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24 April 2017

Principal's Report



Corrie Connors,
Principal
Tewantin State School
Phone: 5335 8888

Welcome back to Term 2. I would like to thank all families for your support during the school closure in the last two days of Term 1. The safety of students, staff and families is always a priority. Our school experienced some damage mostly in the form of fallen trees and damage to the pool fence and shade sail. Mr Chris Penny our school facilities officer worked at the school tirelessly over the holidays. I would like to

acknowledge the work of Chris, cleaning staff and staff who supported with the clean-up of the school over the holiday break.

Parents and Citizens Committee

The Tewantin State School Parents and Citizens Association is a dynamic group of volunteers who do an amazing job supporting our students and wider community. Meredith Mason was the President of the P&C for the past four years. Meredith made a significant contribution to Tewantin State School during her time as President and will continue to support the school but not in an Executive role. I would like to sincerely thank Meredith for her outstanding work and countless hours of voluntary work that benefited the school.

Julie Schultz has been appointed P&C President. I look forward to working collaboratively with Julie and the new P&C Executive.

Congratulations to the new committee.

- President – Julie Schultz
- Vice President – Nicole Ellison
- Secretary – Jodie Turton
- Treasurer – Megan Moon
- Bookkeeper – Nicki Bullock

The P&C makes a significant financial contribution to the school each year. Examples of financial contributions the P&C have made

Twenty new computers
Prep patio
Shade structure for the sandpit
Upgrade Prep and Year 1 Softfall in playground
New kitchen in Outside School Hours Care
Repair of sports tents
Author for Book Week
Year 6 GRIP Leadership Conference
Year 6 Graduation Day

The next P&C meeting is Tuesday 2nd May at 9am. If you want to be part of terrific team who makes such a huge difference to our school, please come along to the next meeting or let the P&C know if you can volunteer some of your time this year to one of their fundraising events e.g. school disco, Spring Fair, Mothers or Father's Day stall.

Anzac Day and Anzac Day Parade

Thank you to staff, the school band and all the children and families who participated in the Anzac Day march. Our School Captains and Vice Captains led a fantastic school parade. Well done Mia Jeffries, Zane Kellet, Juen Geromet and Anthony Bandera. We also thank Mr Mick Reid and Mr Dean Harlow for their guest roles as speakers at our Anzac Day parade.

Prep parent information session Wednesday 10th May at 9.30am.

It does seem early in the year but future Prep families like to have communication about their child's education as soon as possible. Our Prep classrooms are led by experienced teachers and supported by dedicated and professional teacher aides. Whilst there is a strong emphasis on literacy and numeracy in the classrooms, Prep children are also engaged in play based programs and a fundamental motor program that promotes the development of coordination, memory, spatial awareness and confidence. A Prep parent information session for students attending Prep in 2018 will be held on Wednesday 10th May at 9.30am. Please contact the office to RSVP if you plan on attending.

NAPLAN

This year NAPLAN testing for students in Years 3 & 5 will take place on May 9, 10 and 11. The NAPLAN tests are designed to assess the skills of Australian students in literacy and numeracy. The specific purposes of NAPLAN testing are:

1. To collect data from the population of Years 3, 5, 7 and 9 students for reporting to parents/carers and schools for systematic reporting, and
2. To accommodate the assessment of students against national minimum standards.

All eligible students in Years 3, 5, 7 or 9 enrolled in State, Catholic or Independent schools must sit the tests unless they are exempt by the school or withdrawn by parents/carers.

Please contact your child's class teacher or a member of administration if you would like more information about NAPLAN.

Corrie Connors – Principal

Deputy Principal Notes – Mr Boland



Sheldon Boland - Deputy Principal (A) Prep – Year 3

Student Wellbeing

Bedtime

The connection between sleep routines and a person's wellbeing are well documented.

Establishing and maintaining a bedtime routine is worth the struggle.

Bedtime is a daily opportunity to build and nurture your relationship with your child. There's something about a quiet darkened room that invites conversation. This is a time to talk about some of the important things that your child is thinking about. When children know that bedtime is a time when you give a few minutes of undivided attention, they often save up their most sensitive questions for sharing. Yes, sometimes they'll use it to hang onto you when you really want to get to your own projects or the newspaper. Calmly set some limits and carry on. This is the real stuff of parenting — building your child's sense of personal value, answering the big questions, teaching your values through stories and talk.

Repetition and structure help children feel safe. Bedtime declares that the day is over. When you are loving and firm about when it is time for bed, you are building your children's confidence in their world. Repetition for young children is comforting — ever wonder why they want the same story over and over? The repetition of the getting ready for bed routine (getting into pyjamas, brushing teeth, a drink of water, a story, a hug goodnight) lets your child know what to expect and helps him or her feel secure.

An important part of being independent is having the skills to settle yourself down when you are tired or stressed. Bedtime routines help children learn to transition from the busy activity of the day to settling down for sleep. Bedtime is a time to teach children how to soothe themselves and how to relax. Help them learn a few relaxation tricks like tensing and releasing muscles or thinking about a favorite place. This is a gift they'll use forever.

Bedtime connected to story time puts a love of language deep inside a person. Try to read aloud to your child every evening or at least regularly. Don't quit when kids can read on their own.

Like everything else about family life, the goal isn't to be perfect around bedtime routines. In reality, bedtime is often anything but the relaxed calm ending to the day we'd like it to be. But it is important for both parents and children to have a sense of what is supposed to happen and to pull it off more often than not. When you do, you add a significant measure of emotional strength to your children and your family.

Deputy Snippets

- Congratulations one and all for your efforts in participating in the P-3 Easter Hat Parade that was held on our return to school in Term 2 after being postponed late last term. In true Tewanin style, we didn't let a major weather event dampen our enthusiasm or resolve.
- Best wishes to our Cross Country runners...we know you'll try your best.
- Thank you to students for wearing your school hats when playing outdoors at all times of the day.
- Remember our uniform policy supports the wearing of plain white socks only; no patterns or emblems please.

Sheldon Boland - Deputy Principal (A)

Deputy Principal notes – Mr Cass



Rick Cass - Deputy Principal Year 4 – 6

Welcome back

I trust everyone had an enjoyable Easter break. Whilst holidays are always a welcome reprieve from the daily grind, I'm happy to be back at work at such a terrific school. The end of last term ended in a strange old way, with Cyclone Debbie giving us all an early mark. I hope she wasn't too unkind to you.

This term sees a number of school and community events, with ANZAC Day commemorations at school Monday 24 April and our Tewantin-Noosa community ANZAC Day event on 25 April both very special events on our calendar. Our school leaders, band members, other students, families, friends and most importantly, our veterans and serving members of our defence forces, all playing a part in one of our nation's most significant days.

Transition

Our local state high schools will be in again this term, as well as our students travelling out for various transition activities, and of course the CREST and SUMMIT programs continuing on. See dates below.

Goal-setting

I have started my visits to Year 6 classes, setting our Personal Learning Goals. Some terrific work being done by staff and students in this space. Remember, setting goals plant those seeds of possibility for our young people (and adults!). Ask your kids about their goals for the Literacy and Numeracy, and for their futures. You'd be surprised just how much they already know about where they want to be. Great stuff!

Recycling

Our school recycling program is going great guns, with some media attention in the Noosa News and Council Website. Our program has had an immediate impact, with 4 new BIG YELLOW recycling bins already needed to meet the change in how we dispose of our waste. Remember, before we started this program, we were throwing away to landfill 3 times as much as we were recycling. How great would it be if we could reverse those figures? Definitely achievable, and so far, we are on the right pathway.

Kids In Action

Our student leaders will continue our environmental efforts this term, this time with the KIDS IN ACTION program, run by Sunshine Coast Council. On May 5 we will travel to Mary Cairncross Scenic Reserve, Maleny, to participate in the Environmental Project Day, and then in September we will be taking a lead role in the Kids Teaching Kids conference at Lake Kawana. More details here.

Kids in Action is an annual Sunshine Coast Council environmental education initiative, aimed at students in Grades 5-8. Each year 30 local schools are provided an opportunity to be involved in the program.

Centred around a local environmental issue, as a theme for learning and making connections, students actively engage in the environment at an Environmental Projects Day, and develop leadership and active citizenship skills through peer-to-peer learning experiences at a Kids Teaching Kids Conference Day.

More information can be found on the Kids in Action Facebook event page.

Rick Cass – Deputy Principal

PREP 2018 NEWS

Prep information and play session – Wednesday 10 May 9.30 – 10.30am. Please see the online newsletter for more information.

Further information about 2018 Prep can be found on our school website.

Curriculum Corner



**Mrs Kym Trewick –
Head of Curriculum**

During the final weeks of Term One all of our classroom teachers completed professional planning to support teaching and learning for Term Two. The year level teachers met for the entire morning and middle sessions with this time being dedicated to reflecting on Term 1 and unpacking the Term Two curriculum.

The following provides an overview of the English and Mathematics teaching and learning across all the year levels for Term Two.

Term 2 in Prep

In English the Prep students are learning to enjoy books and retell. They will find that authors write great stories for them to enjoy reading. Some of the authors they will focus on that write entertaining books include Eric Carle, Jeannie Baker, Pamela Allen, Mem Fox and Jez Albourough. The children will complete tasks that will involve sequencing events from the beginning, middle and end of stories, and writing short statements about these events. They will also practise retelling stories to the class. Creating images and summarising are the reading comprehension strategies that will be taught in Prep.

Learning about numbers to 10 (counting, writing and identifying), counting to 20, sorting objects based on various characteristics, 2D shapes, comparing and ordering different length objects, location and movement are the focus areas for Mathematics in Prep.

Term 2 in Year One

In English, Year One students are learning about words that authors use to describe characters and their actions and feelings. They are also learning how poets use words to rhyme, entertain us and create images in our minds. Creating images and inferring are the reading comprehension strategies that will be explicitly taught in Year One.

Year One will be busy in Mathematics as they learn about re-presenting numbers to 50, growing patterns, positional and directional language, representing addition and subtraction, halves, duration of an hour, 2D and 3D shapes, addition and subtraction thinking strategies, fractions and decimals, coins (counting, describing, sorting and comparing) and counting in 10s.

Term 2 in Year Two

In English Year Two students are learning that some stories show characters in different ways. They are learning how to

compare characters and make predictions. To assist them to do this the reading comprehension strategies, comparing and predicting, will be taught.

Mathematics in Term Two will cover the following concepts: time- half past, o'clock, quarter to and quarter past; 2D and 3D shapes; 2 digit numbers (number lines, place value, comparing numbers, partitioning); sharing and division; solving simple multiplication problems, fractions (halves, quarters and eighths); money (addition and subtraction problems); area of shapes; calendars (days, months).

Term 2 in Year Three

Year Three English will focus on teaching students that texts are written to entertain and to persuade. Sometimes they can be funny, other times interesting to read. They will investigate what makes a good story or persuasive letter. Students will learn different tools authors use to create entertaining and persuasive texts. Reading comprehension strategies, inferring and comparing, will be taught this term.

In Mathematics the students will be learning to: apply place value to 1 000, consolidate addition and subtraction facts and extended facts; link repeated addition and subtraction with multiplication and division; solve problems involving addition, subtraction, multiplication and division; identify and represent common fractions; represent money values and calculate change; measure, order and compare length, mass and capacity; identify and compare angles and use time units.

Term 2 in Year 4

This term, in English, Year Four students will be reading Indigenous and Asian traditional tales. They will continue to develop their understanding of traditional stories by finding literal and inferred meaning and explaining the message or moral in traditional stories from Asia and the Indigenous people. The students will also be required to write a traditional story which includes a moral or message for a younger audience. Summarising and synthesising will be the reading comprehension strategies taught in the Year Four classes.

Mathematics learning will include the following concepts: fractions and decimals (quarters, halves, thirds, mixed numerals, representing these on a number line; equivalent fractions); place value (partitioning numbers); using efficient mental and written strategies for multiplication and division; properties of odd and even numbers; number sequences involving multiples of 3, 4, 6, 7, 8 and 9; recall multiplication facts up to 10×10 (and related division facts); recognise, represent and order numbers to at least tens of thousands; comparing and classifying angles (equal or greater than a right angle); using simple scales, legends and directions to interpret information in maps; calculating change to the nearest five cents; and 2D shapes.

Term 2 in Year 5

In the Term Two unit in English, students will listen to, read and interpret a range of news articles and reports from journals and newspapers and respond to the viewpoints presented. They will write a feature article that presents a particular point of view about how best to manage a flying fox colony that inhabits an area close to a residential area. They will then use

their persuasive text to present a speech. Skimming, scanning and synthesising will be the reading comprehension strategies taught throughout the term.

Term Two Mathematics will include the following areas:

number and place value - addition and subtraction problems; multiples of 10 and 100; division; factors and multiples; extended multiplication facts

decimals and fractions - decimals to hundredths; count by tenths and hundredths; equivalence between tenths and hundredths; compare and order decimals

location and transformation - symmetry; transformation to enlarge shapes
shape - properties of 3D objects; nets of 3D shapes

geometric reasoning - angles

patterns and algebra - creating and continuing patterns; finding unknown quantities

data representation and interpretation - data displays; reasoning involving data

Term 2 in Year 6

In the Term Two unit in English, students read, view and listen to advertisements and news reports in print and digital media. They will understand how text features and language combine to provide a persuasive effect. Identifying and analysing bias and the effectiveness of language devices in influencing an audience are also aspects of this unit. During the term students write responses to comprehension questions, create their own digital multimodal advertisements and create a written response to a news report. Synthesising and inferring are the reading comprehension strategies that will be taught in Term Two.

The students in Mathematics will be learning about order of operations; positive and negative numbers; multiplying 2 digit numbers; square and triangular numbers; number patterns; simple algebra; 3D shapes; common multiples; factor trees; mixed number and common fractions; and multiplication and division with decimals.

Administering medication at school

If your child requires staff to administer medication to your child at school, please contact the school office in the first instance to discuss your child's requirements.

Please note, school staff will only administer medication that:

- has been prescribed by a qualified health practitioner (e.g. doctor, dentist)
- is in its original container
- has an attached pharmacy label.

Office staff will ask you to complete and sign Section 1 of the Administration of medication at school record sheet.

N.B. If your child requires more than one medication, you will need to complete a form for each medication.

Requirements for students at risk of anaphylaxis

If your child is at risk of anaphylaxis, it is important for you to provide the school with your child's emergency medication and their ASCIA Anaphylaxis Action Plan, completed by your

doctor. This Anaphylaxis Action Plan provides the instructions for the school to administer your child's medication in an emergency, which is specific to respond to their health condition.

If you have any concerns about your child's health condition, please contact administration.

Requirements for students at risk of asthma

If your child has asthma and requires assistance to administer their medication, it is important for you to provide the school with your child's emergency medication and their Asthma Action Plan, completed by your doctor. An Asthma Action Plan provides specific instructions for the school to administer your child's medication.

We recognise that some students are capable of managing their asthma without adult assistance. If you are confident that your child can confidently, competently and safely self-administer their asthma medication, let the school administration know. The school will record your decision and will not require your child's Asthma Action Plan. Please note that if your child requires assistance in an asthma emergency, staff will provide Asthma First Aid.

If you have any concerns about your child's asthma, please contact administration.

Providing medication to the school

Before you provide the school with your child's medication, check the expiry date to ensure it is in-date and there is enough for the agreed time period. It is also a good idea to take a note of the expiry date so that you can replace the medication before it expires.

Please note, school staff will not administer medication that you can buy over-the-counter at chemists and supermarkets (e.g. paracetamol, eye drops, cough syrup) unless it has been prescribed by your child's qualified health practitioner. For example, the school would administer paracetamol to a student only if it has been prescribed by their dentist to be taken for a short time after dental treatment.

School staff are bound by these regulations and we hope that all parents will acknowledge and cooperate with these rules.

It is safer for all students if you can provide medication to the school in person (rather than send medication with the student). If you can't provide the medication in person, contact the school to determine the easiest and safest approach for the school to receive the medication.

If you believe your child is capable of self-administering their own medication at school, please contact administration to discuss, as this requires Principal approval.

When your child's medication is no longer required to be kept at school, please collect all unused medication.

Talking to doctors and pharmacists about your child's medication

You can help the school in administering medication to your child, by talking to your doctor and pharmacist about the packaging of medications. In particular, you could:

- ask your doctor if your child's medication could be:
- administered before or after school, rather than during school hours
- dispensed in a form to make administration easier (e.g. blister packs for tablets, liquid form rather than tablets for gastrostomy devices)
- ask the pharmacist if the medication could be provided in a multi-dose pack with clear administration directions (where appropriate), particularly when multiple medications are prescribed
- Where your child's medication dosage may vary on a daily basis (e.g. insulin), you should ask your doctor:
- for written advice to identify who will advise the school of the dosage and under what specific criteria (e.g. blood glucose level, behaviour) the dosage will vary.

If you have any concerns regarding your child's health and medication requirements, please talk to your child's teacher.

Thank you for your assisting the school in keeping our students safe and healthy.

STUDENT RESOURCE SCHEME (SRS)

Thank you to all parents that have paid their SRS. Participation in this scheme provides access to various learning materials and resources including Reading Eggs and Mathletics. Please refer to the attached document for participation and reminder of the payment options and due dates.

Please note we recently sent Student Resource Scheme (SRS), and Voluntary contribution forms home with the youngest in the family. If you have already completed these forms, and returned them to us, please disregard them. Thank you.

VOLUNTARY CONTRIBUTIONS

We would like to thank all the families that have contributed. These contributions help with enhancing our school facilities.

ICAS

In our rapidly changing world, it is becoming more and more important for our children to develop strong skills as they progress through their education. While our curriculum-based assessments test a student's ability to recall what they have learned in a variety of subject areas, we think it's important to do more than that, particularly in the foundation years of schooling.

Therefore, Tewanin State School will be implementing ICAS, a comprehensive skills-based program that assesses higher order thinking and problem-solving skills. We believe ICAS will give us deep insight into our students' true capabilities and help us plan more effectively for their future years at school.

HOW ICAS IS DIFFERENT FROM THE OTHER ASSESSMENTS YOUR CHILD WILL TAKE:

ICAS can tell us whether students really understand what they are being taught.

ICAS can help us discover student talents and student weaknesses that don't always get picked up by the curriculum testing framework.

ICAS will not add extra workload to a student's study or homework regime because ICAS is an assessment they can't study for. It evaluates thinking and problem-solving ability, not memory.

ICAS's diagnostic reports will give all of us (teachers and parents) far more insight into your child's strengths and weaknesses. At school, we can act on that by tailoring our teaching and learning programs; at home, you will know where to direct more encouragement.

ICAS will also give us an external benchmark we can rely on to ensure our school is keeping pace with national and international standards? ICAS is the most comprehensive international assessment program, with schools in over 20 countries participating every year.

HOW TO PARTICIPATE

If you would like your child to participate, please complete the permission slip and return it, with payment to the school no later than March 31. Late entries cannot be accepted.

Below is the schedule of testing and associated costs.

Subject/Paper	Sitting Date	Participation Fee (incl. GST)
Digital Technologies	23 May 2017	\$9.90
Science	30 May 2017	\$9.90
Writing	12–16 June 2017	\$19.80
Spelling	14 June 2017	\$13.20
English	1 August 2017	\$9.90
Mathematics	15 August 2017	\$9.90

Free Microsoft Office for students

All Queensland state school students can now download multiple free copies of the latest Microsoft Office to their personal home computers and mobile devices.

With Office 2016 students will have access to the latest version of Word for writing, Excel for spreadsheets, Powerpoint for presentations, OneNote for organisation and notetaking, and much more.

Students will need to use their school email address to sign in. The subscription lasts for as long as they are a Queensland state school student.

It is important to note that Office 2016 is available for personal devices only, not devices owned by the Department or part of a school network. Errors and conflicts will occur if Office 2016 is downloaded on department devices, as these devices already have a licensed copy of Microsoft Office. To download Office 2016 to a PC or Mac, visit the link below, log in using your school email address, click through to install and follow the on-screen process. For tablets and smartphones, download from the app store and sign in with your school email address.

<http://portal.office.com/>

<http://www.education.qld.gov.au/office2016>

SPORTS SHORTS

Upcoming Noosa District Sports Trials – Term 2

Tuesday 2nd May - RUGBY UNION Trials (boys born 2005-2006)

Friday 5th May - Boys and Girls TENNIS Trials (born 2005-2007)

Please note this is an ALL DAY event.

Monday 8th May - CROSS COUNTRY Trials (boys and girls born 2005-2007)

Monday 15th May - GIRLS RUGBY LEAGUE Trials (born 2005-2006)

Wednesday 17th May - NRL Development Cup

Monday 29th May (TBC) - BOYS SOFTBALL Trials (born 2005-2007)

Information for upcoming Noosa District Trials is announced well in advance on school messages and available from Mr Bandera in the weeks leading up to the trials. Generally speaking students must be turning 10, 11 or 12 years old this year to be eligible to attend District trials.

Inter-House Cross Country:

The annual Years 3-6 Inter-House Cross Country is planned to take place this Wednesday 26th April commencing at approximately 9:30am from the Noosa Touch Fields.

There will be two courses set:

Junior: 8, 9 and 10 year olds – approx. 1.6 km

Senior: 11 and 12 year olds – approx. 2km

Students will compete in age groups determined by their year of birth:

8 years – born 2009

9 years – born 2008

10 years – born 2007

11 years – born 2006

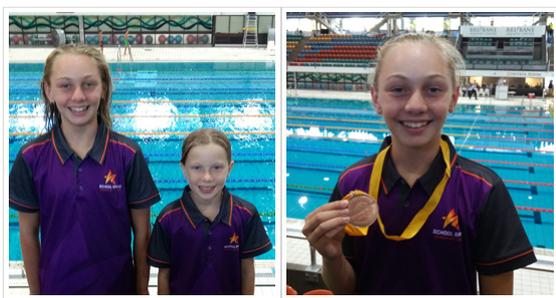
12 years – born 2005

All races are organised by gender and students can walk, jog or run the course. Water is provided along the course and again at the finish. Detailed information was sent home last week. It is always a great event and we welcome truck loads of spectators.

SWIMMING SUPER STARS!!

Congratulations to both Teagan and Baylee McGowan who represented Sunshine Coast Region at the Qld State Swimming Championships held at the Brisbane Aquatic Centre towards the end of last term. The girls were part of a 79 elite member team competing against 11 other sporting regions within our great state. What an amazing opportunity and memorable sporting experience! Both girls performed extremely well and recorded great times for their events. We hope you are just as proud of your performances as we are!

Teagan qualified for the finals for both of her 50m events, placing 5th in the 50m Butterfly and then winning a BRONZE medal in the 50m Backstroke to earn her place in the 2017 Queensland Team! What an amazing achievement – Congratulations Teagan! We wish you the very best for your preparation and performances at the Pacific School Games in Adelaide in December.



Results were as follows:

Teagan: 12 years 100m Freestyle – 1:07.59 (placing 16th from a field of 43)

12 years 50m Butterfly – 31.66 (placing 5th from a field of 51)

12 years 50m Backstroke – 33.04 (placing 3rd from a field of 50)

Baylee: 10 years 50m Butterfly – 41.26 (placing 21st from a field of 33)

10 years 50m Backstroke – 43.79 (placing 30th from a field of 40)

Dan Bandera - PE Teacher

PARENT/CARER INFORMATION

School Parking

Tewantin State School is in the enviable position of having parking available along all four school boundaries. While at peak times it is recognised that the school parking is understandably well utilised, **it is not permissible for non-staff vehicles to enter the school grounds** (including staff carparks) as this endangers the safety of students and school staff.

Thank you for abiding by this school safety requirement.

Dogs on school grounds

A reminder that dogs are not permitted on Education Queensland grounds at any time. This is for the safety of our staff, students and visitors to the school, and also for hygiene reasons. Please do not bring dogs into our school.

Messages to students

There are times when you may need important messages passed on to students and/or their teacher. Please be aware that to avoid interrupting valuable class learning time these messages are relayed by our office staff during morning and afternoon break times. To assist us with this, please contact the school office as early as possible during the day. This is particularly important on school parade days when it is more difficult to contact students and their teachers during and after parade time.

Tip - If you have a student or students that may need reminding of things such as how they are travelling home that day, with whom, etc, a great idea is to write it in a notebook which can be kept in their school bag for easy reference by the student and/or their teacher.

Headlice

Head lice are common in children and are the most adaptable of creatures. They have survived living solely on human heads for 10,000 years.

Some of the reasons they have survived for as long as they have are:

- The six legs of a louse end in a claw, allowing them to grip the hair;
- They detect vibration and can hide;
- Head lice can 'hold' their breath for 20 mins – looking like they are dead;
- The eggs are attached to the hair with a 'glue' like substance.

The good news is that we know where they live and we know how to find them.

If you follow these steps regularly, the control of head lice in our community will be greatly improved.

Step 1 Comb hair conditioner onto dry, brushed (detangled) hair;

Step 2 Wipe the conditioner from the comb onto a paper towel or tissue;

Step 3 Look on the tissue and on the comb for lice and eggs;

Step 4 If lice or eggs are found, the child should be treated as soon as possible.

A Queensland Government fact sheet on headlice (including treatment options) is available here:-

<http://conditions.health.qld.gov.au/HealthCondition/condition/14/165/351/Head-Lice>

MEDIA PERMISSIONS

Education Queensland enrolment paperwork that you completed when your children started school included a media permission form. The information from this form is recorded by the school, this enables us to check which students have permission for their photo and/or school work to be published in our school newsletter and on our school website, and occasionally local newspapers and/or TV. If you do NOT want

your child to have media permission please inform the school so we can ensure our records are accurate. Thank you.

STUDENT ACHIEVEMENT

Aidan Dirkzwager

On the 1st of April Aidan competed in the JKA/WF Qld regional championships karate tournament held in Cooroy and won bronze in Kata.



Caitlyn Taylor

During the holidays Caitlyn travelled to Sydney to compete in the Australasian Schools and The Australian Open Karate Championships. Caitlyn placed 4th in Australia and Oceania in kata and 2nd in Kumite. Caitlyn has been selected for the QLD Karate team to compete at The Australian Nationals in August .



Congratulations to Aidan and Caitlyn for your hardwork and achievements.

Here at Tewanin we love to celebrate the achievements of both our past and present students. If you know of a student who has an achievement to be celebrated, please e-mail the details to newsletter@tewanin22.ed.edu.au please include any relevant photographs and a contact number in your e-mail. We celebrate all kinds of achievements from sporting and community to academic and arts awards. Also if you find any students featured in the media for their achievements we would also love that brought to our attention.

TEWANTIN STATE SCHOOL'S ABSENCE REPORTING PHONE NUMBER – 5335 8866

PLEASE USE THE PHONE NUMBER - 5335 8866 FOR REPORTING STUDENT ABSENCES.

Please call the school attendance line for all absences. In the message please leave the name of the student/s, the day or date of absence, and the reason for the absence. Thank you for your courtesy.

Tewanin S.S. now sends SMS messages each morning for unexplained absences. To assist us with this process please reply by SMS, email or phone. Thank you.

EXEMPTION FROM COMPULSORY SCHOOLING

Please be aware that any parents of students who are absent from school for 10 or more consecutive days must complete a form to exempt them from compulsory schooling for this period of time. The most common reason to complete this form is when families are travelling during the school term and sometimes it also includes students who have a medical condition, supported by a medical certificate. Forms can be collected from the school office and are also attached to the newsletter.

P&C News

Incoming President Message

The P&C AGM last term marked the end of quite an era, with Meredith Mason stepping down as President. Under her stewardship, the P&C went from strength to strength, and has been handed over in a very sound and robust condition.

Over Meredith's time on the executive, she was unwaveringly supported by a dedicated team. Several of these people continue to volunteer even though their own children have all moved onto high school. Such is people's enduring connection to our very special school.

I am confident that with the ongoing support of the 'old' team and the energy and enthusiasm of our 2017 committee members Megan, Jo & Niki, our partnership with the school, parents and community will continue to grow and together we can keep doing great things for our wonderful school.

Mother's Day Stall

We will be running the annual Mother's Day stall on Thursday 11th of May in the school hall with lots of beautiful gifts available - flyers will be sent home shortly.

Donations Needed Urgently

We are on the lookout for donations of wearable-quality, second-hand uniforms, particularly polo shirts in the current style.

Our school Chappie Lynda needs to build-up her uniform reserves and any donations will be passed onto her.

If you can help, just drop your donations at the Uniform Shop on any Wednesday morning, or directly to the Chappie if you prefer.

We are also accepting donations of the old-style polo shirt. These are no longer to be worn under the current school-uniform policy, so they will be sent to the Sao Miguel School in East Timor along with the annual Shoe-Box donations later this year.

Tuckshop and Uniform Shop updates – please refer to those sections of this newsletter

UNIFORM SHOP

Wednesday mornings - 8:00-9:00am

The Uniform Shop is ready to go for the winter season ahead, with unisex long-cargo-pants and zippered jackets in stock. We also offer Lay-by, a great way to spread or share uniform costs, using regular payments.

The Uniform Shop is open every Wednesday from 8am to 9am, and the same hours on the first day of each term. Hats are also available for purchase every day from the school office.

If you are unable to attend at this time you are welcome to fill out the attached order form and either drop it in to the office, or e-mail it to info@tewantinss.eq.edu.au

TUCKSHOP

Pelican's Tuckshop has a new menu commencing this term. We have introduced Taco Tuesday, a delicious Jacket Potato, Vegetarian Pizza, a healthy Snack Box, plus Hot Milo and crumpets for breakfast.

There are a few other menu and price adjustments, so be sure to check out the changes before ordering.

A big thank you to our new volunteer parents, you have made a big difference already. With so many of our menu items being cooked on-site now, we still need more helpers, so please pop in and see our convenors Sarah or Andrea if you can assist – even an hour or two is greatly appreciated.

New Term 2 tuckshop menu below, a copy of this has also been sent home with students

PARENT CONTACT DETAILS

Please ensure our office staff have your correct contact details – telephone numbers (for us to contact you – particularly important in the case of an emergency with your child), and email address (for invoices, newsletter, etc.) Please also ensure that your child/rens emergency contacts are up-to-date. Thank you.

Community News

Rotary club Bookfest Noosa

5 – 7 May at Noosa Leisure Centre

- Quality pre-loved books at bargain prices
- Children's corner with books specially priced
- BBQ and drinks stand
- Hidden prizes
- Display of finalists' entries in the Primary Schools Competition

ELECTRONIC NEWSLETTER

Our school newsletter is distributed in electronic format to registered email addresses.

<http://www.schoolzine.com.au/secure/tewantin9137/>

By receiving the newsletter electronically, you are able to access photos and other details currently not available in a paper version. Apart from being received by email, it can also be accessed through our school website:

<https://tewantinss.eq.edu.au>

Paper copies are available through the school office each Thursday for those families who do not have computer access. Parents / students will need to collect a copy from the office.

UPDATING YOUR EMAIL ADDRESS - Email addresses can be deleted from the newsletter email message when received in your inbox. Open and click on the **'unsubscribe box'** to delete address no longer required and you can then resubscribe under your new e-mail address using the link at the top of this article.



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How do I use it?

You can download a QR Code reader for free from your Google Play/App Store. Once you have installed the reader, simply **scan the code above** and you will be taken straight to the Mobile Newsletter on your phone.



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For advertising in our school newsletter, please direct all enquiries to Schoolzine on 1300 795 503.