Under this agreement for 2016
Tewantin State School will receive $287,817*

This funding will be used to

- Increase the percentage of students in Prep to Year 6 achieving the school benchmark in Reading.
- Increase the percentage of students in Prep to Year 6 achieving ‘C’ or above standard for English.
- Ensure 100% students are at or above the NAPLAN National Minimum Standard in Reading in Year 3 and Year 5 or have Individual Learning Programs in place for Reading.
- Maintain the percentage of Year 3 and Year 5 students showing similar relative gain to state.
- Increase the percentage of students in Year 3 and Year 5 achieving in Upper 2 Bands in Reading - higher than the nation.

Our initiatives include

- Continuing to narrow the explicit focus on Reading. Improving Reading outcomes for students through consistent pedagogical practices.
- Providing targeted intervention, support and extension programs for P-6 in the area of Literacy.
- Measuring outcomes of specific and targeted intervention programs such as Mini-Lit, before school tutoring and Acceler8 extension.
- Investing in a Support Teacher: Learning Difficulties to coordinate and implement targeted support programs and develop Individual Learning Programs and Support Provisions.
- Refining the referral process that exists for Student Support meetings.
- Informing and involving teachers in the outcomes of student referrals.
- Building teacher capacity in the explicit improvement agenda by providing each teacher with an allocated professional development budget aligned with performance targets and key improvement strategies within the Annual Implementation Plan.
- Continuing the collaborative planning cycle whereby teachers plan with the Head of Curriculum and engage in “commitment to action” data meetings with a Developing Performance Framework Leader.
- Increasing the teacher aide hours in literacy groups to better support teachers to deliver a differentiated curriculum and support the implementation of the Gradual Release of Responsibility model.
- Engaging parents in the teaching and learning process through the provision of regular parent workshops in Reading.
- Providing opportunities for future Prep Students to transition early. Continuing links with local Early Childhood Centres and families.
- Purchasing Information Communication Technology (ICT) infrastructure to support the integration of ICT in Literacy and Numeracy and implementation of the Advancing Education Action Plan.

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
Our school will improve student outcomes by

- Teachers working collaboratively with their year level, Head of Curriculum, Head of Differentiation or Developing Performance Team Leader. $50,000
- Employing a teacher to deliver the Acceler8 program for extension students. $15,000
- Employing additional teacher aides to provide targeted support in classrooms. $105,000
- Purchasing Literacy and Numeracy resources to support learning. $45,000
- Providing professional development for teaching staff and teacher aides. $42,500
- Integrating ICT in Literacy and Numeracy. $30,000

Corrie Connors  
Principal  
Tewantin State School

Dr Jim Watterston  
Director-General  
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.