstrates a very high level of knowledge and understanding of the content (facts, concepts, and procedures), and application of skills
- **B**: Evidence in a student’s work typically demonstrates a high level of knowledge and understanding of the content (facts, concepts, and procedures), and application of skills.
- **C**: Evidence in a student’s work typically demonstrates a sound level of knowledge and understanding of the content (facts, concepts, and procedures), and application of skills.
- **D**: Evidence in a student’s work typically demonstrates a limited level of knowledge and understanding of the content (facts, concepts and procedures), and application of skills.
- **E**: Evidence in a student’s work typically demonstrates a very limited level of knowledge and understanding of the content (facts, concepts and procedures), and application of skills.
- **N**: Insufficient evidence to make a judgment.

### Book Week

Tewantin State School will celebrate Book Week in the final week of Term Two from Monday 20 June through to Friday 24 June. A number of activities have been planned for the week. Events throughout the week include:

#### Scholastic Book Fair

The library will be open Monday, Tuesday, Thursday from 8:00am to 9:00am and 2:30pm to 3:30pm for you to browse and purchase.

### Books Alive! - Guest Readers

Special guests from the local community will be visiting classrooms to read a book to students throughout the week.

#### Author/cartoonist Visit – Cartoon Dave – Tuesday 21 June

**Who is Cartoon Dave?**

Dave ‘Cartoon Dave’ Hackett has taught cartooning to over 150 000 children in schools, libraries, literature festivals and in newspapers and magazines across the country. He is the author of how-to cartooning books, picture books and novels, including the hilarious series ‘UFO – Unavoidable Family Outing’.

#### Cartoon Dave’s Workshop at Tewantin SS

Cartoon Dave will conduct three 45 minute workshops with the Tewantin students. He will present a mix of author talk and cartooning workshop, and asks the students to bring along pencil and paper for some hands-on cartooning.

Dave will also bring along some of his books to sell at a cost of $15 per book or two for $20.

### Cartoon Dave’s Workshops

9:05 to 9:50 – Prep and Year 1
10:05 to 10:50 – Year 2 and 3
11:45 to 12:30 – Years 4, 5 and 6

Thank you to the P and C for providing the school with the funds to make this possible.

### Prep to Year 3 Teddy Bears’ Picnic – Wednesday 22 June at 12:45 in Junior play area

Students bring their teddy, rug to sit on and their lunch.

### Whole School Dress-up Day and Prep to Year 3 Book Week Parade – Friday 24 June

All students are invited to come dressed as a character from their favourite book or a book they have read. The P and C have kindly donated prizes for the best dressed in each year level. There will be a prize for the best dressed girl and boy in Prep, Year 1, Year 2 and Year 3 and a prize for the best dressed in Year 4, 5 and 6 - 11 prizes in total!

The Book Parade will be held in the hall commencing at 9:00 where each year level will parade dressed in their costumes. There will also be some performances from the younger Acceler8 students.
In the coming weeks Tewantin State School will participate in the Nationally Consistent Collection of Data on School Students with Disability.

Collecting this data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability.

All Australian schools participate in this annual data collection. Please be reassured that the information provided to the Australian Government does not identify individual students. The only data being collected at the school level to be reported nationally is the:

- number of students in the school who are provided with an adjustment to address a disability;
- level of adjustments we provide for those students; and
- broad category of disability.

Consultation with parents is important not only for the data collection but also to ensure you are aware of the adjustments being provided to support your child. We will therefore continue to consult with you.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let me know.

Information and fact sheets are available to help you make a decision from the:


Alternatively, if you have any queries about the collection or use of this data please contact me.

Minna Berry - Acting Head of Differentiated Education

We’re smoke free!

A reminder that schools are smoke free environments.

Smoking is banned at all state and non-state schools and for 5 metres beyond their boundaries.

The law applies at all times—during and after school hours, on weekends and during school holidays. The smoking ban includes the use of all smoking products, including regular cigarettes and electronic cigarettes.

School Parking

Tewantin State School is in the enviable position of having parking available along all four school boundaries. While at peak times it is recognised that the school parking is understandably well utilised, it is not permissible for non-staff vehicles to enter the school grounds (including staff carparks) as this endangers the safety of students and school staff.

Thank you for abiding by this school safety requirement.

Headlice

Head lice are common in children and are the most adaptable of creatures. They have survived living solely on human heads for 10,000 years.

Some of the reasons they have survived for as long as they have are:

- The six legs of a louse end in a claw, allowing them to grip the hair;
- They detect vibration and can hide;
- Head lice can ‘hold’ their breath for 20 mins – looking like they are dead;
- The eggs are attached to the hair with a ‘glue’ like substance.

The good news is that we know where they live and we know how to find them.

If you follow these steps regularly, the control of head lice in our community will be greatly improved.
Step 1 Comb hair conditioner onto dry, brushed (detangled) hair;
Step 2 Wipe the conditioner from the comb onto a paper towel or tissue;
Step 3 Look on the tissue and on the comb for lice and eggs;
Step 4 If lice or eggs are found, the child should be treated as soon as possible.

A Queensland Government fact sheet on head lice (including treatment options) is available here:-
http://conditions.health.qld.gov.au/HealthCondition/condition/14/165/351/Head-Lice

QUEENSLAND DAY AWARD
Malcolm Sharp proudly accepted his Queensland Day Award after being nominated by Tewantin State School for his tireless efforts volunteering in 2M classroom. Congratulations and thank you Malcolm.

Malcolm Sharp accepts his 2016 Noosa Electorate Qld Day Award from Glen Elmes

LEARNING AWARDS
Each week on parade, our selected students are presented with Learning Awards for showing effective learning skills in the classroom. This year, our students who receive learning awards display the following skills:

- Trying their best at all classroom activities, no matter what their ability with those activities are
- Ensuring everyone else in the classroom is learning by displaying appropriate behaviour
- Letting the teacher know if something is challenging and more assistance is needed
- Helping other students who may need assistance with their learning

Students who have been presented with learning awards since the last newsletter include:

PC - Katara Irvine
PDM - Camille St-Francois
PH - Owen Shaw
PK - Jordy Sayer
1B - Jasmin Roberts
1OR - Kodi-Leigh Aladin
1W - Tara Hill
2G - Elias Annen
2M - Ryan Grifis
2V - Hemi Tepania
3/2R - Josh Nitschmann
3MP - Sophia Dickson
3D - Jayde Tanner-Crisp
3J - Jake Scott-Holland
4B - Kendra Noe
4R - Brody Bakker
4T - Colby Moon and Alice Davies
5/4P - Cienna Cox
5C - Marcellus Casimiro
5E - Amy Parsons
5P - Indiana Grazotis
6/5M - Summer Tilbury
6D – Bethany (surname withheld)
6M - Takara Van Wyk
6P - Amba Stormont

STUDENT ACHIEVEMENT
Here at Tewantin we love to celebrate the achievements of both our past and present students. If you know of a student who has an achievement to be celebrated, please e-mail the details to newsletter@tewantinss.ed.edu.au Please include any relevant photographs and a contact number in your e-mail.
We celebrate all kinds of achievements from sporting and community to academic and arts awards. Also if you find any students featured in the media for their achievements we would also love that brought to our attention.

Early in the year Caitlyn Taylor travelled to Sydney to compete in the Australian Karate Open and placed 3rd in kata and 3rd in kumite. A competition attended by all Australian WKF clubs athletes as well as New Zealand, Botswana and Nouveau Caledonia. Last month Caitlyn attended Queensland State Titles and placed 2nd in kata and 3rd in kumite. Amazing results! On Saturday we braved the crazy storm and made our way to Brisbane for state team selection and we are proud to announce that Caitlyn has been chosen to represent Queensland at The Australian Karate Nationals in Melbourne in August. Only half way through the year and Caitlyn already has a dozen medals and 5 of these are from the biggest comps she has ever attended. In August she will attend the biggest competition in our country representing Queensland. She is the first Tewantin student to represent state in Karate and at such a young age this is a very proud accomplishment.
Congratulations and good luck Caitlyn!

SPORTS SHORTS

Cross Country Results
27 students represented our school at the recent Noosa District Cross Country Trials at Kin Kin. It was an extremely challenging course and many students were pushed to their limits just to finish! Thank you to all participating students for your efforts and attitude. Many of you had trained hard for this event and you should feel proud of your achievements at this level of competition. Thank you very much also to the great support
we received from accompanying parents who had travelled to support the students.

Congratulations once again to all participating students. In particular special mention and congratulations must go to:

- Mia Jeffries – 1st 11 year girls 3km
- Cade Holeszko – 2nd 12 year boys 3km
- Lexie Ladd – 3rd 10 year girls 2km
- Flynn Roberts – 7th 10 year boys 2km
- Kyle Beckett – 9th 12 year boys 3km

Mia, Cade and Lexie were all selected in the Noosa District team and competed at the SCR Regional Cross Country Trials at Maroochydore. All three students ran exceptionally well with Mia placing 5th, Lexie 7th and Cade 22nd respectively. At this level the quality of competitors is first class and it was a great effort by all of our representatives. Congratulations to Mia as she earned her selection into the Sunshine Coast Team and she now takes on the best in the state at the Qld Championships in Maryborough next term.

District/SCR representatives

Congratulations to the following students who have gained selection into representative sports teams during Term 2:

Noosa District Teams

- Cross Country – Lexie Ladd, Mia Jeffries and Cade Holeszko
- Rugby Union – Leif Charlesworth, Josh Whitehill

Sunshine Coast Region Regional Teams

- Cross Country – Mia Jeffries

Athletics Carnivals

Students are currently preparing for the school inter-house athletics carnivals planned for early next term. Carnival dates are as follows:

- Year 4, 5 and 6 - Thursday 28th and Friday 29th July 9:00am – 2:45pm
- Prep & Year 1 - Friday 5th August 9:00am – 11:00am
- Year 2 & 3 - Friday 5th August 11:15am – 2:45pm

Tennis clinics

Year 2G and 2V recently participated in a free 3 week tennis program under the instruction of local Tewantin Tennis Coach Daniel Carroll. The sessions were thoroughly enjoyed by the students and we sincerely thank Daniel for generously offering his time and expertise to introduce the students to the game of Tennis. The Tewantin Tennis Club is located behind the netball courts on McKinnon Drive.

Dan Bandera - PE Teacher

FANFARE

The String Ensemble performed at Fanfare on Friday 27th May. Fanfare is a state-wide band and ensemble competition that is only available to state schools. The Noosa / Coolum primary section of Fanfare was held at Coolum State School and all ensembles involved performed well.

The String Ensemble, combined with Cooroy State School String Ensemble, performed “Boogie Rock”, “Un Petite Valse”, “Fireworks” and “We will Rock You”. Leading up to the event, students rehearsed every Tuesday morning before school and also rehearsed with Cooroy a few times on Saturday afternoon. Their performance was excellent and received a silver award.

Thank you to all the young musicians at Tewantin for all your hard work leading up to this event. Also thank you to their parents for making sure they get to rehearsal on time and supporting their music making.

Cath Gilmore - Strings Teacher
Dear Parents and Families

Reading for pleasure inside and outside of school has real and long-lasting benefits. It unlock the power of information and imagination and helps children discover who they are. Here’s what you can do to help children develop stronger reading skills and a love for reading:

- Set the example by letting children see you read.
- Have a collection of books in the home.
- Update this collection regularly to keep pace with changing tastes and reading skills.

Our Mid-Year Book Fair is a reading event that brings to school the books kids want to read. It’s a wonderful selection of engaging and affordable books for every reading level. Please make plans to visit our Book Fair and be involved in shaping your child’s reading habits.

**Book Fair Dates:**
- Monday 20th June OPEN 8am – 9am and 2:30pm – 3:30pm
- Tuesday 21st June OPEN 9am – 9am and 2:30pm – 3:30pm
- Thursday 23rd June OPEN 8am – 9am and 2:30pm – 4:30pm

**Location:**
Tewantin State School Library

We look forward to seeing you and your family at our Book Fair!
Remember, all purchases benefit our school.

Sincerely,

On Behalf of the Tewantin State School P&C Association

---

**CHAPLAIN’S CORNER**

**RED SHIELD APPEAL**

Last week we had the privilege of joining with the Salvation Army to raise funds for their annual appeal. Our school was unique in their choice to put a shield in each classroom in order to try to meet the challenge of filling the shield with coins!

Everyone did an outstanding job and the Salvation Army have informed me that we raised $466.35 for them! How amazing is that! It just goes to show that each 20 cent or 50 cent piece can truly add up, and some shields were even covered in 5c pieces!

So thank you to all staff, teachers, parents and students who were involved in the Appeal at some level. You have truly made a difference to people in need.

Special thanks go to our School Captain Hugh Brennan who involved Tewantin State School in the collection after attending a Salvation Army Red Shield Appeal Schools breakfast.

The shields were collected at parade by Lieutenant David Sutcliffe who has been working at the Noosa Corp for the last 5 years. He previously worked as a High School Music teacher.

The Salvation Army recognises that each individual who comes to them for help will have unique and sometimes complex needs and whether it is short-term assistance, such as providing food hampers to get a family through a rough patch or working with someone to overcome addiction, they aim to provide the best possible care to address their needs.

Monies donated to the Appeal go to:

- meals for the hungry
- beds for the homeless
- food vouchers
- helping people find employment
- assistance for people with addictions
- counselling services
- aged care services
- court system chaplaincy services
- family tracing services

If you would like to phone the Salvation Army in regard to any of these services the general enquiry number is: 137 258 or the Noosa Corp (Church) number is: 5442 4218.

---

**SOCIAL SKILLS**

The years two and three social skills class has been going well with the children learning about how to confidently introduce themselves, how to speak politely on the phone and initiate conversation. We also practised being kind and helpful during group activities and listening effectively to others.

*Quote of the day*

“Never let the odds keep you from doing what you know in your heart you were meant to do". (H. Jackson Brown Jr.)
Have a great week! Please feel free to come and have a chat with me. I am available on a Monday and Thursday or by email to organise an appointment through lyndao@chappy.org.au

Lynda Oakley - Chaplain

STAFFING CHANGES

Please be aware of the following staff changes in the coming weeks:

TERM 2

- Ms Belinda Messenger will be on leave from 30-05-16 to 24-06-16; her replacement will be Ms Minna Berry and Ms Minna Berry’s replacement will be Ms Lesley Whitehouse
- Mr Andrew Dunning will be on leave from 10-05-16 to 24-06-16; his replacement will be Ms Caroline Richardson
- Ms Angela Rea will be on leave from 11-04-16 to 24-06-16; her replacement will be Mr Ben Bleechmore

TERM 3

- Mrs Kaye Johns will be on leave from 11-07-16 to 16-09-16; her replacement will be Ms Caroline Richardson 11-07-16 to 15-07-16 and Ms Ann Stevens 18-07-16 to 16-09-16
- Mr Andrew Dunning will be on leave from 11-07-16 to 22-07-16; his replacement will be Ms Lesley Whithouse
- Mrs Sandra Dunning will be on leave from 11-07-16 to 22-07-16; her replacement will be Mrs Jayne Kanters
- Ms Anne Roder will be on leave from 11-07-16 to 22-07-16; her replacement will be Ms Anita Hansen

PARADES

Parades will continue in 2016 each Monday afternoon from 2pm until 2:30pm for all Prep to Year 6 students in the school hall. Most weeks will see class performances, a School Wide Positive Behaviour Support item, as well as the recognition of various students. All parents are welcome and encouraged to attend.

TERM DATES*

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>15-06-2016</td>
<td>ICAS – Spelling test</td>
</tr>
<tr>
<td>15-06-2016</td>
<td>Year 3 Maleny Dairies</td>
</tr>
</tbody>
</table>

*Please be advised that dates are continually being added and that dates and times are subject to change. Please check the website or QSchool app for up to date information.

STUDENT RESOURCE SCHEME (SRS)

Thank you to all parents that have paid their SRS. Participation in this scheme provides access to various learning materials and resources including Reading Eggs and Mathletics. Please refer to the attached document for participation and reminder of the payment options and due dates.

VOLUNTARY CONTRIBUTIONS

We would like to thank all the families that have contributed. These contributions help with enhancing our school facilities including the recent new Prep furniture and mural.

BPOINT facility

BPOINT is an online payment system which provides schools with a secure and efficient method of collecting payments from parents and unlike BPAY, BPOINT allows payments to be made with an invoice number. This is our preferred method of invoice payment.

QPARENTS APP

Tewantin State School is proud to be one the first schools in Queensland to offer QParents. The QParents web and mobile application provides a more convenient, easier way for parents and legal guardians of Queensland state school students to interact with their child’s school. Parents will have secure, online access to their child’s student information anytime, anywhere through a smartphone, tablet or computer.
QParents allows parents to connect instantly with their child’s school to access and manage their child’s student information, including:

- Attendance and absence details, as well as the ability to notify the school of an absence
- Behaviour information
- Academic report cards
- Class timetables
- Viewing unpaid invoice details, payment history, and making payments online
- Viewing and updating student details, including medical conditions and address
- Enrolment details

QParents will assist both staff and parents in sharing and responding to information in an efficient and effective way.

It won’t replace the traditional ways you communicate with our school, but it will provide another way to communicate with us.

**THE BENEFITS OF QPARENTS**

**Convenience and time savings for parents**

- Parents can view or update their child’s details without having to contact the school
- Secure 24/7 online access.
- Available anytime, anywhere — access QParents on your smart phone, tablet or computer.

**Greater transparency of information**

Please keep your eye out for information that will be sent home shortly.

**TEWANTIN STATE SCHOOL’S ABSENCE REPORTING PHONE NUMBER**

**PLEASE USE THE PHONE NUMBER - 5335 8866 FOR REPORTING STUDENT ABSENCES.**

Please call the school attendance line for all absences. In the message please leave the name of the student/s, the day or date of absence, and the reason for the absence. Thank you for your courtesy.

**EXEMPTION FROM COMPULSORY SCHOOLING**

Please be aware that any parents of students who are absent from school for 10 or more consecutive days must complete a form to exempt them from compulsory schooling for this period of time. The most common reason to complete this form is when families are travelling during the school term and sometimes it also includes students who have a medical condition, supported by a medical certificate. Forms can be collected from the school office and are also attached to the newsletter.

**UNIFORM SHOP**

Please be advised that the uniform shop will be open the following times in 2016:

Wednesday mornings - 8:00-9:00am

If you are unable to attend at this time you are welcome to fill out the attached order form and either drop it in to the office, or e-mail it to info@tewantinss.eq.edu.au

**ELECTRONIC NEWSLETTER**

Our school newsletter is distributed in electronic format to registered email addresses. To register, go to:


By receiving the newsletter electronically, you are able to access photos and other details currently not available in a paper version. Apart from being received by email, it can also be accessed through our school website:

https://tewantinss.eq.edu.au/

Paper copies are available through the school office each Thursday for those families who do not have computer access. Parents / students will need to collect a copy from the office.

**UPDATING YOUR EMAIL ADDRESS**

- Email addresses can be deleted from the newsletter email message when received in your inbox. Open and click on the ‘unsubscribe box’ to delete address no longer required and you can then resubscribe under your new e-mail address using the link at the top of this article.

**NEWSLETTER ADVERTISING**

For advertising in our school newsletter, please direct all enquiries to Schoolzine on 1300 795 503.
**Tunnel Ridge Ranch**
School Holiday Camp C  
Sunday 3rd to Friday 8th July  
10 to 15 years of age  
Cost $400  
www.tunnelridge.com.au  
trr@tunnelridge.com.au

**Elki’s Movie Day!**
Join us at Noosa Event Cinemas  
At 9:00am on Sunday the 19th of June  
For some fun, with lots of Children’s Entertainment  
Before the 10:00am screening of

**Finding Dory**
All tickets $15 per person

You can purchase tickets via Katie or Julie at the Tewantin Noosa RSL.  
Call 07 54407718 or 0754407705 to reserve your seats!

All money raised goes to support a local 3 year old little girl diagnosed on New Years Day with Leukaemia, and her family. Dad is needing to take time off work regularly as Elki ends up in hospital for days at a time, and the bills are starting to stack up. They are in desperate need of a new car as they are making the weekly trips to Brisbane for treatment in an unreliable 20 year old car.

You can follow Elki’s Journal on Facebook:  
https://www.facebook.com/ElkisJournal  
or  
Donate directly to Elki’s family via Go Fund Me:  
https://www.gofundme.com/ElkisJournal