ATHLETICS CARNIVAL SUCCESS

Last week we held the Years 4-6 Athletics Carnival. Congratulations to our Sports Captains, Vice Sports Captains and all students involved for your participation and good sportsmanship over the two day carnival. Mr Bandera leads a highly organised and exciting carnival. His constant updates, enthusiasm and encouragement throughout the carnival contribute to a wonderful carnival atmosphere. Mr Bandera also organised an All Stars Team. Past Tewantin State School students were invited back to run an All Stars Relay. This was a fabulous addition to the carnival. Ongoing connections we can make between past and current students are always welcome. Thank you once again to our P&C and parent volunteers for their work at the athletics carnival food and drink stall. I am sure the P-3 carnival will also be an enjoyable event this Friday 5th August.

NAPLAN

Year 3 and Year 5 Students have now received their NAPLAN results. Whilst NAPLAN is only one tool in which student growth is measured in numeracy, reading, grammar and punctuation, spelling and writing, as a whole school staff we will examine individual student performance as well as overall school gains. This will help inform decisions around intervention and extension programs and future budget allocation towards resources that will support student growth. More detailed information about our overall school results will be provided in an upcoming newsletter when national performance is confirmed.

COUNTRY WOMEN’S ASSOCIATION (CWA) COMPETITION

Congratulations to those students who entered the Country Women’s Association competition on Greenland. The ladies from the CWA commented that this year’s entries were very impressive in relation to colour and accuracy. Our school greatly appreciates the rich partnerships we have with important community organisations such as the CWA. Thank you to Mr Beaufoy for planning the afternoon of festivities that included the presentation of our colouring competition award winners, beautiful singing about Greenland from our students, a Greenland display and a delicious afternoon tea prepared by the CWA Association. Thank you to Mr Beaufoy for organising this important community annual event.

Congratulations to the following students who submitted winning entries.

Prep: Tonkla, Amelia, Ashley
Year 1: Holly, Siena, Odette
Year 2: Tyler, Elias, Hunter
Year 3: Grace, Archie, Kayden
Year 5: Keely, Charlize, Billie
Year 6: Maya, Milani, Sean
PREP ENROLMENTS

The school is now taking Prep enrolments for 2017. Please contact the school to organise a school tour or to collect the enrolment information. Students eligible for Prep are those born between 1 July 2011 and 30 June 2012. Planning is well underway so if you or any of your friends have a child eligible for Prep in 2017 please collect the enrolment forms from the office and return ASAP so that you get all of the information about upcoming open days and transition sessions.

The next Prep Parent Information Session is Wednesday 19th October 9.30am.

HEALTH PLANS

Administering medication at school

If your child requires staff to administer medication at school, please contact the school office in the first instance to discuss your child’s requirements.

Please note, school staff will only administer medication that:

- has been prescribed by a qualified health practitioner (e.g. doctor, dentist)
- is in its original container
- has an attached pharmacy label.

Office staff will ask you to complete and sign Section 1 of the Administration of medication at school record sheet.

N.B. If your child requires more than one medication, you will need to complete a form for each medication.

Requirements for students at risk of anaphylaxis

If your child is at risk of anaphylaxis, it is important for you to provide the school with your child’s emergency medication and their ASCIA Anaphylaxis Action Plan, completed by your doctor. This Anaphylaxis Action Plan provides the instructions for the school to administer your child’s medication in an emergency, which is specific to respond to their health condition.

If you have any concerns about your child’s health condition, please contact administration.

Requirements for students at risk of asthma

If your child has asthma and requires assistance to administer their medication, it is important for you to provide the school with your child’s emergency medication and their Asthma Action Plan, completed by your doctor. An Asthma Action Plan provides specific instructions for the school to administer your child’s medication.

We recognise that some students are capable of managing their asthma without adult assistance. If you are confident that your child can confidently, competently and safely self-administer their asthma medication, let the school administration know. The school will record your decision and will not require your child’s Asthma Action Plan. Please note that if your child requires assistance in an asthma emergency, staff will provide Asthma First Aid.

If you have any concerns about your child’s asthma, please contact administration.

Providing medication to the school

Before you provide the school with your child’s medication, check the expiry date to ensure it is in-date and there is enough for the agreed time period. It is also a good idea to take a note of the expiry date so that you can replace the medication before it expires.

Please note, school staff will not administer medication that you can buy over-the-counter at chemists and supermarkets (e.g. paracetamol, eye drops, cough syrup) unless it has been prescribed by your child’s qualified health practitioner. For example, the school would administer paracetamol to a student only if it has been prescribed by their dentist to be taken for a short time after dental treatment.

School staff are bound by these regulations and we hope that all parents will acknowledge and cooperate with these rules.

It is safer for all students if you can provide medication to the school in person (rather than send medication with the student). If you can’t provide the medication in person, contact the school to determine the easiest and safest approach for the school to receive the medication.

If you believe your child is capable of self-administering their own medication at school, please contact administration to discuss, as this requires Principal approval.

When your child’s medication is no longer required to be kept at school, please collect all unused medication.

Corrie Connors – Principal

SCHOOLWIDE POSITIVE BEHAVIOUR SUPPORT (SWPBS)

CITIZENSHIP

This week, a quick word about citizenship, something I firmly believe is the cornerstone of a great community. Being a good citizen can be displayed in a myriad of ways. Citizenship melds with community expectations and in fact, the law.

Sometimes as citizens we are faced with moral dilemma and oftentimes we do walk a fine line between being a protective member of the community and being seen by others as a ‘dobber’. Some examples of such circumstances might include reporting a ‘hoon’, alerting police to suspicious behaviour, graffiti, or about someone dumping rubbish. Some may say we ought to mind our own business, but the law says we must report crime. All of these are examples of crime, albeit comparatively minor. However, if everyone was to turn a blind eye to such behaviours, then our society would fall apart. It is our civil duty to protect the values of our community and to uphold the law. In school, it can be even trickier for students to decide when to report something to a teacher or to ignore what they see. A very good example of this is teasing or bullying. In these situations, it is everyone’s responsibility to do something about it. Being a bystander when bullying is happening is almost as bad as being the bully. Giving a bully an audience is like pouring petrol on a fire. Watching a fight instead of trying to stop it in some way is definitely not being a good citizen. Laughing at someone being teased is just as bad as the person
saying the nasty words. And back to being a citizen as an adult; remember, failing to report a crime is in fact a crime. Think about this for a moment; if we were to choose not to report someone honking, or in some other way being a danger or menace to the community, how would you feel if that behaviour continued and it did hurt you or someone you care about, or another member of our community? Fortunately for all of us, Tewantin is a town with a wonderful sense of community and our school is a big part of that. I encourage all of you to keep being pro-active, protective citizens and don’t be a bystander to threats to your community.

Rick Cass – Deputy Principal Year 4-6

STUDENT WELLBEING
MANAGING ANGER

Children often lack strategies for thinking through the situations that are troubling them. They may find it difficult to know what is making them angry or to talk about their feelings. Talking with children in supportive ways about angry feelings helps to teach them effective ways of managing anger and builds positive relationships.

It is best to wait until the child is calm and relaxed to talk about angry feelings. When angry feelings are running high it is very hard for children to listen and think calmly. Parents, carers and school staff can help by encouraging children to explain their points of view and listening sympathetically.

Being able to talk about angry feelings allows children to feel understood and supported. It helps them to think more calmly and find better solutions.

How to talk through children’s anger

• Acknowledge the uncomfortable feeling and encourage the child to explain what it’s about, for example “Are you sure you’re not angry about something? You seemed really angry when you got into the car.”

• Empathise with the feeling – but don’t excuse aggressive behaviour: “So, you were upset because your friend blamed you for losing his football. You must have been really mad to treat your brother like that.”

• Ask about the effects of angry behaviour – on others and on himself: “How do you think your brother felt when you yelled at him? How did you feel after you behaved like that?”

• Teach or reinforce ways of managing angry feelings: “What could you do to cool down your angry feelings so you can think it all through?”

• Discuss ways of solving the problem that has led to angry feelings: “How can you sort it out with your friend? What could you say that would help him understand how you feel?”

• Support your child’s efforts to solve the problem: “How did it go? Would you like me to help with…?”

• Notice and praise efforts to manage anger: “I like the way you kept your cool with your little brother when he took your stuff.”

When children get caught up with angry feelings it can be quite difficult for them to calm down. This is because the body gets ready to fight when we are angry and can take some time to return to normal. Teaching children steps to cool down their anger can help.

1. Rate your anger

Using a rating scale to notice how angry they are helps children become more aware of their angry feelings so that they know when to use calming strategies. Draw a thermometer to show the scale points of between zero and 10. Add some words that describe low levels (eg 0 = calm; 2 = a bit irritated), medium levels (eg 5 = quite cross), and high levels (eg 9 = extremely angry, ‘losing it’). Talk about the body signals that accompany each level. Ask children to rate their anger and watch it to see if it changes. This encourages them to look for the signs of angry feelings and to see if they can lower their anger levels. It is much harder to change anger when it is high, so when the rating goes above 6 it is usually best to teach children to move away from the situation. They can move to a special quiet space or ask an adult for help.

2. Relax

There are lots of ways to relax. Some useful ways to teach children to use relaxation strategies to calm their angry feelings are:

Deep breathing

Slow deep breathing has a very helpful calming effect. Getting children to practise breathing in deeply and breathing out very slowly, can help to calm down angry feelings.

Visualisation

Have children visualise a very relaxing scene in their minds. For example, they might imagine themselves floating on an air bed in a swimming pool. You can combine deep breathing with visualisation. For example, ask children to imagine a candle in front of them. As they exhale, ask them to imagine making the candle flicker but not go out.

Robot/rag doll technique

The robot/rag doll technique is useful for helping young children release muscle tension. Ask children to tense up all muscles in the body and visualise themselves as robots. Have them hold this tense state for approximately 15 seconds. Then ask them to release all the tension and visualise themselves as rag dolls, with all muscles very loose, and stay relaxed like this for 15 seconds.
3. Use coping self-talk

Using coping self-talk involves saying things to yourself to calm down. Children can be encouraged to say things to themselves like:

- Take it easy
- Take some deep breaths
- Stay cool
- It’s okay if I’m not good at this
- Chill out
- Time to relax!
- Try not to give up

To teach children to use coping self-talk, it is helpful to model it yourself. For example, you could make a point of saying out loud, “I need to relax”, “I’m going to cool down” or “I won’t let this get to me”. You can also use coping statements to coach children through stressful moments. Asking older children what they could say to themselves when they need to cool down their anger helps them learn to use coping self-talk for themselves.

Thank you and regards

Sheldon Boland - Deputy Principal Year P-3(A)

DEPUTY UPDATES

TRANSITION ACTIVITIES

This week our Year 6s went across to Sunshine Beach SHS for their second transition day. The students were engaged in a range of activities, including a mullet dissection in Science, a History and Creative Writing, Manual Arts, and Drama-Italian lessons. Students had a great time at Sunshine Beach and we thank the JUNIOR Secondary Department, led by Karen Goodall, for their work in assisting students in a seamless transition to high school, no matter which school they end up attending.

ATTENDANCE

Parents and carers are reminded to let the school office know of an absence as soon as possible. This can be by calling the absence line on 5335 8866 at any time to report an absence. A phone call is preferred, as this enables us to make a record of the absence reason in a more timely manner. For any unexplained absences, a reminder letter will be sent home with your child. Please return the letter to the main office.

A further reminder that one of the major impacts on a child’s development academically and socially is school attendance. There is, in most cases, a very clear correlation between higher than normal absence and student achievement. Give your child the best chance possible by ensuring daily attendance. As mentioned last week, there are of course times when we do need to keep kids at home, but if they are well enough to attend, they most certainly should.

PARENT CONTACT DETAILS

As school leaders, we frequently need to make contact with parents and carers. If your contact details have changed recently, please let the school know. As email and text messaging become more regularly used as a means of getting information to parents and carers, the more crucial accurate records be maintained.

SPORTS DAYS

Our Years 4 - 6 students participated in their sports days on the 28th and 29th of July with our younger students in Prep – Year 3 having their special sports day on the 5th of August.

Best of luck to all students!

SPRING FAIR

Remember that our annual Spring Fair is on Wednesday 14th September. Any items for donation to the book and white elephant stalls can be left outside the school office – thank you.

CURRICULUM CORNER

SCIENCE AT TEWANTIN

Some of our students at Tewantin State School participate in a number of academic competitions through the International Competitions and Assessment for Schools (ICAS). ICAS is an independent, quality skills-based assessment program which rewards and recognises achievement. Earlier in the year, we had some of our students from Years Two to Six participate in the ICAS Science test. The ICAS Science test assessed the students’ scientific skills in the subject contexts of Earth and Beyond, Natural and Processed Materials, Life and Living, and Energy and Change, including:

- Measuring and observing
- Interpreting data
- Predicting / concluding from data
- Investigating
- Reasoning / problem solving

Recently our school received the results of this test with Tewantin State School students achieving outstanding results. The following results indicate the achievements of the 23 students who participated:

- 2 High Distinctions
- 5 Distinctions
- 8 Credits
- 1 Merit
- 7 Participation

In addition to these excellent results, our students performed above the nation in all year levels. These results are to be celebrated and are an indication of the tremendous work that occurs in our classrooms in the learning area of Science.
The following outlines what is happening in our classrooms during Term Three in Science:

**Prep**

**Unit: On the Move**

In this unit students develop an understanding of how things move. They explore the push and pull forces they can use to move objects in ways such as sliding, bouncing and spinning. Through investigations, students observe and gather evidence about rolling objects and explore the idea of fair testing.

**Year One**

**Unit: Light and Sound**

In this unit the students will

- explore sources of light and sound and the senses used to observe them,
- examine how light and sound are used in everyday life and by a variety of cultures,
- make predictions, share ideas and source information about light and sound and represent and communicate their understandings in a variety of ways.

**Year Two**

**Unit: All Mixed Up**

In this unit students learn about what happens when different materials are mixed. The students will investigate the changes that occur when materials are mixed and how mixtures can be used for specific purposes.

**Year Three**

**Unit: Spinning in Space**

In this unit students investigate how the Earth moves in space, how sunrise and sunset happens, how the moon moves in space and how to use scientific language to explain their thinking.

**Year Four**

**Unit: Material Use**

In Year Four students will learn about properties of materials and why properties are important when choosing a material.

**Year Five**

**Unit: Earth’s Place in Space**

Look up…what do you notice? Whether it is day or night, the sky is full of celestial bodies (moon, sun, stars, and comets). Earth’s place in space has been used to define our days, our months and our years. Not only have we defined time by these patterns, we have learned to navigate using their predictable motions. In this unit the students will investigate the following areas:

- the universe is made up of many parts
- the different planets and celestial bodies in the Solar System
- the importance of Earth-based observations

- what life is like on the International Space Station (ISS)
- space technology around the home
- the Earth’s moon and craters
- how to conduct an investigation about the elements of the Solar System and Earth's position within it

**Year Six**

**Unit: Our Changing World**

In this unit students explore how sudden geological and extreme weather events can affect the Earth’s surface. They will consider the effects of earthquakes and volcanoes on the Earth’s surface and how communities are affected.

Students will gather, record and interpret data relating to weather and weather events and explore the ways in which people use scientific observations to prepare for disaster in Australia and throughout Asia.

**Mrs Kym Trewick – Head of Curriculum**

**LEARNING AWARDS**

Each week on parade, our selected students are presented with Learning Awards for showing effective learning skills in the classroom. This year, our students who receive learning awards display the following skills:

- Trying their best at all classroom activities, no matter what their ability with those activities are
- Ensuring everyone else in the classroom is learning by displaying appropriate behaviour
- Letting the teacher know if something is challenging and more assistance is needed
- Helping other students who may need assistance with their learning

Students who have been presented with learning awards since the last newsletter include:

- Sabella Livesey – PC
- Nate (surname withheld) – PDM
- Noah Ellison – PH
- Oscar Boyce – PK
- Anneliese (surname withheld) – 1B
- Odette Larwood – 1OR
- Thomas Collett – 1W
- Rocky Baerken – 2G
- Jackson Gale – 2M
- Ella Carter – 2V
- Noah Sue See – 3/2R
- Lachlan Pamell – 3/2R
- Name withheld – 3MP
- Sasha Beckett – 3D

- Nate (surname withheld) – PDM
- Noah Ellison – PH
- Oscar Boyce – PK
- Anneliese (surname withheld) – 1B
- Odette Larwood – 1OR
- Thomas Collett – 1W
- Rocky Baerken – 2G
- Jackson Gale – 2M
- Ella Carter – 2V
- Noah Sue See – 3/2R
- Lachlan Pamell – 3/2R
- Name withheld – 3MP
- Sasha Beckett – 3D
STUDENT ACHIEVEMENT

Here at Tewantin we love to celebrate the achievements of both our past and present students. If you know of a student who has an achievement to be celebrated, please e-mail the details to newsletter@tewantinss.ed.edu.au Please include any relevant photographs and a contact number in your e-mail. We celebrate all kinds of achievements from sporting and community to academic and arts awards. Also if you find any students featured in the media for their achievements we would also love that brought to our attention.

Congratulations to Ashton Davis who recently represented Cooroy Gymnastics Club in the Caloundra Invitational Gymnastics Competition.

Ashton achieved 1st in parallel bar, 1st in high bar, 2nd in pommel horse, 3rd in rings and 3rd overall.

ADVANCED MUSIC CAMP

Congratulations to Mia Jeffries, Willow Mussmann, Hugh Brennan, Trinity Conroy and Kalin Geromet who have been accepted to represent Tewantin State School at the Advanced Music Camp this year.

Ms Gilmore, Mr Burnett and Mr Beaufoy provide our students with an exceptional music program. We thank you for your work with our music students.

KING OF THE MOUNTAIN

Recently two teams from Tewantin State School competed in the King of The Mountain Race under the supervision of Dan Bandera.

The girls placed 8th out of 33 teams and the boys placed 5th out of 38 teams – Well done and congratulations to you all!

Also on Saturday the inaugural 3.4km Zinc 96.1 Prince and Princess of the Mountain race was held on a particularly warm day.

Congratulations to both Mia Jeffries and Lexie Ladd who competed in this event.

Mia was the second female home from a field of 55 competitors also winning her 11year old girls age group.

We would also like to congratulate Mia as she represents Tewantin State School in the 2016 Queensland School Canoe Marathon Championships – Good luck Mia.

YEAR LEVEL FEATURE - PREP

We have been extremely busy in Prep and we have reached a huge milestone of 100 days at Prep. This was a great day of celebration in all of the Prep classes with a range of different activities in each class. We made crowns with 100 items on it, fruit loop necklaces, towers using 100 cups, counting to 100, decorating biscuits and eating them. Our Preppies are now 100 days smarter than when we started and they have definitely all come a long way!! Attendance is very important for every child to ensure they build on their knowledge and skills everyday. Enjoy our photos from our 100th day celebrations.

In Term 3 we have lots more exciting events and learning happening. We will be attending the Art Gallery and having lunch at the RSL in Tewantin as part of our Geography unit, which looks at the features of our local area. We also have our first Sports Day and Spring Fair this term. In English this term we are looking at rhyming words and creating our own rhymes. In Science we will learn about forces and how things move. Parent helpers are always appreciated so if you are interested and can spare a little time please see your child’s/grandchild’s teacher. Keep reading and practising your words each night!
JUNIOR SUMMIT PARTICIPANTS - PERFORMING ARTS - NOOSA DISTRICT HIGH SCHOOL - LITTLE SHOP OF HORRORS MUSICAL

As part of the Junior Summit Program offered by Noosa District High School three of our year five students, Isabella Curry, Amber Martin and Claudia Keith, have been invited to perform in the high schools upcoming production of Little Shop of Horrors.

Little Shop of Horrors is a horror, comedy rock musical based on the very popular cult classic movie about a hapless florist shop worker who raises a plant that feeds on human blood and flesh. The show is certain to be a colourful and fun filled display of our local talent.

TERM DATES*

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>03-08-2016</td>
<td>Prep information session</td>
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<tr>
<td>04-08-2016</td>
<td>PC - Downtown excursion</td>
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<tr>
<td>05-08-2016</td>
<td>Prep &amp; Year 1 - inter-house athletics carnival (9:00am - 11:00am)</td>
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<tr>
<td>05-08-2016</td>
<td>Year 2 &amp; 3 - inter-house athletics carnival (11:15am - 2:45pm)</td>
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<tr>
<td>12-08-2016</td>
<td>PDM - Downtown excursion</td>
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<td>12-08-2016</td>
<td>Year 6 - Inter-school sport (Coolum State School)</td>
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<td>16-08-2016</td>
<td>ICAS Test – Maths Year 2 to 6</td>
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<td>17-08-2016</td>
<td>PK – Downtown excursion</td>
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<tr>
<td>19-08-2016</td>
<td>PH – Downtown excursion</td>
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<tr>
<td>26-08-2016</td>
<td>Noosa District Cricket T20 Blast Competition – Tewantin Sports Complex</td>
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<tr>
<td>07-09-2016</td>
<td>NRL Billy Moore Shield – Maroochydore</td>
</tr>
<tr>
<td>14-09-2016</td>
<td>Tewantin State School Spring Fair</td>
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*Please be advised that dates are continually being added and that dates and times are subject to change. Please check the website or QSchool app for up to date information.

P & C NEWS

With Spring Fair approaching the White Elephant Stall are asking for donations of quality items. So why not take the time to have a clean out. We accept items such as:

- Bric-a-brac
- Furniture
- Sporting goods
- Clothing
- Books
- Toys

Please note that we are unable to accept electrical items. Donations can be left on the grey table next to the Administration building.

Thank you

DENTAL VAN NEWS

The Dental Van will be at Tewantin State School from 21-7-2016, offering oral health services to all eligible children at Tewantin School.

All children will receive a medical/consent form and oral services form issued through their class teacher.

These need to be completed and returned to the Dental Van if you intend on using the service.

For enquiries please phone 0409 493 028

TEWANTIN STATE SCHOOL POOL NEWS

Andrew & Georgina from Cowan Taylor Aquatics are the new operators of the Tewantin School Pool. We will be operating all year round in a heated pool!

We offer LTS, Squads, Adult Squad, Adult Stroke Correction, Aqua Aerobics, General Lap and Recreational use. Bookings are open for all lessons and we would love to teach your kids!
For more information or to book please call Andrew 0423 191 995, Georgina 0413 929 197 or email: cowantayloraquatics@live.com.au

You can like us on Facebook ‘Cowan Taylor Aquatics’ to keep up to date with all the happenings of the pool.

The pool will open to the public 5.30-8.30am & 3-6pm Monday to Friday and 7am to 4pm Saturdays.

Remember to tell your friends about us and spread the word - The Tewantin Pool is OPEN!

We look forward to seeing you all at the pool.

Andrew and Georgina

School Parking

Tewantin State School is in the enviable position of having parking available along all four school boundaries. While at peak times it is recognised that the school parking is understandably well utilised, it is not permissible for non-staff vehicles to enter the school grounds (including staff carparks) as this endangers the safety of students and school staff.

Thank you for abiding by this school safety requirement.

STUDENT RESOURCE SCHEME (SRS)

Thank you to all parents that have paid their SRS. Participation in this scheme provides access to various learning materials and resources including Reading Eggs and Mathletics. Please refer to the attached document for participation and reminder of the payment options and due dates.

VOLUNTARY CONTRIBUTIONS

We would like to thank all the families that have contributed. These contributions help with enhancing our school facilities including the recent new Prep furniture and mural.

BPOINT facility

BPOINT is an online payment system which provides schools with a secure and efficient method of collecting payments from parents and unlike BPAY, BPOINT allows payments to be made with an invoice number. This is our preferred method of invoice payment.

TEWANTIN STATE SCHOOL’S ABSENCE REPORTING PHONE NUMBER

PLEASE USE THE PHONE NUMBER - 5335 8866 FOR REPORTING STUDENT ABSENCES.

Please call the school attendance line for all absences. In the message please leave the name of the student/s, the day or date of absence, and the reason for the absence. Thank you for your courtesy.

EXEMPTION FROM COMPULSORY SCHOOLING

Please be aware that any parents of students who are absent from school for 10 or more consecutive days must complete a form to exempt them from compulsory schooling for this period of time. The most common reason to complete this form is when families are travelling during the school term and sometimes it also includes students who have a medical condition, supported by a medical certificate. Forms can be collected from the school office and are also attached to the newsletter.

UNIFORM SHOP

Please be advised that the uniform shop will be open the following times in 2016:

Wednesday mornings - 8:00-9:00am

If you are unable to attend at this time you are welcome to fill out the attached order form and either drop it in to the office, or e-mail it to info@tewantinss.eq.edu.au

ELECTRONIC NEWSLETTER

Our school newsletter is distributed in electronic format to registered email addresses.


By receiving the newsletter electronically, you are able to access photos and other details currently not available in a paper version. Apart from being received by email, it can also be accessed through our school website:

https://tewantinss.eq.edu.au

Paper copies are available through the school office each Thursday for those families who do not have computer access. Parents / students will need to collect a copy from the office.

UPDATING YOUR EMAIL ADDRESS - Email addresses can be deleted from the newsletter email message when received in your inbox. Open and click on the ‘unsubscribe box’ to delete address no longer required and you can then resubscribe under your new e-mail address using the link at the top of this article.

NEWSLETTER ADVERTISING

For advertising in our school newsletter, please direct all enquiries to Schoolzine on 1300 795 503.
COMMUNITY NEWS

Sunshine Beach Nippers would love to have you join us for the 2016/17 Nippers season.

Sunshine Beach Nippers are holding their annual sign on day at the Noosa Aquatic Centre on Saturday 3 September 2016 between 8:00am-4:00pm.

Please come along to do your pool swim competency. Bring your birth certificate, swimmers, goggles and towel.

Once you have completed your swim you will be given information about registering and paying online via the Membership page of our Club website:
http://www.sunshinebeachslsc.com.au

Once you have completed the above and had a nice relaxing September holiday you will be ready to join us for our first Nipper Sunday!

Nippers commences on Sunday 9th October 7.45am on the park side of the Clubhouse.

See you there!
SEPTEMBER 3, 10, 17 & 24 SEAHORSE NIPPERS TIME

Noosa Heads Surf Lifesaving Club is delighted to invite children with special needs to join our next Seahorse Nipper Program in September 2016. For further information or to register your child, please phone club administration on 5448 0900 or email the following: nippers@noosasurflabs.com.au

Online Membership will be required to be completed for all new participants.