26th October 2016

PRINCIPAL’S REPORT

WORLD TEACHERS DAY

This year, World Teachers’ Day will be celebrated in Queensland on Friday 28th October. Great teaching can have a powerful effect on student performance. World Teachers’ Day is an opportunity to acknowledge this. The P&C have kindly acknowledged our exceptional teaching staff. Teachers will also be presented with a certificate of appreciation, morning tea and acknowledged on parade.

Tewantin Teachers are highly committed, dedicated and passionate for every child to succeed and enjoy their educational experience.

The following speeches were written by our school captains.

Kalin Geromet

Dedicated teachers at Tewantin State School teach us very carefully and sincerely as if we were their own children. They teach us the importance of education in our life through their continuous efforts. They inspire us with their experienced way of teaching and enjoyable activities which help us to go forward. They motivate us to be the best we can be by giving examples of great personalities. They make us prepare to overcome obstacles in our lives. They generously share their wide knowledge with us.

Teachers work hard, day and night, to bring out the best in students, unfolding our hidden talents and creativity and they make us grow to be good citizens.

Thank you to our wonderful teachers.

Hugh Brennan

Our teachers spend a lot of time with us. After the people we live with, they are probably next on the list. Just think, 6 hours a day, 200 days of the year. Then, add on the time spent preparing lessons and marking work. It becomes a critically important relationship for all concerned.

This Friday is the day we get to thank our teachers. Think of the way you might do it..... write them a note, make something, or visit your old teachers.

My teacher makes it worthwhile for me to come to school. I value her humour, the work, the challenges, my classmates, the surprises, how she gets my humour, the money...fake unfortunately.

What do you value about your teacher? Make sure they find out on Friday. Take the time to let them know that you appreciate the time, energy and attention they give you.

TREE PLANTING DAY

Prep and Year 6 students had a wonderful time at our Annual Tree Planting Day. Prep students were supported by a Year 6 buddy. The native plants were carefully selected to have a long term positive impact on the natural environment, animal
habitat and school beautification. Over the last 3 years, over 250 local native plants have been planted in the school grounds as part of National Tree Planting Day. The majority of these plants have survived and have increased the aesthetic look of the school grounds and have encouraged a more diverse range of species into the school grounds. These plants will be a mixture of ground covers, vines, grasses, shrubs as well as small and large trees. Thank you to Bunnings and to the hard work and preparation of Ashley Keune (Prep class teacher) and Chris Penny (Facilities and Grounds Officer) for ensuring the success of our Tree Planting Day.

2017 CLASSES

In the coming weeks, we will commence the process of developing class lists for 2017. This process is always predicted for the beginning of the school year and confirmed on the eighth day of the new school year. To ensure, we are able to plan as accurately as possible, families are asked to assist with the following:

- Letting any families know, who are intending to have students enrol in any P-6 year level, to submit an enrolment form at the school office
- Letting the office staff know of any students who are transferring to other schools in 2017
- Letting the office staff know of any students who will not be present from the beginning of the school year (eg. for holidays). It is crucial that we know of all students who will be returning, but may be away at the beginning of the school year as they are also counted in our total enrolment and will contribute to maximising the number of teachers we are entitled to. This in turn, reduces the ratio of teachers to students across the school.

If parents have any specific requests regarding their child’s placement for 2017, please complete the attached request form and return to the school office by Friday 28th October. Parents are not able to request a specific teacher for their child. Students will be informed of their 2017 class in the final week of the school year.

STUDENT FREE DAY

Teachers completed mandatory training in areas such as Student Protection and our department’s Code of Conduct. Specific teachers also attended professional development related to writing and the use of digital technology in the classroom. The Student Free Day was also an opportunity for staff to meet with their team leader to discuss their professional goals.

Some suggestions for supporting your child to finish strong in Term 4

- Talking with your child about what their goals are for the last term of school and the strategies they will apply towards achieving their goals,
- Remembering to keep your child’s reading experience a positive one for both you and your child
- Providing children with additional responsibilities around the house and within your family
- Expecting children to show greater independence in terms of morning organisation and routines
- Ensuring that students are in full school uniform every day
- Ensuring that students are here on time every day to make the most of their learning

Corrie Connors – Principal

STUDENT WELLBEING – MANAGING CONFLICT

Different needs or wants can lead children into conflict with one another.

When conflict is poorly managed, it can have a negative impact on children’s relationships, on their self-esteem and on their learning. Teaching children the skills for resolving conflict can help significantly. By learning to manage conflict effectively, children’s skills for getting along with others can be improved. Children are much happier, have better friendships and are
better learners at school when they know how to manage conflict well.

**Different ways of responding to conflict**

Since children have different needs and preferences, experiencing conflict with others is highly likely. Many people think of conflict as a competition that can only be decided by having a winner and a loser. The problem with thinking about conflict in this way is that it promotes win-lose behaviour; this does not result in effective conflict resolution.

It is possible instead to respond to conflict in positive ways that seek a fair outcome. Instead of being seen as a win-lose competition, conflict can be seen as an opportunity to build healthier and more respectful relationships through understanding the perspectives of others.

**Skills required for effective conflict resolution**

Effective conflict resolution requires children to apply a combination of well-developed social and emotional skills. These include skills for managing feelings, understanding others, communicating effectively and making decisions. Children need guidance and coaching to learn these skills.

Learning to use all the skills effectively in combination takes practice and maturity. With such guidance children can begin to use a win-win model and gradually develop their abilities to resolve conflicts independently.

**What we encourage children to learn at Tewantin State School**

- Manage strong emotions
- Identify and communicate thoughts and feelings
- Identify the problem and express own needs
- Understand the other person’s perspective
- Listen to what the other person wants and/or needs
- Understand the other person’s fears and/or concerns
- Understand without always having to agree
- Respond sensitively and appropriately
- Generate a number of solutions to the problem
- Think of a variety of options
- Try to include the needs and concerns of everyone involved
- Negotiate a win-win solution
- Be flexible
- Be open-minded

**SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM) CONFERENCE**

I will be on Long Service Leave from the 24/10 to the 28/10 and during this time I have been invited to present, facilitate a workshop and Chair an Implementing STEM Conference in Melbourne. I am excited about sharing the innovative practices of leading schools such as Tewantin State School with educators from across Australia and look forward to sharing some new found knowledge gained from the three days of professional development with staff and students upon my return.

Thank you and regards

**Sheldon Boland - Deputy Principal Years P-3(A)**

**DEPUTY UPDATES**

- Well done to all students on your efforts in the pool with swimming classes. Feedback from staff, parents and students have been most positive. Keep up the great work!
- Our students have been visiting the Life Education Van that is onsite at our school, where they have been learning about making healthy choices. The Life Education Coordinator (Niki) informs me that our students have been well mannered and very interested in the educational offerings presented.
- Remember that our school parades are in the hall on Mondays at 2pm. We enjoy seeing parents and caregivers at these weekly gatherings where we celebrate the work of our wonderful Tewantin State School staff and students.
- Prep enrolments are open for 2017. If you have friends or families looking for a school for next year for their children, please contact the office for more information as new families to our school community are always welcome.

**Sheldon Boland - Deputy Principal Years P-3(A)**

**EXTRA-CURRICULAR ACTIVITIES**

**SUNSHINE COAST MATHS TOURNAMENT**

This week sees our school compete in the Sunshine Coast Maths Tournament at Lake Kawana Community Centre. We have two very able Year 6 teams this year and we hope they can perform as well as they did recently at the District competition where they came away resounding champions. A huge thank you to the committed parents travelling down on Wednesday, especially Anita Anderson, Rika Van Wyk and Helen Bandera who are taking students to the venue. Without your help, these events just don’t happen.

**DEBATING**

This week also sees the commencement of the annual debating season. This year we are fortunate to have the outstanding skills and experience of Mrs Vinetta Hill, who has been working tirelessly preparing our three teams for the challenge ahead. The debating topics are quite interesting this year and are sure to inspire some fervent arguments for and against.

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Debate topics for this season

- Round 1 – “that school Tuckshops should be able to sell junk food”
- Round 2 – “that Social Media does more harm than good”
- Round 3 – FINALS – “that performance enhancing drugs be made legal”

GRADUATION PREPARATION

As the year quickly draws to a close, our Year 6 students will be involved in preparing for their graduation ceremony. A note has been sent home – if you missed it, extra copies are available at the front office. I recall with great fondness the day my own daughter, Emily, graduated from our wonderful school. I’m happy to see that many of those graduation elements remain to this day. We really do enjoy some fantastic traditions in our Tewantin State School community.

STUDENT LEADERS 2017

Our Year 5s are preparing their letters to Mrs Connors, nominating themselves as student leaders in 2017. Letters have been given to students explaining the process, which follows much the same process as previous years. The 2016 leadership group, including Sports Captains and Vice Captains, have done an outstanding job to date and have been wonderful role-models for our younger cohort. At our recent Leadership Information Session, our leaders made themselves available and were able to answer questions from the year 5s concisely and candidly! Great job!

SUMMIT 2017

On Tuesday 25 October, Mr Josh Fuller, HOD Technology and the Arts, gave a presentation about the Noosa District State High School Junior Summit program. The SUMMIT program is available for students in Years 4-6 next year, and flows through to high school.

Rick Cass – Deputy Principal Years 4-6

CURRICULUM CORNER

It is hard to believe that we are in the final school term of the year. As the end of the year is fast approaching our classes are busy engaging in many learning experiences. During the final weeks of last term all of our classroom teachers completed professional planning to support the teaching and learning for Term Four. The year level teachers met for the entire morning and middle sessions with this time being dedicated to unpacking the learning that is to occur in the various learning areas.

The following provides an overview of the English and Mathematics teaching and learning across all the year levels for Term Four. With our whole of school improvement agenda continuing to focus on reading comprehension, each level has also identified comprehension strategies that will be explicitly taught to the students in the context of their units of work.

Term Four in Prep

In English the Prep students are learning to respond to stories. During reading they are learning to infer and make connections when they read, as well as recognising their sight words. As they write they are learning how to use capital letters and full stops, draw an image to match their writing and write in sentences. They are also writing about connections they have to events in stories.

During Mathematics number and place value concepts that students are focusing on include counting from different starting points, connecting numerals and number names, exploring number relationships, representing number sequences, sharing quantities, identifying equal and not equal and learning about addition situations. Prep students will also be comparing mass, length, capacity and duration of events. O’clock time, identifying Australian coins, comparing and describing shapes are other aspects of Mathematics they will be learning about.

Term Four in Year One

In English Year One students are learning to scan texts to identify key words, change a narrative to a written procedure, present their procedure to an audience of their peers and match words with suitable images. Self-questioning, skimming and scanning are the reading comprehension strategies that will be explicitly taught in Year One.

Year One will be busy in Mathematics as they learn about measuring length with informal units, counting in 1s, 2s, 5s, 10s, money – recognising and ordering coins, addition and subtraction using symbols and multiple addends, collecting and representing data, describing the chance of events, representing numbers to 100, plotting numbers on number lines and telling time- o’clock and half past times.

Term Four in Year Two

In English Year Two students are learning to summarise what they read, skim to find which part of a text to read and to scan to locate specific details. They are also writing a new event for a story. When doing this they are learning to write using capitals and full stops in the right places, add detail to sentences, vary their sentences, write compound sentences and use pictures to support their story. To assist them to do this the reading comprehension strategies of summarising, skimming and scanning, will be taught.

Mathematics in Term Four will cover the following concepts: recognising, modelling, representing and ordering numbers to at least 1000; describing number patterns; identifying addition and subtraction problems; solving simple problems using a variety of methods and recording the method used; recognising, representing and solving multiplication and division problems; counting and ordering small collections of Australian coins and notes; investigating slides and flips; describing two-dimensional and three-dimensional shapes; collecting,
Term Four in Year Three

Year Three English will focus on teaching students to create and perform a written poem that includes the use of imagery and sound devices. Reading comprehension strategies of creating images and connecting, will be taught this term.

In Mathematics the students will be learning to solve addition, subtraction, multiplication and division problems that include number facts, words problems and written calculations; sort and describe objects; make models of three-dimensional objects; identify and solve problems using 1/2, 1/4, 1/8, 1/3, 1/5 in shapes and collections; explore and interpret data; measure mass and capacity using metric units; tell time to the minute and solve time related problems; use geometric reasoning when comparing angles; interpret simple maps and plans; represent symmetry; and counting the change required for simple transactions.

Term Four in Year Four

This term, in English, Year Four students will listen to, read and view a range of still and moving image advertisements from different times which target children. In doing so they will examine the effects used to persuade the target audience. They will also read and view a range of products to identify the persuasive language and visual techniques used. Creating images and inferring will be the reading comprehension strategies taught in the Year Four classes.

Mathematics learning will include the following concepts: linking fractions and decimals; modelling, representing, comparing and ordering decimals; collecting, representing and interpreting data; odd and even numbers; addition, subtraction, multiplication and division; area; comparing objects using metric units and calculating time in real life contexts.

Term Four in Year Five

In the Term Four unit in English, students will create a written comparison of a novel and the film version of the novel by evaluating text with regards to character, significant event, resolution and complication. When doing this they will be presenting a point of view and using both cohesive devices and precise vocabulary. Students will also present one of the following spoken tasks:

- “In the Hot Seat”- students choose a character from Storm Boy to represent and answer interview questions from a class member OR
- Persuasive speech.
- Comparing and creating images will be the reading comprehension strategies taught throughout the term.

Term Four Mathematics will include the following areas:

- Chance - order chance events, apply probability to games of chance, make predictions in chance experiments

Term Four in Year Six

In the Term Four unit in English, students are learning how to argue a point of view. When doing this they are learning to consider the intended audience and purpose of each text, examine and compare the author’s use of text structures, and language and visual features in different texts; identify characteristics of author style and use evidence to support their argument. Synthesising, and comparing are the reading comprehension strategies that will be taught in Term Four.

The students in Mathematics will explore number patterns; consolidate integers and the Cartesian plane; apply the order of operations to word problems; calculate multiplication and division using a written algorithm; solve operations involving decimals, learn about fractions and percentages; conduct chance experiments and calculate observed and expected frequencies; explore secondary and misleading data; manipulate secondary data; compare, measure and calculate volume and capacity; measure angles; and interpret and use timetables.

Mrs Kym Trewick – Head of Curriculum

TREE PLANTING DAY

Last Wednesday the 19th of October all of the Prep classes took part in the annual Tree Planting Day, with the assistance of 6P, 6M and 6D and 6/5M. Each Prep child that was in attendance on this day got to plant their own endemic plant, with the help of a buddy from the senior classes. The majority of the plants that were planted this year were small trees and
shrubs with some groundcovers. All of these endemic plants will help attract a variety of animals into our school grounds as well as beautifying the school grounds. These plants also reduce the time needed for garden maintenance.

The Prep students will be able to watch their plant grow and develop throughout their schooling at Tewantin State School and the senior classes will have a plant that symbolises their last year at the school. Another aim of the Tree Planting Day is to raise awareness of the importance of plants, in particular, local natives within our environment.

All of the 110 plants added to the school grounds this year were planted around the tuckshop and hall area. Some gardens were replanted from last year to fill in spaces or to replace the few plants that did not survive from last year. The gardens around the handball courts were planted with plants to create an understory, as all of the trees in this area are taller. A few new garden beds were created near the tuckshop and a few others were cleaned of pest and/or invasive species and replanted with our beautiful local native plants.

Some species that were planted this year include Blue Tongue, Hovea, Shaggy Pea, Lemon-scented Tea Tree, Grey Sedge, Wild May, Guinea Flower, Native Rosemary and many others. All of the plants this year were purchased from Noosa District Landcare as they have a large selection of good quality stock of local natives, at a great price and have a very friendly staff. A big thank you to Bunnings Noosaville for donating all of the 110 plant protector sleeves and 330 bamboo stakes to hold them in place. This generous donation from Bunnings Noosaville again this year allowed us to conduct another successful Tree Planting Day. Thank you to Siobhan, a representative from Bunnings who attended this year to help ensure the event was a success.

If people in the local community are interested in planting local natives to attract wildlife to their own garden, you could contact Noosa District Landcare for advice or speak with Mr Keune, at the Tewantin State School. Over the coming years as more tree planting days are held, other invasive, introduced plants will continue to be removed from the school grounds and replaced with local native plants. Over the last 5 years more than 500 plants have been added to our school grounds, with the majority surviving from the last few years.

A huge thank you to Mr Chris Penny our groundsman who went above and beyond his role with helping ensure the day ran smoothly. He removed all weed trees and plants from the sites a few months in advance and mulched the beds ready for the new plants. He helped organise and pick up equipment and helped with the planting on the day. Along with the help and support of the Prep teachers, the teachers from the senior classes and the co-operation and great work and behaviour of ALL students involved, we completed our most successful Tree Planting Day so far.

**Ashley Keune – Teacher (PK)**

The catalogue for the last Book Club for 2016 is out now, please put your orders in the shark mouth on the library counter by Monday October 31st. Books are a great Christmas present!

**LEARNING AWARDS**

Each week on parade, our selected students are presented with Learning Awards for showing effective learning skills in the classroom. This year, our students who receive learning awards display the following skills:

- Trying their best at all classroom activities, no matter what their ability with those activities are
- Ensuring everyone else in the classroom is learning by displaying appropriate behaviour
- Letting the teacher know if something is challenging and more assistance is needed
- Helping other students who may need assistance with their learning
- Students who have been presented with learning awards since the last newsletter include:

  - Kellen Donoghue – PC
  - Name Withheld – PDM
  - Jacob Young – PH
  - Sienna Young – PK
  - Nate Forrest – 1B
  - Sophie Green – 10R
  - Name Withheld – 1W
  - Tiannah Ogle – 2G
  - Joshua Keegan – 2M
  - Georgia Chaplin – 2V
  - Bayley Rose – 3/2R
  - Sienna Davis – 3MP
  - Lauren Tomkinson – 3D
  - Jaiden Berrill – 3J
  - Kaylee Rainbow – 4B
  - Emily Turton – 4R
  - Callum Rogers – 4T
  - Lanikai Forbes – 5/4P
  - Ollie Gettinby – 5C
  - Gypsy Russell - 5E
  - Bodhi Robinson – 5P
  - Zane Kellett – 6/5M
  - Taylah Anderson – 6D
  - Charley Slader – 6M
  - Kodi Howe – 6P

**STUDENT ACHIEVEMENT**

Here at Tewantin we love to celebrate the achievements of both our past and present students. If you know of a student
who has an achievement to be celebrated, please e-mail the details to newsletter@tewantinss.ed.edu.au Please include any relevant photographs and a contact number in your email. We celebrate all kinds of achievements from sporting and community to academic and arts awards. Also if you find any students featured in the media for their achievements we would also love that brought to our attention.

SECOND YEAR STRINGS WORKSHOP
On Thursday 13th October, some of Tewantin’s string players attended the Second Year Strings Workshop held at Noosaville SS. Students in their second year of playing a string instrument came from Sunshine Beach, Tewantin, Coolum, Peregrine Springs, Cooroy and Noosaville to combine to rehearse in a large string orchestra for the day. The students learnt brand new music for the concert which was held in the afternoon for their parents.

All students had a fantastic time and displayed their great manners and their desire to improve their playing. In the concert the string orchestra sounded fantastic.

Congratulations to Maya, Milani, Bethany and Henry who represented Tewantin SS at this event.

ICAS SUCCESS
Our students performed extremely well in the ICAS Maths test last term, with the following highlights shown below;

- 1 x HIGH Distinction - Anthony Bandera
- 5 x Distinctions - Kai and Ethan Badger, Juen and Kalin Geromet, and Zane Kellett

Also;
- 7 Credits
- 1 Merit
- 15 participation certificates

Well done students

STATE ATHLETICS CHAMPIONSHIPS
On Tuesday 20th October 3 Tewantin State School students represented the Sunshine Coast Region in the State Athletics Championships at QSAC in Brisbane.

All girls performed very well.

- **Mia Jeffries** achieved a personal best in the 11 year old girls 800m event finishing in 2.41 minutes and 14th in the state.
- **Jennifer Ladewig** achieved equal 15th in 10 years high jump (cleared 1.18m) and 4th in 10 years 4 x 100m relay.
- **Dianne Ladewig** achieved 4th in 10 years 100m heat, then 10th in the semi-final, 4th in 10 years 200m heat (only top 2 progressed to semi-final) and 4th in 10 years 4 x 100m relay.

Congratulations to all the girls for your excellent effort.

BRISBANE SCHOOLS KARATE TOURNAMENT.
On Sunday 16 October, Caitlyn Taylor successfully competed in the Brisbane Schools Karate Tournament.

This was a major karate competition with entries from 163 school age karate students who competed in Kumite[1] and kata[2] events. State, national, Oceania and world accredited karate referees officiated.

Caitlyn’s results were;

- **3rd - Female kata 9-10 yrs**
- **3rd - Female karate 9-10 yrs**

Karate training, and tournament preparation in particular, requires a high level of determination, dedication and enthusiasm which deserves recognition. Congratulations to Caitlyn.

[1] **Kumite**, a Japanese word, meaning freestyle sparring or fighting.

[2] **Kata**, a Japanese word, are detailed choreographed patterns of movements practised either solo or in pairs. Students are assessed on technique, form, speed, strength, balance and rhythm.

JUNIOR SUMMIT PROGRAM - 2017
Noosa District SHS is excited to offer places in their Regional Showcase Award Winning ‘Junior Summit Program’ for Year 5 and 6 students in 2017. The program is designed to provide enrichment opportunities for bright and motivated students. The Junior Summit Program members will participate in a number of challenging activities along with other like-minded students during their final years of Primary school.

The programs on offer in 2017 include;

- Visual Art
- Performing Arts
- Marine Science
- Aviation
- Digital Design and Multimedia
- Design and Make
- Electrotechnology
- Hospitality

PROJECT SCHEDULE
Junior Summit students communicate with their Project Leader via email, phone or post and will visit the high school (Cooroy and/or Pomona Campus) for multiple half day sessions. Noosa High’s feeder primary schools, staff, students and parents recognise that Junior Summit offers a very exciting opportunity for academically talented students. Applications close on the
25th of November 2016. For more details please refer to our application form and program overviews.

To view and download the brochure, program overviews, application forms and specific contact information please go to the link below and click on the ‘Junior Summit Brochures and Forms’ link on this page

https://noosadistrictshs.eq.edu.au/Curriculum/Specialistprograms/Pages/Specialistprograms.aspx

STAFFING CHANGES

Please be aware of the following staff changes in the coming weeks:

Term 4

- Andrew Dunning will be on leave to 09-12-16; his replacement will be Santo Della Bianca

TERM DATES*

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>26/10, 2/11, 9/11, 16/11, &amp; 23/11</td>
<td>Year 5 &amp; 6 Surf Skills Program – Noosa Heads SLSC</td>
</tr>
<tr>
<td>04-11-2016</td>
<td>Year 1 – Downtown Excursion</td>
</tr>
<tr>
<td>17-11-2016</td>
<td>Prep Flying Start - Please book when you submit your enrolment form with office</td>
</tr>
<tr>
<td>18-11-2016</td>
<td>Prep Flying Start - Please book when you submit your enrolment form with office</td>
</tr>
<tr>
<td>25-11-2016</td>
<td>Year 6 – Inter-House Swimming Carnival</td>
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*Please be advised that dates are continually being added and that dates and times are subject to change. Please check the website or QSchool app for up to date information.

QPARENTS

The QParents web and mobile application provides a more convenient, easier way for parents and legal guardians of Queensland state school students to interact with their child’s school. Parents will have secure, online access to their child’s student information, anytime, anywhere, through a smartphone, tablet or computer.

QPARENTS allows parents to connect instantly with their child’s school to access and manage their child’s student information, including:

- Attendance and absence details, as well as the ability to notify the school of an absence
- Academic report cards
- Viewing unpaid invoice details, payment history, and making payments online
- Viewing and updating student details, including medical conditions and address
- Enrolment details

QPARENTS will assist both staff and parents in sharing and responding to information in an efficient and effective way. It won’t replace the traditional ways you communicate with our school, but it will provide another way to communicate with us.

Benefits of QParents

Convenience and time saving for parents

- Parents can view or update their child’s details without having to contact the school.
- Secure 24/7 online access.
- Available anytime, anywhere — access QParents on your smart phone, tablet or computer.

Greater transparency of information

- Improves accountability between parents and schools by providing parents with timely access to their child’s information online.
• Allows parents to engage more deeply in their child’s schooling.
• Improved administration efficiencies for schools.
• Allows schools to streamline their administrative processes and cut down on printing.

What is a QParents Account Owner (QPAO)?

The school will nominate one parent or legal guardian for each student to be the QParents Account Owner (QPAO). QPAO will be able to register for QParents to access and manage the student’s information online. A student’s QPAO will be able to view the student’s information and submit requests to update some of the student’s details.

The parent nominated will generally be the parent that receives the student’s invoices. If you would like to amend this please contact the office.

The QPAO will also be able to invite other people (such as another parent or family member), to view the student’s information. Once invited, these people can register for QParents as “delegated viewers”. A delegated viewer can see the student’s details, but cannot make updates.

Registering for QParents

Parents of Prep students will receive an invitation email or letter from us containing your unique invitation code before the end of term. Other year levels will roll out throughout 2016 from our Junior school up....Year One, Year Two then Year Three etc.

Please ensure that we have your most current email address. Updates can be emailed to info@tewantinss.eq.edu.au – thank you.

Once your invitation has been received, simply follow the instructions in that email or letter to complete the QParents account registration process.

As part of the QParents registration process, you will be requested for a Student EQ ID. The easiest place to find your child’s EQ ID is next to their name on a school invoice.

If you do not want to register, you can just ignore the invitation and your child’s student information will not be available to anyone through QParents. Or, if you want another parent to be the QPAO, you can advise us and we will send them an invitation email with their own unique invitation code.

Where does the information about my child come from?

All of the information that is presented in QParents comes from the IT system that is used by all Queensland state schools. Schools will continue to manage student information in this system, and the information will be extracted and presented in QParents.

Will my child’s information be secure?

Yes. QParents is a secure portal that meets strict industry standards. Only people with the right to access information about their child will be given an account; no one else.

If you don’t want to register for QParents, your account will not be created and your child’s information will not be made available through QParents.

Help and contact information

For more information see
https://qparents.qld.edu.au/
For help, visit the QParents Help webpage or call 13 QGOV (13 74 68)
https://qparents.qld.edu.au/

TEWANTIN STATE SCHOOL POOL NEWS

Tewantin Pool has commenced learn to swim and squads for Term 4. We are offering lessons for babies right up to adults. Spots are filling quickly. We hope to see you at the pool! For bookings phone Georgina on 0413929197 or email cowantaylor@aquatics@live.com.au.

TEWANTIN STATE SCHOOL’S ABSENCE REPORTING PHONE NUMBER – 5335 8866

PLEASE USE THE PHONE NUMBER - 5335 8866 FOR REPORTING STUDENT ABSENCES.

Please call the school attendance line for all absences. In the message please leave the name of the student/s, the day or date of absence, and the reason for the absence. Thank you for your courtesy.

EXEMPTION FROM COMPULSORY SCHOOLING

Please be aware that any parents of students who are absent from school for 10 or more consecutive days must complete a form to exempt them from compulsory schooling for this period of time. The most common reason to complete this form is when families are travelling during the school term and sometimes it also includes students who have a medical condition, supported by a medical certificate. Forms can be collected from the school office and are also attached to the newsletter.

UNIFORM SHOP

Please be advised that the uniform shop will be open the following times in 2016:

Wednesday mornings - 8:00-9:00am

If you are unable to attend at this time you are welcome to fill out the attached order form and either drop it in to the office, or e-mail it to info@tewantinss.eq.edu.au.
ELECTRONIC NEWSLETTER

Our school newsletter is distributed in electronic format to registered email addresses. To register, go to:

By receiving the newsletter electronically, you are able to access photos and other details currently not available in a paper version. Apart from being received by email, it can also be accessed through our school website:
https://tewantinss.eq.edu.au/

Paper copies are available through the school office each Thursday for those families who do not have computer access. Parents / students will need to collect a copy from the office.

UPDATING YOUR EMAIL ADDRESS - Email addresses can be deleted from the newsletter email message when received in your inbox. Open and click on the ‘unsubscribe box’ to delete address no longer required and you can then resubscribe under your new e-mail address using the link at the top of this article.

NEWSLETTER ADVERTISING

For advertising in our school newsletter, please direct all enquiries to Schoolzine on 1300 795 503.

COMMUNITY NEWS

GIRLS CRICKET

If your daughter is looking for a fun, healthy activity where she learns great skills and meets new friends, there is a girl’s only cricket competition on Read Park, across the road from Tewantin State School.

Where – Read Park, Tewantin
When – Thursday night for 8 weeks
Time – 6:00pm to 8:00pm
Equipment needed – All gear provided
Ages – Up to 12 years
Club contact – Brett Lea on 0458 995661 or bandclea@bigpond.com
Come on in and join the fun
Cost – Just $25

Do your kids love soccer? Football Star Academy is now launching in Tewantin!
Football Star Academy runs a weekly skills based football (soccer) program taught by qualified coaches designed to enhance your child’s skills and their love of the game. We are now taking Term 4 registrations for afternoons right here at the Tewantin school oval.
To sign up click here http://bit.ly/2ziosbY , email us on old12@football.staracademy.com.au or give Emma a call - 0450539990.

November 12th 2016
The J Theatre , Noosa Heads, 4567
Matinee 12:00 noon, Evening 6:30pm
Can Saver Plus assist you with school costs?

Join Saver Plus and match your savings, dollar for dollar, up to $500 for educational costs including:

- school uniforms and text books
- computers, laptops and tablets
- excursions and camps
- sports equipment, uniforms and lessons
- music tuition and instrument hire.

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner), such as full-time, part-time, casual or seasonal work, and have a child at school or study yourself.

Contact Denise Clark, your local Saver Plus Coordinator:
(07) 5441 1682 / 0488 291 563
or denise.clark@thesmithfamily.com.au

Saver Plus is developed by 457 and the Brotherhood of St Laurence and is delivered across the Sunshine Coast by The Smith Family.
The program is funded by 457 and the Australian Government.