



1 February 2017

## PRINCIPAL'S REPORT



*Corrie Connors*  
*Principal Tewantin*  
*State School,*  
*Phone: 5335 8888*

Dear Parents and Caregivers,

Welcome to 2017 at Tewantin State School. It was very exciting to see our students from Prep to Year 6 arrive so organised and ready to go. Our Prep students were excited and displayed a wonderful level of independence combined with an eagerness to start learning. It certainly was an impressive sight to see all of our students displaying brilliant smiles and perfect uniform standards right from Day 1. We have

enjoyed a very smooth start to the year with all of our students displaying an excellent attitude and eagerness to commence their learning right from the start.

Thanks very much to the wonderful work done by all of our staff, P&C, volunteers and parents in getting both the school and the children so well prepared. A special mention needs to be made of the outstanding talent of all our cleaning staff and facilities officer Chris Penny. Over the school holidays a substantial amount of work occurred with modernising our learning environments.

Examples of facility upgrades that occurred over the holiday included

- New carpet and painting in I Block (Year 1 classrooms and P&C room)
- New carpet in A Block (Year 5 classrooms)
- New flooring in D Block (Year 2 classrooms) and front office

- New paint in staffroom
- New stairs to an entrance/exit pathway in E block
- New outdoor roof cover to Prep
- New window fittings in the Head of Curriculum and Acceler8 classroom
- New kitchen in Outside Hours Care

I look forward to the year ahead as our students engage in their new learning challenges. I hope everyone had a terrific holiday and that you are back into the school routine. A very special welcome to all of the new families who have joined us at Tewantin for the first time in 2017. I hope that your children love their new school and all of their new friends.

### Starting Expectations

As we all welcome our students to an exciting new year these first few weeks are also critical for ensuring that our high expectations in work, behaviour and uniform are conveyed to all students consistently. Also this is the time for students to know expectations of full compliance with our uniform code. Any student not meeting this requirement will be issued with a uniform note and reminded of the correct standard. A big thank you to all of our parents for your wonderful support in this area.

### Parent Information Meetings

All year levels will be conducting parent information meetings in the first few weeks of school. These sessions are a very important date on the school calendar and I encourage all parents to please try and attend. This is your opportunity to meet your child's class teacher, find out about the classroom rules and routines, get the latest on this term's units of work, find out about extra-curricular activities, or ask any questions that you may have. A special invitation will go home soon.

## School Captains

Congratulations to our School Captains, School Vice Captains, Sports Captains, Sports Vice Captains and student leaders.



2017 School Captains Zane Kellett and Mia Jeffries



2017 School Vice Captains Anthony Bandera and Juen Geromet



School Captains Mia and Zane with two of our new Prep students making them feel welcome

### Corrie Connors – Principal

## STUDENT RESOURCE SCHEME (SRS)

Thank you to all parents that have paid their SRS. Participation in this scheme provides access to various learning materials and resources including Reading Eggs and Mathletics. Please refer to the attached document for participation and reminder of the payment options and due dates.

## VOLUNTARY CONTRIBUTIONS

We would like to thank all the families that have contributed. These contributions help with enhancing our school facilities

## EXEMPTION FROM COMPULSORY SCHOOLING

Please be aware that any parents of students who are absent from school for 10 or more consecutive days must complete a form to exempt them from compulsory schooling for this period of time. The most common reason to complete this form is when families are travelling during the school term and sometimes it also includes who have a medical condition, supported by a medical certificate. Forms can be collected from the school office and are also attached to the newsletter.

## ADMINISTERING MEDICATION AT SCHOOL

If your child requires staff to administer medication to your child at school, please contact the school office in the first instance to discuss your child's requirements.

Please note, school staff will only administer medication that:

- has been prescribed by a qualified health practitioner (e.g. doctor, dentist)
- is in its original container
- has an attached pharmacy label.

Office staff will ask you to complete and sign Section 1 of the *Administration of medication at school record sheet*.

N.B. If your child requires more than one medication, you will need to complete a form for each medication.

## Requirements for students at risk of anaphylaxis

If your child is at risk of anaphylaxis, it is important for you to provide the school with your child's emergency medication and their ASCIA Anaphylaxis Action Plan, completed by your doctor. This Anaphylaxis Action Plan provides the instructions

School Leaders 2017	Sports Captains 2017	Sports Vice Captains 2017
Ben Graf	Cooroibah	Cooroibah
Harry (surname withheld)	Dianne Ladewig	Jennifer Ladewig
Jemma Mutch	Flynn Roberts	Jed Treloar
Niamh Rudledge	Weyba	Weyba
Claudia Keith	Eliza Hansen	Emilie Vieritz
Anthony Bandera	Tyler Roche	Ollie Gettinby
Juen Geromet	Donnella	Donnella
Zane Kellett	Stoan Condon	Ben Graf
Tyler Roche	Madi Pomerence	Isabelle McKiernan
Lexi Ladd	Laguna	Laguna
Mia Jeffries	Jed Danton	Poppy Glass
Matthew McMullan	Lexie Ladd	Gypsy Russell
Colin Betts		
Sierra McFarlane		

## P&C Meeting

At Tewantin State School we have a very committed group of parents who meet to discuss how they can best support our school to develop and enhance what we do. The first meeting will be in P&C room (I Block) on Thursday 16th February 9am.

Once again, thank you for helping the school community get off to a great start.

for the school to administer your child's medication in an emergency, which is specific to respond to their health condition.

If you have any concerns about your child's health condition, please contact administration.

### Requirements for students at risk of asthma

If your child has asthma and requires assistance to administer their medication, it is important for you to provide the school with your child's emergency medication and their Asthma Action Plan, completed by your doctor. An Asthma Action Plan provides specific instructions for the school to administer your child's medication.

We recognise that some students are capable of managing their asthma without adult assistance. If you are confident that your child can confidently, competently and safely self-administer their asthma medication, let the school administration know. The school will record your decision and will not require your child's Asthma Action Plan. Please note that if your child requires assistance in an asthma emergency, staff will provide Asthma First Aid.

If you have any concerns about your child's asthma, please contact administration.

### Providing medication to the school

Before you provide the school with your child's medication, check the expiry date to ensure it is in-date and there is enough for the agreed time period. It is also a good idea to take a note of the expiry date so that you can replace the medication before it expires.

Please note, school staff will not administer medication that you can buy over-the-counter at chemists and supermarkets (e.g. paracetamol, eye drops, cough syrup) unless it has been prescribed by your child's qualified health practitioner. For example, the school would administer paracetamol to a student only if it has been prescribed by their dentist to be taken for a short time after dental treatment.

School staff are bound by these regulations and we hope that all parents will acknowledge and cooperate with these rules.

It is safer for all students if you can provide medication to the school in person (rather than send medication with the student). If you can't provide the medication in person, contact the school to determine the easiest and safest approach for the school to receive the medication.

If you believe your child is capable of self-administering their own medication at school, please contact administration to discuss, as this requires Principal approval.

When your child's medication is no longer required to be kept at school, please collect all unused medication.

### Talking to doctors and pharmacists about your child's medication

You can help the school in administering medication to your child, by talking to your doctor and pharmacist about the packaging of medications. In particular, you could:

- ask your doctor if your child's medication could be:

- administered before or after school, rather than during school hours
- dispensed in a form to make administration easier (e.g. blister packs for tablets, liquid form rather than tablets for gastrostomy devices)
- ask the pharmacist if the medication could be provided in a multi-dose pack with clear administration directions (where appropriate), particularly when multiple medications are prescribed
- Where your child's medication dosage may vary on a daily basis (e.g. insulin), you should ask your doctor:
- for written advice to identify who will advise the school of the dosage and
- under what specific criteria (e.g. blood glucose level, behaviour) the dosage will vary.

If you have any concerns regarding your child's health and medication requirements, please talk to your child's teacher.

Thank you for your assisting the school in keeping our students safe and healthy.

### PARADES

Parades will continue in 2017 each Monday afternoon from 2pm until 2:30pm for all Prep to Year 6 students in the school hall. Most weeks will see class performances, a School Wide Positive Behaviour Support item as well as the recognition of various students. All parents are welcome and encouraged to attend.

### Deputy Principal Notes

Welcome back everyone.

It has been most pleasing witnessing staff and students getting straight down to the business of great teaching and effective learning....so much enthusiasm in the air!

Parents, caregivers and students – thank you for supporting the school's uniform requirements. Our students look absolutely fantastic and are rightly proud to be wearing the Tewanin State School uniform.

I look forward to working with all school stakeholders this year and encourage parents and caregivers to become involved in your child's educational journey in whatever capacity you can. Our school values school and home partnerships and we are committed to ensuring that Tewanin State School builds on its very high standing within educational circles. Developing strong teacher and parent/caregiver relationships is a goal well worth pursuing and like in days gone by, regular communication is an essential component.

We are fortunate to be welcoming many new families from near and far to Tewanin State School this year. To these people and to existing families, we state our appreciation for the opportunity afforded to us in guiding your children through such an important phase of their development.

There are so many things to look forward to this year at Tewartin State School....exciting times ahead. Stay tuned!

Kind regards



**Mr Sheldon Boland**  
**Deputy Principal (P-3)**

## Deputy Snippets

\* We wish to advise that students playing outside before school are required to wear a hat, matching the existing expectations about hat wearing during other times of the school day.

\*Swimming starts week 3 of term 1 for students in Years 1 to 6. All swimming ability levels are catered for. Thank you for returning swimming notes and money promptly.

## DEPUTY PRINCIPAL NOTES

### Welcome to 2017

A big welcome back to school and best wishes for the year ahead. I trust you had an enjoyable holiday period and are ready to step back into this wonderful Tewartin State School learning environment. To our new families, welcome aboard. Some of you have transferred from local schools, whilst others have come a long way to be here, including Victoria, New South Wales, New Zealand, Vietnam, and even as far away as Switzerland. I hope you all enjoy your time here at Tewartin State School.

### Setting Goals

Setting goals, even small ones, is better than not setting any at all. Students can aim to become a better reader, achieve a higher grade in Mathematics, or to try a new sport or hobby. Your parents, teachers and friends can help you achieve these goals, so think about planning your goals with them or at least tell them what they are. In this way, everyone can help you achieve your goals. I trust every student is able to set and reach their goals in 2017, as well as enjoy the journey along the way towards them.

### Attendance

Our attendance target this year is 95%. It will be a really big effort to reach this goal, but we should always aim high. As you all know, attending school regularly means better learning outcomes for students. Remember, every day counts. Missing school days definitely means missing out on learning time. Whilst our 95% attendance target is a lofty one, it is definitely achievable. To get there, we must ensure students are at school every school day that they are fit and health to do so. Our data from last year showed that the most common days

for student absences was Mondays and Fridays. Aside from illnesses, this data may suggest a few non-scheduled long weekends have been taken. Now I know we all love a long weekend, but these are best taken when scheduled as public holidays. Another trend is taking the last day of term off. The last day of term is still a school day and attendance is expected.

To better monitor attendance this year, we will be using an SMS notification system for unexplained absences. Parents and carers are still encouraged to use the school absentee number to let us know of absences **on the day of the absence (53 358866)**. If you forget, as a back-up, an SMS will be sent alerting you of the absence and asking you for an absence reason. Letting the school know about an absence gives everyone peace of mind about why the student is away. Letting us know **on the day of the absence** is even better as it cuts down on unnecessary paperwork and time trying to get this information after the absence. Your assistance with this duty of care matter is much appreciated.

Did you know that improving your child's attendance rate by just 1% can relate to an increase of 2-3 NAPLAN scale score points?

Did you also know that missing a day off each fortnight equals missing more than a YEAR of learning over 12 years?

### Are you having problems getting your child to school for some of these reasons?

- won't get out of bed in the morning
- won't go to bed at night
- can't find their uniform, books, school bag ...
- slow to eat breakfast
- haven't done their homework
- watching TV
- have a test or presentation to do, or have an assignment to hand in
- it's their birthday.

### If so, a set routine can help

- have a set time to go to bed
- have a set time to get out of bed
- have uniform and school bag ready the night before
- have a set time for starting and finishing breakfast
- set a time for daily homework activities
- speak about school positively
- be firm, send your child to school every school day including their birthday and the last day of term.

## What should I do if my child won't go to school?

You should contact the school as soon as possible for advice and support.



**Mr Rick Cass**  
**Deputy Principal (4 – 6)**

## Curriculum corner

Firstly, welcome back to school. In my role as Head of Curriculum I look forward to continuing to supporting students and staff in all areas of the curriculum. During the final weeks of 2016, all of our classroom teachers completed professional planning to support the teaching and learning for Term One 2017. The year level teachers met for the entire morning and middle sessions, with this time being predominantly dedicated to unpacking the Australian Curriculum in relation to English, Mathematics, Science and Humanities and Social Sciences (HASS), and how these areas will be implemented in our Tewanin classrooms. These sessions are invaluable, they provide the opportunity for the year level teaching team to meet and to identify what is to be taught, how they will implement the curriculum, resources required and how the students in the year level will be assessed.

While the areas of English, Mathematics and Science will be familiar to all, the area of Humanities and Social Sciences (HASS) may not. In the latest version of the Australian Curriculum, the Humanities and Social Sciences learning area includes a study of history, geography, civics and citizenship and economics and business. Through studying Humanities and Social Sciences, students will develop the ability to question, think critically, solve problems, communicate effectively, make decisions and adapt to change. Thinking about and responding to issues requires an understanding of the key historical, geographical, political, economic and societal factors involved, and how these different factors interrelate.

The following provides an overview of the English and Mathematics teaching and learning across all the year levels for Term One.

### Term 1 in Prep

In English the Prep students are learning to enjoy their new world. The learning journey begins with introducing stories, predicting during reading and making connections with the children's own experiences. Students are encouraged to use their imagination as they listen to and read stories.

Learning to count to 10, recognise numbers to 5, identify patterns, recognising shapes, determine more and less than and comparing collections are the focus areas for Mathematics in Prep.

### Term 1 in Year One

In English Year One students are learning make connections with text and characters to help them understand a story. They are learning that stories are usually told to entertain others and these stories include a beginning, middle and end, with characters and a setting. During the term, Year One will write a retell about a story that has been read during the term.

Year One will also be busy in Mathematics as they learn to count forwards and backwards to 50; read, write and say numbers to 100; recall the days of the week and months of the year; use addition and subtraction symbols and stories; measure length and use the language of probability.

### Term 1 in Year Two

In English, Year Two students are learning to read and listen to poems, use their imagination to make a picture in their head, understand a poem's meaning, write and present a poem to the class and write an imaginative retell.

Mathematics in Term One will cover the following concepts: number facts – addition and subtraction; numbers to 100; counting patterns – counting in twos, fives, and tens; representing multiplication and division as repeated equal groups, days of week, months of the year and seasons; money – recognising, counting and ordering; and collecting and displaying data

### Term 1 in Year Three

Year Three English will focus on students reading, viewing and analysing digital, written and spoken persuasive texts to write a persuasive letter. Students will explore the use of descriptive language in the construction of a character. They will also build literal and inferred meaning from the text. Year Three will express a point of view about the thoughts, feelings and actions of the main characters in a novel.

In Mathematics the students will be learning: addition and subtraction strategies and facts; addition and subtraction involving 2 digit numbers and 3 digit numbers using mental strategies; to double, halve and multiply; odd and even; counting in twos, threes, fives and tens; how to identify and record 3 digit numbers; graphing and data; measurement involving length; and time involving both digital and analogue (hour, half hour and quarter to and past).

### Term 1 in Year Four

This term, in English, Year Four students will look at how Roald Dahl has used cleverly crafted language in his story, 'The Twits', to create an engaging and entertaining piece of writing. Students will apply what they have learnt to create the next chapter for 'The Twits'. During the term, students will also examine humorous poems as another example of literary texts that use language features. They will choose a poem to perform for their peers thinking about the vocal effects that will add to their presentation (volume, pitch, tone).

Mathematics learning will include the following concepts: place value of four and five digit numbers; addition and subtraction facts; multiplication; fractions and decimals; using units of measurements; chance; data representation, interpretation and

recording devices; telling time – analogue, digital and words; and patterns and algebra.

## Term 1 in Year Five

In the Term One unit in English, students will read and interpret a novel from the fantasy genre showing understanding of character development in relation to plot and setting. They will demonstrate the ability to analyse the development of a main character through reading comprehension and writing short exerts using figurative language and a range of sentence types to describe the setting, events or characters. The students will write a fantasy story that establishes the setting, introduces contrasting characters, and includes the text structure of a narrative.

Term One Mathematics will include the following areas: identifying and using factors and multiples (2, 3, 5, 10) and understanding their relationship; place-value (non-standard partitioning and standard partitioning); addition and subtraction written strategies; multiplication and division strategies; estimation and rounding; exploring and calculating perimeter and area, measuring time and 24-hour time; fractions in relation to decimals, shapes, number lines (marked and unmarked) and collections, adding and subtracting fractions; and reading and evaluating data.

## Term 1 in Year Six

In the Term One unit in English, students read and view short stories to compare similarities and differences in the ways authors use text structure and language features. Students will use their knowledge to create a short story. The students will plan, write, edit and publish a short story about a character that faces a conflict.

The students in Mathematics will be learning about percentages (decimals and fractions) and money in relation to percentage and discount; patterns and numbers; fractions (comparing on a number line, adding and subtracting, sequencing, equivalence); measurement; probability; number - square and triangular numbers, patterning and describing rules; and time and timetabling (12 and 24 hour time).



### **Kym Trewick (Head of Curriculum)**

Swimming information and consent forms are being sent home with students this week. Invoices have been emailed, or sent home with students (if no email). Yr 1 lessons commencing Friday 10 February, and Yrs 2 – 6 lessons commencing Monday 6 February. Please refer below for parent information letters and consent forms.

## SPORTS SHORTS

### 1. School Swimming Lessons

School swimming lessons commence next week from Monday 6th February in our school pool. All parents/caregivers should have received information on school swimming lessons last week. Additional notes are available from the school office. Please ensure your child is well prepared and has their togs and sun shirt ready to go. All payments for school swimming lessons are required by this Friday 3rd February (for year 2 -6 classes) and by next Thursday 9th February (for year 1 classes).

### 2. School Swimming Trials

The Noosa District Swimming Trials are fast approaching (week 4) and many year 4 -6 students have been busy attending the school pool during lunch breaks to gain selection into the school swimming team. This team will compete at the District Trials on Tuesday 14th February at the Noosa Aquatic Centre. Thank you to all students who attended last week. This is the last week of trials and the team will be announced on Friday.

### 3. Noosa District Sports Trials – Term 1

Monday 13th February (TBC) – Girls Softball  
Tuesday 14th February – Swimming  
Tuesday 21st February – AFL  
Wednesday 1st March (TBC) – Boys Basketball  
Monday 6th March – U12 Rugby League  
Tuesday 7th March – U11 Rugby League  
Wednesday 8th March – Netball  
Thursday 9th March (TBC) – Girls Basketball  
Friday 17th March – Soccer  
Monday 20th March – Touch

Information for upcoming Noosa District Trials will be announced in advance on school messages and normally available from Mr Bandera in the weeks leading up to the trials. Generally speaking students must be turning 10, 11 or 12 years old this year to be eligible to attend District trials.

**Dan Bandera**  
**PE Teacher**

## QParents

The QParents web and mobile application provides a more convenient, easier way for parents and legal guardians of Queensland state school students to interact with their child's school. Parents will have secure, online access to their child's student information, anytime, anywhere, through a smartphone, tablet or computer.

QParents allows parents to connect instantly with their child's school to access and manage their child's student information, including:

- Attendance and absence details, as well as the ability to notify the school of an absence
- Academic report cards
- Viewing unpaid invoice details, payment history, and making payments online

- Viewing and updating student details, including medical conditions and address
- Enrolment details

QParents will assist both staff and parents in sharing and responding to information in an efficient and effective way. It won't replace the traditional ways you communicate with our school, but it will provide another way to communicate with us.

## Benefits of QParents

### Convenience and time saving for parents

- Parents can view or update their child's details without having to contact the school.
- Secure 24/7 online access.
- Available anytime, anywhere — access QParents on your smart phone, tablet or computer.

### Greater transparency of information

- Improves accountability between parents and schools by providing parents with timely access to their child's information online.
- Allows parents to engage more deeply in their child's schooling.
- Improved administration efficiencies for schools.
- Allows schools to streamline their administrative processes and cut down on printing.

## What is a QParents Account Owner (QPAO)?

The school will nominate one parent or legal guardian for each student to be the QParents Account Owner (QPAO). QPAO will be able to register for QParents to access and manage the student's information online. A student's QPAO will be able to view the student's information and submit requests to update some of the student's details.

**The parent nominated will generally be the parent that receives the student's invoices. If you would like to amend this please contact the office.**

The QPAO will also be able to invite other people (such as another parent or family member), to view the student's information. Once invited, these people can register for QParents as "delegated viewers". A delegated viewer can see the student's details, but cannot make updates.

## Registering for QParents

Parents of **Prep** students will receive an invitation email or letter from us containing your unique invitation code before the end of term. Other year levels will roll out throughout 2016 from our Junior school up....Year One, Year Two then Year Three etc.

**Please ensure that we have your most current email address.** Updates can be emailed to [info@tewantinss@eq.edu.au](mailto:info@tewantinss@eq.edu.au) – thank you.

Once your invitation has been received, simply follow the instructions in that email or letter to complete the QParents account registration process.

As part of the QParents registration process, you will be requested for a **Student EQ ID**. The easiest place to find your child's **EQ ID** is next to their name on a school invoice.

If you do not want to register, you can just ignore the invitation and your child's student information will not be available to anyone through QParents. Or, if you want another parent to be the QPAO, you can advise us and we will send them an invitation email with their own unique invitation code.

## Where does the information about my child come from?

All of the information that is presented in QParents comes from the IT system that is used by all Queensland state schools. Schools will continue to manage student information in this system, and the information will be extracted and presented in QParents.

## Will my child's information be secure?

Yes. QParents is a secure portal that meets strict industry standards. Only people with the right to access information about their child will be given an account; no one else.

If you don't want to register for QParents, your account will not be created and your child's information will not be made available through QParents.

## Help and contact information

<https://qparents.qld.edu.au/>

For help, visit the link below, or call 13 QGOV (13 74 68)

<https://qparents.qld.edu.au/>

## We're smoke free!

### A reminder that schools are smoke free environments.

Smoking is banned at all state and non-state schools and for 5 metres beyond their boundaries.

The law applies at all times—during and after school hours, on weekends and during school holidays. The smoking ban includes the use of all smoking products, including regular cigarettes and electronic cigarettes.

## School Parking

Tewantin State School is in the enviable position of having parking available along all four school boundaries. While at peak times it is recognised that the school parking is understandably well utilised, it is not permissible for non-staff vehicles to enter the school grounds (including staff carparks) as this endangers the safety of students and school staff.

**Thank you for abiding by this school safety requirement.**

## Headlice

Head lice are common in children and are the most adaptable of creatures. They have survived living solely on human heads for 10,000 years.

Some of the reasons they have survived for as long as they have are:

- The six legs of a louse end in a claw, allowing them to grip the hair;
- They detect vibration and can hide;
- Head lice can 'hold' their breath for 20 mins – looking like they are dead;
- The eggs are attached to the hair with a 'glue' like substance.

**The good news is that we know where they live and we know how to find them.**

If you follow these steps regularly, the control of head lice in our community will be greatly improved.

**Step 1** Comb hair conditioner onto dry, brushed (detangled) hair;

**Step 2** Wipe the conditioner from the comb onto a paper towel or tissue;

**Step 3** Look on the tissue and on the comb for lice and eggs;

**Step 4** If lice or eggs are found, the child should be treated as soon as possible.

A Queensland Government fact sheet on headlice (including treatment options) is available here:-

<http://conditions.health.qld.gov.au/HealthCondition/condition/14/165/351/Head-Lice>

## TEWANTIN STATE SCHOOL'S ABSENCE REPORTING PHONE NUMBER – 5335 8866

**PLEASE USE THE PHONE NUMBER - 5335 8866 FOR REPORTING STUDENT ABSENCES.**

Please call the school attendance line for all absences. In the message please leave the name of the student/s, the day or date of absence, and the reason for the absence. Thank you for your courtesy.

## EXEMPTION FROM COMPULSORY SCHOOLING

Please be aware that any parents of students who are absent from school for 10 or more consecutive days must complete a form to exempt them from compulsory schooling for this period of time. The most common reason to complete this form is when families are travelling during the school term and sometimes it also includes students who have a medical condition, supported by a medical certificate. Forms can be collected from the school office and are also attached to the newsletter.

## UNIFORM SHOP

Please be advised that the uniform shop will be open the following times in 2016:

**Wednesday mornings - 8:00-9:00am**

If you are unable to attend at this time you are welcome to fill out the attached order form and either drop it in to the office, or e-mail it to [info@tewantinss.eq.edu.au](mailto:info@tewantinss.eq.edu.au)

## PARENT CONTACT DETAILS

Please ensure our office staff have your correct contact details – telephone numbers (for us to contact you – particularly important in the case of an emergency with your child), and email address (for invoices, newsletter, etc) Please also ensure that your child/rens emergency contacts are up-to-date. Thank you.

## ELECTRONIC NEWSLETTER

Our school newsletter is distributed in electronic format to registered email addresses. To register, go to:

<http://www.schoolzine.com.au/secure/tewantin9137/>

By receiving the newsletter electronically, you are able to access photos and other details currently not available in a paper version. Apart from being received by email, it can also be accessed through our school website:

<https://tewantinss.eq.edu.au/>

Paper copies are available through the school office each Thursday for those families who do not have computer access. Parents / students will need to collect a copy from the office.

**UPDATING YOUR EMAIL ADDRESS** - Email addresses can be deleted from the newsletter email message when received in your inbox. Open and click on the '**unsubscribe box**' to delete address no longer required and you can then resubscribe under your new e-mail address using the link at the top of this article.

## Newsletter Advertising

For advertising in our school newsletter, please direct all enquiries to Schoolzine on 1300 795 503.

## Wide Bay in Pictures art competition #lovewidebay

Mr O'Brien is inviting local school students to send him copies of their photographic and artistic pictures which highlight the diversity and beauty of Wide Bay, for a Wide Bay in Pictures competition.

Eight winning artworks will be printed on canvas and put on display in his Parliament House and Electorate Offices, with two winners from each local council area in the Wide Bay.

The images will also be published on social media with the hashtag #lovewidebay to promote the Wide Bay to the rest of the world, and encourage people to visit the region.

“*Wide Bay in Pictures* will showcase not only the talent of our school students, but also our region’s pristine beaches to our historic towns, beautiful hinterland and stunning landscapes,” Mr O’Brien said.

“This competition is a great way to highlight the scenery and sights of Wide Bay - and help to promote the region to visitors and tourists.”

Mr O’Brien encouraged students to be as creative as possible, and use any artistic style they liked to portray their favourite place in the Wide Bay, from pre-European settlement through to the modern day.

“*Wide Bay in Pictures* will be an important conversation piece and enable people to see for themselves how appealing our region is, and the variety of attractions we have right on our doorstep.

“The tourism industry is a major driver of our regional economy, creating jobs and supporting other small businesses.

“I hope that iconic *Wide Bay in Pictures* will bring people to our region to experience the beauty and hospitality for themselves.”

## Conditions of entry

- Entry is open to all primary and secondary school students and limited to one picture per person.
- To enter, please email a copy of your photographic or artistic picture to Llew.OBrien.MP@aph.gov.au with #lovewidebay in the subject line. Please include the students name, school name, school phone number, and the location of where the picture was taken together with the picture.
- \*Two winners will be selected from each of the following Local Government Areas in Wide Bay: Fraser Coast Regional Council; Gympie Regional Council; South Burnett Regional Council and Cherbourg Aboriginal Council combined areas; and Noosa Council and Sunshine Coast Council combined areas.
- There are 8 prizes of \$200 available. The School’s Parents & Citizens Committee will receive \$200 for a selected entry.
- The student must reside in the Wide Bay electorate and their school must be located in the Wide Bay electorate.
- All pictures must be taken in, or represent, the Federal Division of Wide Bay, please refer to the Australian Electoral Commission’s website
- Pictures may be posted on social media (Facebook/ Twitter/Instagram) hashtag
- #lovewidebay with the first name of the photographer or artist and the location of the image.
- Pictures may be printed, reproduced or distributed electronically and there will be no payment for reproduction or redistribution.

- The closing date for entries is Friday, 10 February.  
<http://www.aec.gov.au/profiles/qld/wide-bay.htm>