17 August 2016

PRINCIPAL’S REPORT

NAPLAN

Dr Jim Watterston, Director-General of Department of Education and Training, has informed Queensland teachers that 2016 Queensland NAPLAN results confirm what we have seen across many other local and statewide indicators — the hard work of Queensland teachers and students is paying off.

Our strongest results for Queensland were in the Year 3 and Year 5 cohorts, where Queensland achieved some of its’ highest ever rankings against the national minimum standards (NMS). Highlights of Queensland’s NAPLAN results include:

- ranking first nationally in Year 3 Grammar and Punctuation (the first time that Queensland has ever ranked first in a test area)
- ranking second nationally in Year 3 Reading and Numeracy
- ranking second nationally in Year 5 Grammar and Punctuation
- ranking second nationally in Year 7 Spelling.

What NAPLAN tells us is that school leadership, the dedication and perseverance of teachers and the hard work of Queensland students has been rewarded with performance gains relative to our peers around the country.

Tewantin State School NAPLAN results.

Celebrations include

Year 3 NAPLAN data analysis

- Performing better than like schools, state and nation in
  - grammar and punctuation
  - numeracy
- Performing better than like schools and the state in
  - reading
  - writing
  - spelling

Year 5 NAPLAN data analysis

- Performing better than like schools, state and nation in
  - reading
  - grammar and punctuation
  - numeracy
- Performing better than like schools and the state in
  - writing
  - spelling

Congratulations to all staff and students not only in NAPLAN results but in many other achievements throughout the year. At Tewantin State School we are very fortunate to have a high calibre of experienced teaching staff and teacher aides. Our staff make a vital difference to your child’s education. Research proves that an outstanding teacher can improve a student’s learning by 18 months in just one school year.
One of the processes greatly valued at Tewantin State School is the planning cycle that occurs each term. Teachers work with their year level cohort and the Head of Curriculum to plan lessons and assessment aligned to the Australian Curriculum. Teachers examine individual student results and differentiate the curriculum based on student need. A member from the administration team such as the Principal, Deputy Principal or learning support teacher sits in on the data coaching session within the planning cycle to gain a better understanding of student performance at Tewantin State School.

Professional development has been focused on building teaching capacity. By working together across the school we have prioritised a common and consistent focus to the teaching of literacy and numeracy. Thank you also to parents for the important role that you play in supporting your child’s education.

Corrie Connors – Principal

SCHOOLWIDE POSITIVE BEHAVIOUR SUPPORT (SWPBS)

At assemblies each week students are recognised for displaying good behaviour, citizenship and sporting and cultural success. This is the basis upon which SWPBS exists - acknowledging the best behaviours as a means of teaching everyone how to behave well. More recently Mr Boland and I have been on the look-out for students who display good citizenship. Being a good citizen can include helping to keep our playground clean, helping someone who is hurt or sad, inviting others into a game or simply modelling good manners. We will make contact with parents leading into an assembly if your child is to be the recipient of one of these certificate acknowledgements. Congratulations to Rickaela Brinkley and Max Rogers who received certificates on Monday.

STUDENT WELLBEING

PEDESTRIAN SAFETY

Children need assistance dealing with the traffic environment until at least the age of 10 as they are not equipped physically or developmentally to make the crucial decisions to keep them safe. Like learning to drive a car, children need practice and experience to walk in the traffic environment.

Alongside the benefits of learning road safety, it is great chance to spend time with your family and good exercise!!

Children are vulnerable road users. Anywhere where there is a potential for moving vehicles is a potentially dangerous traffic situation for children. This includes residential areas, car-parks, at traffic lights, along footpaths, pedestrian and other crossings, driveways, quiet streets, and busy streets.

Although children may think they can handle crossing a road by themselves, remember that children:

- are easily distracted and focus on only one aspect of what is happening
- are smaller and harder for drivers to see
- are less predictable than other pedestrians
- cannot accurately judge the speed and distance of moving vehicles
- cannot accurately predict the direction sounds are coming from
- are unable to cope with sudden changes in traffic conditions
- do not understand abstract ideas - such as road safety
- are unable to identify safe places to cross the road
- tend to act inconsistently in and around traffic

Many children below the age of 10 years do not have the capability or judgment to handle many pedestrian situations. Children need to be accompanied and closely supervised by a parent or adult carer to keep them safer.

Children learn about road safety largely by experience. Embrace opportunities in day-to-day routines to discuss road safety with children on the way to the newsagent, local shop or going to school. Whenever crossing roads, it is an idea to talk about when and why it is safe to cross the road with your children so they can gain a good understanding of road safety issues.

Rick Cass – Deputy Principal Years 4-6
Thank you for supporting the safety of our students by using designated crossings and not driving vehicles into the school grounds (including staff carparks).

Thank you and regards

Sheldon Boland - Deputy Principal Years P-3(A)

DEPUTY UPDATES

SPORTS DAYS

Congratulations to all participants at the recent Sports Days. A fun time was had by all and the number of adult spectators really added to the atmosphere. Thanks to Tewantin State School staff for your work at the carnival (particularly the organiser, Mr Bandera) and to our P&C for running the canteen.

PREP ENROLMENTS + PELICAN PETE’S PREP PLAY MORNING

Prep enrolments for 2017 are now open. Please call into the office for an enrolment information pack.

On August 31, our Prep classrooms will be extra busy with “prep prep” students from the local area invited to attend a special play session. All students who have enrolled or are considering enrolling at Tewantin State School for Prep in 2017 are welcome to attend this fun filled morning, running from 9.30-11am. Please RSVP to sbola5@eq.edu.au by August 24 if you have a child(ren) interested in attending this session.

ATTENDANCE

Our school attendance rate is one of our target areas for improvement. With better attendance comes even better outcomes for students. Our aspirational goal this year is an attendance rate of 95%. Aspirational goals are often a real challenge to achieve, but striving towards them usually means an improvement, even if we fall a little short. Think about sporting teams – Rugby League, Soccer, AFL, Netball, etc. A coach will aim to have the best defence in the league and will have an aspirational goal of only conceding a certain number of points per game. They will work hard on their defence and employ and strategise to achieve the target. They may well achieve this target most of the time but fall short at other times. The main thing is to aim high, put your plans into action and to do your absolute best at achieving the goal. Our students currently attend, on average, 93% of the time. Whilst it is a little short of our aspirational goal, we are improving.

AIM HIGH - EVERY DAY COUNTS

<table>
<thead>
<tr>
<th>If your child misses...</th>
<th>That equals...</th>
<th>Which is...</th>
<th>Over 13 years of schooling that’s...</th>
<th>Which equates to finishing school....</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day per fortnight</td>
<td>20 days per year</td>
<td>4 weeks per year</td>
<td>Nearly 1.5 years</td>
<td>Half way through Year 10</td>
</tr>
<tr>
<td>1 day per week</td>
<td>40 days per year</td>
<td>8 weeks per year</td>
<td>Over 2.5 years</td>
<td>Half way through Year 9</td>
</tr>
<tr>
<td>2 days per week</td>
<td>80 days per year</td>
<td>16 weeks per year</td>
<td>Over 5 years</td>
<td>Half way through Year 6</td>
</tr>
</tbody>
</table>

GETTING READY FOR HIGH SCHOOL

Having worked for 10 years in high schools, and traversed the teen years as a parent twice, I have gained a valuable insight into the challenges teenagers (and their parents!) will face when they leave the primary school gates for the last time. The teenage brain goes through a lot of changes. Throw into the mix the physical and hormonal changes, anxiety, peer and societal pressures, and the whole experience can make for a tough few years. Some students will absolutely thrive, others will find themselves in a mire of problems.

HOW TO AVOID PROBLEMS.

PEER GROUPS

Through these young adolescence years, your child will drift away from you and into the peer group more than ever. This is normal and a bit like trying to stop a tide. The peer group has the power. The peer group – whether it is drawn from school, a sports team or other source – is THE most important thing for an adolescent. Get a good peer group and the navigation through the teenage minefield will be less painful. To help guide your child into a positive peer group, it is recommended to steer them into a sport or other type of rewarding hobby or activity.

Yes, sports and hobbies do cost money and may take up a lot of time for parents, but the less positive alternatives are far more costly in the long run. The kids who become problems in society are often those with limited positive peer, family and/or social connections. The kids who struggle with their behaviour will almost certainly find each other and when they do, the reference point for behaviour is the group, or the ‘leaders’ of the group, and too often their choices and actions are negative ones. By getting a young person into a positive team/arts/community/peer group and the reference point for behaviour is better because the group generally conducts themselves within a more positive, clearly articulated and socially acceptable set of rules. Teams build trust, identity and self-esteem.

A common response/excuse from problem teens when they do the wrong thing is that “there’s nothing else to do” or “I was
bored.’ It is impossible to be bored where we live. We have the climate, the infrastructure, and the community commitment to enable every young person (and adult) to engage and contribute to their own well-being. The Noosa-Tewantin-Cooroy precinct has a myriad of sporting and social organisations. In addition, we have hundreds of kilometres of shoreline – rivers, oceans and lakes – to enjoy at our leisure. There is something for everyone. As parents and teachers we play a vital role in helping our young people connect with a positive activity and as a result, a positive peer group.

STAYING CONNECTED

It can be really hard to maintain a positive, close connection with your young adolescent child. You don’t have to be their best friend (they have BFFs already!), but it is important to stay at the very least within arm’s reach in a positive way. If the connection is strong, the communication open and the love for them unconditional, then your child will come to you for help more readily. The closer the connection, the less likely they are to do things that risk the connection. Sure, they’ll take some risks, push boundaries, argue and whinge, but if you can stick to your boundaries and rationally explain why, then you’re more likely to maintain respect even when they’re not so happy about it. Other ways to stay connected include scheduling family time and other regular routines like eating together. Family outings, even a simple BBQ or fish and chips down at the river, help to maintain that strong connection to family.

For more info on what happens to a young person’s brain in their adolescent years, Dr Michael Carr-Gregg and Andrew Fuller are two leading authorities who provide valuable information for parents, carers and teachers alike.

CURRICULUM CORNER

As you would be aware from earlier Curriculum Corner articles, the teaching of reading comprehension strategies is a focus at Tewantin State School. In Semester One, I was fortunate enough to work in the Years Three and Five classes. This term I am working with the Years Two and Four classes. When working with the classes, I work collaboratively with the teachers to further extend the teaching of reading comprehension strategies using the Gradual Release Model. This includes modelling lesson delivery for the teachers, team teaching with the class teacher and/or observing the class teacher and providing feedback on their lesson delivery.

Gradual Release of Responsibility (Pearson & Gallagher, 1983) is a model to provide more targeted, individualised instruction. It requires that the teacher, by design, to transition from assuming “all the responsibility for performing a task . . . to a situation in which the students assume all of the responsibility” (Duke & Pearson, 2002, p. 211). When using this model to teach reading comprehension strategies the teachers:

- model the reading comprehension strategy to the whole class. During this phase of the lesson the learning goal for the MODELLED READING session is clearly expressed with the teacher pausing at pre-determined places in the text to verbalise their thinking in order to explain the targeted reading

  - involve the students in SHARED READING where the students participate by answering questions about the reading focus at predetermined places in the text. Once again this is done in a whole class situation;
  
  - provides small group opportunities for the students to practise the strategy through either GUIDED READING with the teacher or teacher aide, or INDEPENDENT PRACTICE where the students are independently practising the modelled reading strategy.

The teaching of reading comprehension is not the only aspect of reading. Our teachers focus on when providing learning experiences for reading in the classroom. Success in learning to read also depends on:

1. **Oral Language development**: the ability to speak and listen
2. **Phonological and Phonemic awareness**: the ability to hear and manipulate the sounds in oral language
3. **Phonics**: the relationships between letters and sounds and decoding
4. **Fluency**: the ability to read quickly and naturally, recognise words automatically, and group words quickly
5. **Vocabulary knowledge**: new words and what they mean

The great work that is happening in the classrooms around the teaching of reading has also been reflected in our recent NAPLAN results.

While reading at school is of utmost importance, reading at home is essential.

**Why read 20 minutes at home:**

Mrs Kym Trewick – Head of Curriculum

![Image of Mrs Kym Trewick – Head of Curriculum]
SPORTS SHORTS

Sports Carnivals:

A few weeks ago we held both the recent years 4-6 Inter-House Athletics Carnival and the Prep – Year 3 Sports Day. Participation and enthusiasm at both carnivals were extremely high with tremendous parent support at both events.

Congratulations to all students for your attitude and efforts, along with your positive behaviour and sportsmanship. The house captains were once again outstanding and were great role models for their team. Congratulations to **COOROIBAH** House Team – 2016 **Years 4-6 champions** for Track and Field, ending Doonella’s four year reign.

**1st Cooroibah** – 1168  
**2nd Doonella** – 986  
**3rd Weyba** – 949  
**4th Laguna** - 878

**New Records:** Six new records were set throughout the competition and we acknowledge the following students for their outstanding achievement.

<table>
<thead>
<tr>
<th>NAME</th>
<th>EVENT</th>
<th>OLD RECORD</th>
<th>NEW RECORD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lexie Ladd</td>
<td>10yrs High Jump</td>
<td>1.09m</td>
<td>1.16m</td>
</tr>
<tr>
<td>Corey Peltonen</td>
<td>9yrs High Jump</td>
<td>1m</td>
<td>1.08m</td>
</tr>
<tr>
<td>Kaimana Cairns</td>
<td>9yrs Long Jump</td>
<td>3.07m</td>
<td>3.25m</td>
</tr>
<tr>
<td></td>
<td>9yrs 200m</td>
<td>34.19 sec</td>
<td>33.50 sec</td>
</tr>
<tr>
<td></td>
<td>9yrs 100m</td>
<td>12.99 sec</td>
<td>12.29 sec</td>
</tr>
<tr>
<td>Callum Rogers</td>
<td>9yrs Shot Put</td>
<td>7.32m</td>
<td>7.94m</td>
</tr>
</tbody>
</table>

**Age Champions:**

<table>
<thead>
<tr>
<th>AGE</th>
<th>AGE CHAMPION</th>
<th>Runner Up</th>
</tr>
</thead>
<tbody>
<tr>
<td>9   years</td>
<td>River Ryks (D)</td>
<td>Annie Larwood (D)</td>
</tr>
<tr>
<td></td>
<td>Kaimana Cairns (C)</td>
<td>Kyroan O’Donnell (W)</td>
</tr>
<tr>
<td>10  years</td>
<td>Jennifer Ladewig (C)</td>
<td>Lexie Ladd (L)</td>
</tr>
<tr>
<td></td>
<td>Jed Danton (L)</td>
<td>Pedro Casimiro (D)</td>
</tr>
<tr>
<td>11  years</td>
<td>Mia Mahanga-Hawkins (C)</td>
<td>Will Smith (C)</td>
</tr>
<tr>
<td></td>
<td>Teagan McGowan (C)</td>
<td>Marcellus Casimiro (D)</td>
</tr>
<tr>
<td>12  years</td>
<td>Georgia Peel (W)</td>
<td>Willow Mussmann (D)</td>
</tr>
<tr>
<td></td>
<td>Cade Holeszko (W)</td>
<td>Kyle Beckett (C)</td>
</tr>
</tbody>
</table>

**Prep – Year 3 Sports Day:**

The junior sports carnival featured hundreds of enthusiastic children participating in a range of events. Thank you to the awesome year 6 House Captains, Vice Captains and School Captains who each took on major leadership roles for these carnivals. Your efforts were outstanding and largely influenced the success of the carnival. Thank you also to the many parents and caregivers who were able to attend to support the students and to our wonderful P & C volunteers who operated the canteen for us on all carnival days. This was very much appreciated by all.

**Final Points for Years 2 and 3:**

<table>
<thead>
<tr>
<th>Place</th>
<th>House</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Doonella - 742</td>
</tr>
<tr>
<td>2nd</td>
<td>Laguna – 608</td>
</tr>
<tr>
<td>3rd</td>
<td>Weyba – 598</td>
</tr>
<tr>
<td>4th</td>
<td>Cooroibah - 562</td>
</tr>
</tbody>
</table>

Congratulations to **Doonella** House Team. It was a very exciting competition and I hope everyone enjoyed themselves.

**District Athletics:**

Tewantin SS fielded a team of 31 athletes at last week’s Noosa District Athletics Trials. Approximately 400 students representing 15 schools within our district participated. Our students performed outstandingly with many students recording personal best results and podium finishes. They can all feel very proud of themselves. A total of 11 athletes were selected into the District Team. Congratulations to the following students and we wish you all the very best at the Sunshine Coast Regional Track and Field Trials later this term.

<table>
<thead>
<tr>
<th>Age</th>
<th>Name</th>
<th>Place</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 year Girls</td>
<td>Jennifer Ladewig</td>
<td>1st</td>
<td>Shot Put</td>
</tr>
<tr>
<td></td>
<td>Dianne Ladewig</td>
<td>2nd</td>
<td>200m FINAL</td>
</tr>
<tr>
<td></td>
<td>Poppy Glass</td>
<td>2nd</td>
<td>Shot Put</td>
</tr>
<tr>
<td></td>
<td>Lexie Ladd</td>
<td>2nd</td>
<td>800m</td>
</tr>
<tr>
<td>11 year Boys</td>
<td>Jed Danton</td>
<td>2nd</td>
<td>Long Jump</td>
</tr>
<tr>
<td></td>
<td>Will Smith</td>
<td>2nd</td>
<td>100m FINAL</td>
</tr>
<tr>
<td>11 year Boys</td>
<td>Marcellus Casimiro (D)</td>
<td>2nd</td>
<td>200m FINAL</td>
</tr>
<tr>
<td></td>
<td>Cade Holeszko (W)</td>
<td>3rd</td>
<td>High Jump</td>
</tr>
<tr>
<td>Age</td>
<td>Name</td>
<td>Place</td>
<td>Event</td>
</tr>
<tr>
<td>---------</td>
<td>-----------------------</td>
<td>-------</td>
<td>--------------</td>
</tr>
<tr>
<td>11 year Girls</td>
<td>Mia Jeffries</td>
<td>1st</td>
<td>800m</td>
</tr>
<tr>
<td></td>
<td>Mia Mahanga-Hawkins</td>
<td>2nd</td>
<td>Long Jump</td>
</tr>
<tr>
<td></td>
<td>Teagan McGowan</td>
<td>4th</td>
<td>High Jump</td>
</tr>
<tr>
<td>11 year Boys</td>
<td>Ashton Clifford</td>
<td>2nd</td>
<td>Shot Put</td>
</tr>
<tr>
<td>12 year Boys</td>
<td>Cade Holeszko</td>
<td>2nd</td>
<td>800m</td>
</tr>
<tr>
<td></td>
<td>Kyle Beckett</td>
<td>2nd</td>
<td>200m FINAL</td>
</tr>
<tr>
<td></td>
<td>4th</td>
<td></td>
<td>800m</td>
</tr>
</tbody>
</table>

Sports Representatives:

Congratulations to the following students who have gained selection into representative sports teams during Term 3:

**Noosa District Teams**
- Boys Softball – Ashton Clifford
- Cricket – Cade Holeszko

**Sunshine Coast Region Regional Teams**
- Boys Softball – Ashton Clifford

**Important dates:**
- **Friday 26th August** – Noosa District T20 Blast Cricket Competition (year 5 & 6)
- **Thursday 1st September** – SCR Regional Athletics Trials – Day 1
- **Friday 2nd September** – SCR Regional Athletics Trials – Day 2
- **Wednesday 7th September** – Rugby League Billy Moore Shield (year 4 & 5)

*Dan Bandera - PE Teacher*

**Indigenous Students Aboriginal Culture Incursion**

Last Wednesday, Lyndon Davis of the Gubbi Gubbi people and his friend Cody (who once attended Tewantin SS and is also from the Gubbi Gubbi tribe), taught 40 of the 42 Indigenous students at Tewantin State School about their Aboriginal heritage. We saw amazing artefacts such as a bark canoe made by Lyndon, stone axes, painted shields, spears and spear throwers, boomerangs, clubs, fishing nets, dillybags and fire-making sticks.

Lyndon played 2 different didgeridoos while Cody danced, and then on his didgeridoo Lyndon made the sounds of a laughing kookaburra, a kangaroo jumping, a snake slithering, and a dolphin diving!

Lyndon and Cody taught us a dance. The boys learnt a dance depicting how an emu, an eagle, a kangaroo and a snake move. While the girls dance represented actions for throwing a fishing net, picking fruit and putting it into a dillybag, as well as the actions depicting the same four animals as the boys’ dance.

Lyndon told us about how each tribe has their own territory, but they do not have fences for their boundaries, instead they use natural landforms like mountains, rivers, lakes, valleys, trees and piles of rocks.

We learnt about our Aboriginal ancestors’ contribution to aerodynamics with the design of the returning boomerang wing.
Also there is the children’s boomerang which spins like helicopter blades.

We now know more about how our Aboriginal ancestors were able to follow the seasons. For example: when the red batwing coral tree flowers, this is the only time to go and catch mud crabs or, when the stringy bark tree sheds its bark, mullet fish are in our waters.

Cody and Lyndon told us about their tribal totems, how they got them and what that means in their lives.

Thanks to Lyndon and Cody, we now appreciate a lot more about why and how Aboriginals are the longest continuously surviving people on Earth!

*Linda Bishop*

**LEARNING AWARDS**

Each week on parade, our selected students are presented with Learning Awards for showing effective learning skills in the classroom. This year, our students who receive learning awards display the following skills:

- Trying their best at all classroom activities, no matter what their ability with those activities are
- Ensuring everyone else in the classroom is learning by displaying appropriate behaviour
- Letting the teacher know if something is challenging and more assistance is needed
- Helping other students who may need assistance with their learning

Students who have been presented with learning awards since the last newsletter include:

- **Laurah-Jaede** (surname withheld) – PC
- **Jayde O’Shea** – PDM
- **Jett Vare** – PH
- **Riley Usai** – PK
- **Meg Davidson & Holly Ackland** – 1B
- **Gracie (surname withheld)** – 1OR & Amber Bowden – 1OR
- **Madison Tedford** – 1W
- **Jaz Girard** – 2G
- **Eden Ball & Lauren McKenzie** – 2M
- **Julian Heyen** – 2V
- **Hope Whitehill & Brady Ellison** – 3/2R
- **Samadhi (surname withheld)** – 3MP
- **Cooper Payne** – 3D
- **Elijah Loch** – 3J
- **Chase Dunn** – 4B
- **Jacob Chaplin** – 4R
- **Abigail Sweeney** – 4T
- **Jada Girard** – 5/4P
- **Hugh Hayward** – 5C
- **Benjamin Graf** – 5E
- **Shayl (surname withheld)** – 5P
- **Georgia Peel** – 6/5M
- **Name withheld** – 6D
- **Georgia Perry** – 6M
- **Mercedes Taranow** – 6P

**STUDENT ACHIEVEMENT**

Here at Tewantin we love to celebrate the achievements of both our past and present students. If you know of a student who has an achievement to be celebrated, please e-mail the details to newsletter@tewantinss.ed.edu.au Please include any relevant photographs and a contact number in your email. We celebrate all kinds of achievements from sporting and community to academic and arts awards. Also if you find any students featured in the media for their achievements we would also love that brought to our attention.

Caitlyn Taylor 5P has spent the last 3 months working extra hard attending intense training in Brisbane every Saturday and training at her dojo in Noosa 4 afternoons a week after school since being selected as one of the top karate athletes in QLD to represent her state. On Thursday she will fly to Melbourne to attend The Australian Karate Nationals. She takes to the tatami first thing Friday morning for Kata and Saturday for kumite. She recently received her State uniform from her QLD coaches and is very proud to wear it and represent her state. Just to be selected for the team is a huge achievement and we are extremely proud of her.

*Caitlyn Taylor and good luck!*  

Last week, Hugh Brennan and Willow Mussmann performed as part of the Noosa Mini Strings in the Sunshine Coast Junior Eisteddfod. They performed in the large ensemble section last Monday and Hugh performed in a quartet on Thursday.

On Saturday, they both performed in the small string ensemble section. Along with ten other members from the Noosa Orchestra’s Junior Strings they competed against ten other schools and local orchestras.

Congratulations to both Hugh and Willow and their fellow players who won this section with a score of 90/100!

**YEAR LEVEL FEATURE – YEAR 3**

Five weeks into Term 3 and Year 3 have been very busy. This term in our English unit of study we have been reading Aboriginal Dreaming stories and traditional stories from other countries and then retelling and comparing them. Summarising and predicting are our two focused reading comprehension strategies for this term, which the students have been practising in their reading. For the remaining weeks of the term we will be studying ‘Kumiko and the Dragon’, which is an imaginative story set in a different culture. The students will be creating a powerpoint retelling this story. They will also be composing their own narrative story about being courageous and overcoming a fear, like Kumiko did in the story. By this time of the year the Year 3’s are now joining most of the letters in their handwriting, with a focus on clearly formed letters, which are consistent in size.

In Maths this term, there has been a focus on number patterns, addition and subtraction problems using a variety of strategies.
to solve, multiplication facts, calculating change in money, time and fractions.

In Science, Year 3 is studying Space and the relationship between the Sun, Moon and Earth. They will be investigating the effect of the Earth’s rotation on its axis in relation to the position of the sun. The Starlab visit on Wednesday, 7th September will enhance their learning for this unit of study. Please return payment and the permission slip to the school.

In Geography we are studying Australia and its neighbouring countries. Children will be engaged in mapping and data collection activities for this unit.

At the end of Term 2, the classes enjoyed a great trip to Maleny Dairies. Check out some of the fun we had at the farm in the photographs. Thank you to the parents who accompanied us on the excursion to assist with supervision.

The Year 3’s have presented their parade items this term or will be later in the term, engaging in very entertaining performances. Many thanks to you, the parents, for all your hard work with assisting with costumes and coming along to view these performances.

An important part of this term is our commitment to our school’s annual fundraiser, the Spring Fair. Each class has the responsibility of running a stall and we have sent home newsletters outlining what we need. Most importantly, on the day we will need parent helpers. If you can spare 30 minutes please let your class teacher know for their class roster.

3MP - Pop Up Shop
3D - Chocolate Toss
3J - Pancakes
3/2R - Balloon Animals

Looking forward to a fabulous end of term.

The Year 3’s have presented their parade items this term or will be later in the term, engaging in very entertaining performances. Many thanks to you, the parents, for all your hard work with assisting with costumes and coming along to view these performances.

An important part of this term is our commitment to our school’s annual fundraiser, the Spring Fair. Each class has the responsibility of running a stall and we have sent home newsletters outlining what we need. Most importantly, on the day we will need parent helpers. If you can spare 30 minutes please let your class teacher know for their class roster.

3MP - Pop Up Shop
3D - Chocolate Toss
3J - Pancakes
3/2R - Balloon Animals

Looking forward to a fabulous end of term.

The Year 3’s have presented their parade items this term or will be later in the term, engaging in very entertaining performances. Many thanks to you, the parents, for all your hard work with assisting with costumes and coming along to view these performances.

An important part of this term is our commitment to our school’s annual fundraiser, the Spring Fair. Each class has the responsibility of running a stall and we have sent home newsletters outlining what we need. Most importantly, on the day we will need parent helpers. If you can spare 30 minutes please let your class teacher know for their class roster.

3MP - Pop Up Shop
3D - Chocolate Toss
3J - Pancakes
3/2R - Balloon Animals

Looking forward to a fabulous end of term.

**Year 3 Teachers – Genice Davies, Sharon Paulger, Liz Rathbone, Rosanne Uscinski, Leah Marshall**

**STAFFING CHANGES**

Please be aware of the following staff changes in the coming weeks:

**Term 3**

- Miss Liz Rathbone will be on leave from 05-09-16 to 15-09-16; her replacement will be Ms Rosanne Uscinski.

**TERM DATES**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>17-08-2016</td>
<td>PK – Downtown excursion</td>
</tr>
<tr>
<td>19-08-2016</td>
<td>PH – Downtown excursion</td>
</tr>
<tr>
<td>26-08-2016</td>
<td>Noosa District Cricket T20 Blast Competition – Tewantin Sports Complex</td>
</tr>
<tr>
<td>26-08-2016</td>
<td>Cup Cake Stall</td>
</tr>
<tr>
<td>31-08-2016</td>
<td>Pre-Prep Play Morning - 9:30 to 11:00</td>
</tr>
<tr>
<td>31-08-2016</td>
<td>Soft Drink Day</td>
</tr>
<tr>
<td>01-09-2016</td>
<td>SCR Regional Athletics Trials – Day 1</td>
</tr>
<tr>
<td>01-09-2016</td>
<td>Father’s Day Stall</td>
</tr>
<tr>
<td>02-09-2016</td>
<td>SCR Regional Athletics Trials – Day 2</td>
</tr>
<tr>
<td>02-09-2016</td>
<td>Year 5 – Starlab Incursion</td>
</tr>
<tr>
<td>07-09-2016</td>
<td>Year 3 – Starlab Incursion</td>
</tr>
<tr>
<td>07-09-2016</td>
<td>NRL Billy Moore Shield – Maroochydore</td>
</tr>
<tr>
<td>08-09-2016</td>
<td>P&amp;C Meeting – 9:00am I Block</td>
</tr>
<tr>
<td>09-09-2016</td>
<td>Noosa Show Public Holiday</td>
</tr>
<tr>
<td>14-09-2016</td>
<td>Tewantin State School Spring Fair</td>
</tr>
</tbody>
</table>

*Please be advised that dates are continually being added and that dates and times are subject to change. Please check the website or QSchool app for up to date information.

**P & C NEWS**

**FATHERS DAY STALL**

We are holding our Father’s Day Stall on Thursday 1st September. We have some beautiful gifts for our students to purchase ranging in price from $1 - $10. All students will be given the opportunity to visit our stall.

**SPRING FAIR**

We have been working very hard getting ready for this year’s Spring Fair. We would like to thank all the families who have contributed so far to our stalls. Please remember we are taking items for our White Elephant and Book Stalls up until Tuesday 13th September so it’s not too late to bring items in.
DATES TO REMEMBER:

- **Raffle Books** will be going home with every student during week beginning Monday 22nd August.
- **Cupcake Day** will be held on Friday 26th August – homemade cupcakes on sale during Little Lunch for $1. All proceeds will be used to fund PH Lolly Stall.
- **Soft Drink Day** will be held on Wednesday 31st August.
- **Raffle Books** must be returned by Monday 12th September to be in the draw to win prizes.

SPRING FAIR IS HELD ON WEDNESDAY 14TH SEPTEMBER 9AM – 12 NOON.

We would like to thank Luxury Afloat Noosa, Venture Cycles, Noosa Village Jewellers, The Big Boing, Top Shots, Nannies of Noosa, Phase Driving School, Noosa Civic Shopping Centre, Beacon Lighting, Surrender Dorothy and Bob Jane T-Marts for their donations.

P&C MEETING

The next P&C Meeting will be held on Thursday 8th September from 9am in the P&C Room in I Block – everyone is welcome to attend.

NOOSA SHOW DAY

Don’t forget Friday 9th September is the Noosa Show Public Holiday.

FACEBOOK

Our P&C Facebook page is used to keep people up to date with events happening within the school. Don’t forget to like our Facebook page to keep up to date on what the school’s P&C is up to.

Thank you
Tewantin State School P&C

CHAPLAIN’S CORNER

IN GENERAL

Hi all! So much to say for this busy Term! We were able to purchase a new Air Hockey/Table Tennis Table (thanks to an anonymous donation – thank you whoever you are!). Some of the year three boys in particular have been enjoying this table.

A game of Twister was also donated, so we have been having a great time seeing how far we can stretch!

GIRLS GROUP

In our lunch time girls group, we have been learning some self-confidence tips and peer pressure and social media strategies. One of the keys we have learnt to feeling secure in our identity is knowing that each of us have been created in a unique way (our fingerprints show us that!). All of us are special, important, beautiful, loved and created for a purpose!

AFTER SCHOOL GROUP

An after school group has started for those who are interested in learning more about healthy eating and cooking, doing art and craft and also learning more about God. Last week we made spaghetti bolognaise and it was delicious! This week we made dream jars and decorated them. Some of us shared our dreams for the future and we wrote them down and put them in the jars. Parents and students alike loved this activity!

SUPA CLUB

Supa Club has been loads of fun with Pastor Simon Keith helping us out on a Tuesday lunch-time. We learnt a new game last week called ‘video game’ and it involved a lot of running, jumping and funny faces. Some of us are excited to be learning more about God and have asked for Bibles.

BREAKFAST CLUB

Some of the students at Breakfast Club have moved into more of a leadership role and are helping the volunteers with
breakfast activities. It is great to see the formation of trusting relationships and more mature children helping out younger ones in breakfast club. Many thanks for the wonderful supporters of Breakfast Club. We couldn’t function without you!

The Chappy Room is often a hive of activity with children coming in at break times or for certain programs. Anyone is welcome to come in. I am available on a Monday, Tuesday or Thursday, just email me on lyndao@chappy.org.au

**Quote of the day**

*Life is 10% what happens to us and 90% how we react to it.*

*Lynda Oakley - Chaplain*

**School Parking**

Tewantin State School is in the enviable position of having parking available along all four school boundaries. While at peak times it is recognised that the school parking is understandably well utilised, it is not permissible for non-staff vehicles to enter the school grounds (including staff carparks) as this endangers the safety of students and school staff.

*Thank you for abiding by this school safety requirement.*

---

**TEWANTIN STATE SCHOOL’S ABSENCE REPORTING PHONE NUMBER**

PLEASE USE THE PHONE NUMBER - 5335 8866 FOR REPORTING STUDENT ABSENCES.

Please call the school attendance line for all absences. In the message please leave the name of the student/s, the day or date of absence, and the reason for the absence. Thank you for your courtesy.

**EXEMPTION FROM COMPULSORY SCHOOLING**

Please be aware that any parents of students who are absent from school for 10 or more consecutive days must complete a form to exempt them from compulsory schooling for this period of time. The most common reason to complete this form is when families are travelling during the school term and sometimes it also includes students who have a medical condition, supported by a medical certificate. Forms can be collected from the school office and are also attached to the newsletter.

**UNIFORM SHOP**

Please be advised that the uniform shop will be open the following times in 2016:

Wednesday mornings - 8:00-9:00am

If you are unable to attend at this time you are welcome to fill out the attached order form and either drop it in to the office, or e-mail it to info@tewantinss.eq.edu.au.

---

**ELECTRONIC NEWSLETTER**

Our school newsletter is distributed in electronic format to registered email addresses. To register, go to: http://www.schoolzine.com.au/secure/tewantin9137/

By receiving the newsletter electronically, you are able to access photos and other details currently not available in a paper version. Apart from being received by email, it can also be accessed through our school website: https://tewantinss.eq.edu.au

Paper copies are available through the school office each Thursday for those families who do not have computer access. Parents / students will need to collect a copy from the office.

**UPDATE YOUR EMAIL ADDRESS** - Email addresses can be deleted from the newsletter email message when received in your inbox. Open and click on the ‘unsubscribe box’ to delete address no longer required and you can then resubscribe under your new e-mail address using the link at the top of this article.
NEWSLETTER ADVERTISING
For advertising in our school newsletter, please direct all enquiries to Schoolzine on 1300 795 503.

COMMUNITY NEWS

2017 – Junior Secondary Campus
Year 7 Enrolments

Welcome to Noosa District SHS and look forward to meeting and working with you and your child this year. From 2017, NDSSH will be under an Enrolment Management Plan, meaning that students entering our school will be subject to eligibility criteria. As a consequence, the Noosa District SHS boundaries will be subject to a number of factors which may change from year to year. If you are considering enrolling your child at our School, please contact the School directly to ensure that your child will be eligible to enrol.

Out of area enrolments will be prioritised in the following order:
1. Students and their siblings already enrolled at NDSSH
2. Students from the same household who have never attended NDSSH
3. Students who have attended NDSSH

Please ensure that you have collected and completed all necessary aspects of the current Enrolment Pack and submit them to the School prior to the relevant dates.

Noosa District SHS Year 7 2017 Enrolment Letter

Sunshine Beach Nippers

Sunshine Beach Nippers would love to have you join us for the 2016/17 Nippers season. Sunshine Beach Nippers are holding their annual sign on day at the Noosa Aquatic Centre on Saturday 3 September 2016 between 8:00am-4:00pm. Please come along to do your pool swim competency. Bring your birth certificate, swimmers, goggles and towel. Once you have completed your swim you will be given information about registering and paying online via the Membership page of our Club website: http://www.sunshinebeachslsc.com.au/

Noosa District SHS Year 7 2017 Enrolment Letter

Can Saver Plus assist you with school costs?

Join Saver Plus and match your savings, dollar for dollar, up to $500 for educational costs including:
- school uniforms and text books
- computers, laptops and tablets
- excursions and camps
- sports equipment, uniforms and lessons
- music tuition and instrument hire

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner), and have a child at school or study yourself.

Contact Linda Stacey, your local Saver Plus Coordinator:
(07) 5441 1682 / 0488 291 553
or Linda.Stacey@thesmithfamily.com.au

Free information session on the National Disability Insurance Scheme (NDIS)

Pomona | Maleny

To raise community awareness about the NDIS and how it can support people with disability, their families and carers, we have arranged for a free information session in your community. And share some materials and resources about the NDIS.

When & Where

West 17th August, 2016
10:00am - 12:00pm Pomona Community House 1 Memorial Ave, POMONA

What else do we offer?

Details

During our visit, Mamre Pave the Way will also be offering one-on-one conversations to:
- Individuals
- Families
- Community Groups
- Government

How to Register

To register for a conversation:
- Phone our office on 07 3291 5800; Toll free call: 1300 554 402

To register for an information session:
- Visit our website: www.mamre.org.au
- Follow the links or phone our office on 07 3291 5800; Toll free call: 1300 554 402

Mamre is supported by the Queensland Government through the Department of Communities, Child Safety and Disability Services.

Sunshine Beach Nippers would love to have you join us for the 2016/17 Nippers season.

Sunshine Beach Nippers are holding their annual sign on day at the Noosa Aquatic Centre on Saturday 3 September 2016 between 8:00am-4:00pm. Please come along to do your pool swim competency. Bring your birth certificate, swimmers, goggles and towel.

Once you have completed your swim you will be given information about registering and paying online via the Membership page of our Club website: http://www.sunshinebeachslsc.com.au/

Once you have completed the above and had a nice relaxing September holiday you will be ready to join us for our first Nipper Sunday!

Nippers commences on Sunday 9th October 7.45am on the park side of the Clubhouse.

See you there!
SEPTEMBER 3, 10, 17 & 24 SEAHORSE NIPPERS TIME

Noosa Heads Surf Lifesaving Club is delighted to invite children with special needs to join our next Seahorse Nippers Program in September 2016. For further information or to register your child, please phone club administration on 5448 0850 or email the following: nippers@noosasurflc.com.au

Online Membership will be required to be completed for all new participants.

---

SOFTBALL SIGN UP NOW

Beginners and experienced players of all ages welcome

Suncoast Hinterland Softball Assoc
Come Sign On to play Softball!
135 Mooloolah Connection Rd, Mooloolah

Males and females of all ages and abilities
Come & Try Day Sign on: Sat 27th August & Sat 3rd September 9am - 1pm
Juniors & Seniors play @ the one venue each week. Season commencing 9th October 2016

For more info Ph: 0422344661
or find us on Facebook - Suncoast Hinterland Softball Association

---

Softball Batter Up
Softball Batter Up is a fun, game based development program

Where:
135 Mooloolah Connection Rd, Mooloolah

When:
Saturday 3rd September 10am - 3pm

How Much:
$95 inclusive of all softball activities and a pack containing Softball, gloves and waterbottle.

Register via E-mail
For more information or to register E-mail
secretary@suncoasthinterlandsoftball.com or ring 0422344661

---

Softball Family Fun Day
Fun For Everyone!!

Suncoast Softball Grounds
Mooloolah Sporting Grounds
9am - 3pm

Junior Softball Batter Up program (receive a glove, ball & backpack)
Social 7s game for adults
Skills Clinic - held by Olympic player Tanya Harding

BBQ, Jumping Castle & Face painting

For more information and prices
ring 0422204661 or email
secretary@suncoasthinterlandsoftball.com
Free Father’s Day Family Night @ Bunnings Noosaville

Thursday 1st September 6-8pm  
Theme: Superheroes

Come and join us for a huge night where it is all about Dad. We will have a Jumping Castle, Face Painting, Miss Donna on Balloons, Reptile Show, Fairy Floss and the Photo Booth is back!!

Kids will get to make a great gift for Dad. Prostate Cancer Support Group will be running the BBQ and raffling a great prize. Coolum Mens Shed will have timber gifts that you can buy for Dad.

Noosa Sea Scouts will be running the Daggy Dad Games. Prizes for best fancy dress.

Bookings Essential in store or online.
CHILDREN WITH POTENTIAL
Parent and Children’s Conference

The Lakes College - 20 & 21 September 2016

This two-day conference features speakers for children and their parents followed by exciting children’s workshops and seminars for parents.

A range of workshops will be on offer, with challenging activities pitched at abilities rather than age. Workshops include Build-a-Bug, Art in the 21st Century, Tournament of Minds, Calligraphy, Orienteering, Drama Claymation, First Aid, Meditation, Bridge, Latin, Insect Pinning, Cooking for a Tea Party, World of Flight, plus many more.

The Children With Potential conference seeks to give children and their parents insights and self knowledge of lasting value. This is a wonderful opportunity for students to meet other children of like mind and to establish new friendships. For further information visit www.thelakescollege.com.au.

REGISTER ONLINE AT NCWQ.ORG.AU

Hosted by The Lakes College and the National Council of Women of Queensland Inc